

Syllabus

for course at first level

Children's Communication
Barns kommunikation

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	UB108F
Valid from:	Autumn 2009
Date of approval:	2009-04-21
Department	Department of Child and Youth Studies
Subject	Children and Youth Science/Studies

Decision

This syllabus is approved by the head of the Department of Child and Youth Studies in 2009-04-21.

Prerequisites and special admittance requirements

Basic eligibility.

Course structure

Examination code	Name	Higher Education Credits
MOM1	Children's communication	7.5

Course content

The course covers themes like early communication, play and interaction with a variety of interaction partners, language development and bilingualism.

Learning outcomes

After having completed the course, the students are expected to be able to

- describe how children express and interpret gestures and speech as well as the importance of interaction
- relate the conditions for children's bilingualism and how it will be expressed
- carry out and interpret observations of children' communication, play and interaction.

Education

The course instruction consists of lectures, seminars, work in small groups with field studies and exercises, and individual reading and writing. The course uses a web-based teaching platform in which students collect their material in web-based files.

The course description contains information about compensatory contributions in case of absences.

Forms of examination

- The course examination is carried out by an individual term paper
- Term paper grades are given according to a criterion referenced seven-point scale:

A = Excellent
B = Very good
C = Good

D = Satisfactory
E = Adequate
Fx = Insufficient
F = Fail.

To obtain course credits, the minimum grade is E.

c. Grading criteria are stated in the course description.

d. Conditions for renewed examination are stated in the course description.

e. Requirements for obtaining a course credits are active participation in seminars, completion of all course assignments and the usage of a net-based learning platform.

Misc

This syllabus corresponds to module 2 "Children's communication" in course UB101F "Child and Youth studies I". It replaces course UB104F "Children's communication I".

Required reading

Bjar, L. & Liberg, C. (2003). *Barn utvecklar sitt språk*. Lund: Studentlitteratur. Kap 1-7, 10. (~ 170 p.)

Butcher, C. & Goldin-Meadow, S. (2000). Gesture and the transition from one- to two-word speech: when hand and mouth come together. In David McNeill (Ed.) *Language and gesture*. Cambridge: Cambridge University Press. pp. 235-258.

Clark, E. V. (2004). The young word maker: A case study of innovation in the child's lexicon. In Barbara C. Lust & Claire Foley (Eds.) *First Language Acquisition. The essential readings*. Malden: Blackwell Publishing. pp. 396-422.

Håkansson, G. (1998). *Språkinläring hos barn*. Lund: Studentlitteratur. (115 p.).

Håkansson, G. (2003). *Tvåspråkighet hos barn i Sverige*. Lund: Studentlitteratur. Kap 5 - 9. (88 p.)

Nelson, A. & Svensson K. (2005). *Barn och leksaker i lek och lärande*. Stockholm: Liber. Kap 1-11. (143 p.)

Repstad, Pål. (2007). *Närhet och distans*. (4 uppl). Lund: Studentlitteratur. (valda delar)

Vetenskapsrådet. (2002). *Forskningsetiska principer inom humanistisk-samhällsvetenskaplig forskning*. (www.vetenskapsradet.se)

In addition, there will be current research articles and elective readings, which are specified in the course description.