

# Syllabus

for course at first level

**Language and Culture in the Sign Language Community**  
**Språk och kultur i teckenspråkssamfundet**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

**Course code:** LIT111  
**Valid from:** Spring 2010  
**Date of approval:** 2009-10-13  
**Department:** Department of Linguistics  
**Subject:** Sign Language

## Decision

This syllabus has been approved by the Board of the Department of Linguistics on October, 13, 2009 and is a revised version of the syllabus approved on October, 16, 2007.

## Prerequisites and special admittance requirements

Swedish upper secondary school course Swedish B/Swedish as Second Language B, or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
1110	Language and Culture in the Sign Language Community	7.5

## Course content

This course provides an introduction to language and communication, to similarities and differences between spoken and signed languages. The course deals with the status of sign language and organizations of the deaf from a historical perspective, language and culture in the multilingual signing community and linguistic variation in sign language. The influence of new technology and ideologies on the signing community are also discussed.

## Learning outcomes

Having completed the course the student has demonstrated an ability to

- discuss the two languages of deaf people and culture in the multilingual signing community.
- give an account of central phenomena in the Swedish signing community.

## Education

Instruction is given in Swedish Sign Language in the form of lectures and exercise sessions/seminars. More detailed information is provided in the course description distributed at the beginning of the course.

## Forms of examination

- The examination is in the form of a written exam.
- Students will receive letter grades on a seven-point scale:

A = Excellent  
B = Very Good

C = Good  
D = Satisfactory  
E = Adequate  
Fx = Inadequate  
F = Totally Inadequate

- c. The assessment criteria will be distributed at the beginning of the course.
- d. In order to pass the course, the grade E or higher is required for the Course.
- e. If students fail a course unit and receive the grade Fx or F on an examination, they are allowed to retake the examination up to four times, as long as the course is still provided, in order to obtain a grade of E or higher. Students who receive a grade of E or higher on an examination may not retake the examination to attain a higher grade.

If students receive the grade Fx or F on an examination twice by the same examiner, they are entitled to have a new examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

### **Interim**

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters. However, the restrictions mentioned above still apply.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

This course is equivalent to Course unit 1 in LIT100: Sign Language I, 30 HECs.

### **Required reading**

Ahlgren, I. 1990. T-språk och S-språk i inlärningsperspektiv. I "Nordisk tidskrift för Dövundervisningen, Nr 4, 1990". Sid 116-121.  
(6 sid.)

Ahlström, M. & Svartholm, K. 1998. "Barndomshörselskadades erfarenheter och upplevelser av tvåspråkighet. En pilotstudie." Forskning om teckenspråk XXI. Institutionen för lingvistik, Stockholms universitet. (42 sid.)

Bergman, B. & Nilsson, A-L. 1999. Teckenspråket. I Hyltenstam, K. (red.), "Sveriges sju inhemska språk." Studentlitteratur, Lund. Sid. 329-351. (23 sid.)

Dahl, Ö. 2000. "Språkets enhet och mångfald." Studentlitteratur, Lund. Sid. 9-30, 93-99, 101-155, 281-291.  
(95 sid.)

Fredäng, P. 2003. "Teckenspråkiga döva." Sociologiska institutionen, Uppsala universitet. Sid 247-273. (27 sid.)

Glansholm, L. 1993. "Teckenspråket och de dövas situation förr och nu. En sammanställning av Linus Glansholm 1992-93." [http:// www.teckenspraket.se](http://www.teckenspraket.se). (27 sid.)

Hedberg, T. 2006. Dokumentation av ålderdomliga och regionala tecken i svenskt teckenspråk. I Hoyer, K, Londen, M. & Östman, J-O. (red.), "Teckenspråk: Sociala och historiska perspektiv." Institutionen för nordiska språk och nordisk litteratur, Helsingfors universitet. Sid 97-106. (10 sid.)

Hyltenstam, K. 1999. Inledning: ideologi, politik och minoritetsspråk. I Hyltenstam, K. (red.), "Sveriges sju inhemska språk." Studentlitteratur, Lund. Sid 11-40. (30 sid.)

Ladd, P. 2008. Colonialism and Resistance: A Brief History of Deafhood. I Bauman H-D.L. (ed.) "Open your eyes. Deaf Studies Talking". Sid. 42-59. (18 sid.)

Lundström, B. 1997. "Den gemensamma kraften. Sveriges Dövas Riksförbund 1922-1997." (160 sid.)

Markowski, A. 2004. "Konstgjorda öron och mänskliga känslor." Victor nr 2. Samhällsvetenskapliga föreningen, SU. (4 sid.)

Nilsson, A-L. 1997. "Forskning om teckenspråkstolkning – en översikt." TÖI Rapport nr 6. Tolk- och Översättarinstitutet, Stockholms universitet. Sid 1-4, 51-57, 59-62, 96-97. (17 sid.)

Nordell, P. & Sundholm, M. 2008. Dövmedvetande. DVD-produktion. Stockholms Dövas Ungdomsråd och Sveriges Dövas Riksförbund.

Svartholm, K. 1984. "Döva och samhällets skrivna språk, En forskningsöversikt och en tillbakablick." Forskning om teckenspråk XII. Institutionen för lingvistik, Stockholms universitet. Sid 1-13. (13 sid.)

af Trampe, P. 1990. "Språkbrukaren och orden." Studentlitteratur, Lund. Sid 102-114. (13 sid.)

Further literature comprising at most 30 pages may be added according to instructions of the teacher.