Syllabus

for course at advanced level

Gender, Globalization and Human Rights in Latin America

Genus, globalisering och mänskliga rättigheter i Latinamerika

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	LA4006
Valid from:	Autumn 2009
Date of approval:	2009-11-05
Department	Department of Romance Studies and Classics
Subject	Latin America Studies

Decision

Prerequisites and special admittance requirements course

Course structure

Examination code	Name	Higher Education Credits
DEL1	Gender, Globalization and Human Rights in Latin America	7.5

Course content

The course explores the connection between gender, human rights discourse and globalisation, through the application of socio-legal feminist theory and methods. It includes an analysis of the public/private characteristics in both national and international law, as well as, in legal plurality and globalization. The course also highlights the complex interaction in gender, race and ethnicity, class and sexual orientation, through the correlation of existing power hierarchies and its implementation in the analysis of legal writings and practice.

It also adresses the way in which women have been mobilising for change, particularly in the use of language of rights and the concept of citizenship, and how women's movements have developed within and beyond borders. Finally, it is hoped that the course will open up discussion and debate around the issues regarding 'multicultural', 'global' and 'post-colonial' studies.

Learning outcomes

At the end of the course the student is expected to:

- Critically think about the process of globalization in Latin America and links to issues of gender and human rights. Identify how globalization promotes or inhibits the development of women's rights in the region.
- Analyze different ways of looking at the social movements fighting for women's rights and its impact on judicial development and its practice.
- Explain and analyze the interaction between gender, class, ethnicity / race, sexuality etc. and views on citizenship and multiculturalism.

- Critically and creatively examine the ongoing debates in the region around women's issues, identity and inequality and how they are reflected in the institutional processes of change in society.

Education
Lectures and seminars

Forms of examination
a. Compulsory attendance for the workshops, must have read the literature and active participation. Individual written exam - the writing of an article or essay (approx. 2000 words) on an optional subject with a clear link to one or more of the areas discussed in the course.

b. Grading is done according to a seven-point goal-related grading scale:

A = Excellent
B = Good C = Good
D = Satisfactory
E = Sufficient
Fx = Insufficient
F = Fail

c. The grading criteria are distributed at the beginning of the course.

d. In order to receive final grades for the entire course, a grade of E for all parts or modules is required. Students who have received a grade of E, may not be allowed to retake the examination for the purpose of improving their grades.

e. In case of failure, students who have received the grade Fx or F on an examination, may be allowed to be examined four additional times to achieve the grade of E.

A student who has received the grade Fx or F on the test on two occasions by the same examiner, is entitled to have another examiner appointed to determine the grade on the test, unless there are special reasons against it. The request to this effect shall be made to the department board.

Required reading
Chant, Sylvia & Craske, Nikki (2003): "Gender in Latin America", Rutgers University Press, New Jersey.
Jaquette, Jane S. ed. (2009): "Feminist Agendas and Democracy in Latin America", Duke University Press, London.
Craske, Nikki & Molyneux, Maxine (2002): "Gender and the Politics of Rights and Democracy in Latin America", Palgrave, Basingstoke.
Fraser, Nancy (2008): "Scales of Justice: Reimagining Political Space in a Globalizing World", Polity, Cambridge.

(Articles to be completed)