

Department of Human Geography

Syllabus

for course at first level Human Geography II Kulturgeografi II

30.0 Higher Education Credits 30.0 ECTS credits

 Course code:
 KG2201

 Valid from:
 Autumn 2011

 Date of approval:
 2007-06-13

 Changed:
 2011-03-08

Department Department of Human Geography

Subject Human Geography

Decision

This syllabus was approved by the board of the Department of Human Geography on 13 June 2007, and revised on 2007-12-18, 10 June 2008, 15 December 2009, and 14 December 2010.

Prerequisites and special admittance requirements

Human Geography I, First Level, 30 HECs.

Course structure

Examination code	Name	Higher Education Credits
1004	Population, Development and Globalization, litterature	10
1006	Population, Development and Globalization: Exercise	5
2003	Economic Geography	7.5
3003	Essay in human geography	7.5

Course content

The course consists of the following modules:

- 1. Population, Development and Globalization, 15 HECs
- 2. Economic Geography, 7.5 HECs
- 3. Essay in Human Geography, 7.5 HECs

The course contains the following, separately graded components Population, Development and Globalization, literature 10 HECs Population, Development and Globalization, paper 5 HECs Economic Geography 7.5 HECs Essay in Human Geography 7.5 HECs

1. Population, Development and Globalization

The Population, Development and Globalization module is geared towards students who are interested in questions on the factors behind globalization and also to students who want to have a basis for further studies in the economic, social and environmental subjects. The Earth's population is close to 7 billion, spread out over five continents. How will they change the world during the coming 40 years? The answer to this question is discussed in this course by reference to demography and development studies. Through exercises students will gain basic knowledge in demography. Knowledge in demography is relevant for a number of professions, for instance for work with human resources, marketing, and planning. Demography is also a relevant area for future studies.

2. Economic Geography

This module examines globalization and how it causes uneven geographic development and a spatial and social polarisation. Questions concerning economic, structural transformations are examined and what this entails for the development of large transnational corporations and the establishment of small businesses. The course takes a broad social science perspective and discusses relations between economic, political and social processes.

3. Essay in Human Geography

The Essay in Human Geography consists of writing an essay corresponding to 5 HECs, with lectures and seminars to prepare the student to work with the essay. The course is concluded through seminars in which the written essays are critically evaluated by discussants and clarified by the authors.

Learning outcomes

Upon completion of course, the student is expected to be able to:

- 1. Population, Development and Globalization
- Explain basic concepts for demography and for development studies.
- Describe basic trends and theories in population geography and in socioeconomic processes.
- Apply demographical measurements on statistical data.
- Carry out a test of basic propositions in demography and in development studies with the use of empirical data.
- 2. Economic Geography
- Describe concepts, geographic patterns and transformation processes in the field of economic geography.
- Discuss and reflect on current societal and research questions and methods in the field of economic geography.
- 3. Essay in Human Geography
- Formulate a research problem related to topic covered in previous courses in Human Geography and to operationalise the question in an essay.
- Apply research and analysis method(s) in accordance with proper academic formatting, style and exactitude.
- Critically evaluate another's essays according to the requirements for essays in this course.
- Identify ethical issues and norms involved in research and review one's own work and the work of others from an ethical standpoint.

Education

Teaching takes place in the form of lectures, seminars, exercises, field work, research projects, excursions, team-based work, essay writing, laboratories, and tutoring/advising.

Obligatory attendance can be required.

Forms of examination

a. Student performance is evaluated through testing students' knowledge and understanding as defined by the learning outcomes.

Testing of knowledge and understanding takes place via written and oral tests and assignments.

b. Grades are decided according to a goal-related grade-scale with seven levels:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Fx = Insufficient

F = Completely insufficient

- c. The course's grading criteria will be given out at the start of the course.
- d. In order to get a final grade for the entire course, the student must get a passing grade (G) for the course component: Planning prerequisites: applications, 3 HECs, and at least an E on all other course tests or assignments.

- e. Students who have received an Fx or F on a test or assignment have the right to re-do the test or assignment up to four times, as long as the course is given, to reach at least an E. Students who have received en E or higher on a test or assignment may not re-do the test or assignment to get a higher grade.
- f. Students who have received an Fx or F on the same test or assignment, twice from the same examiner have the right to request that another examiner grade the test or assignment, unless there are specific reasons to deny this request. Requests to change examiner must be made to the departmental board.

Interim

If, in the future, the course is no longer offered, or if the course content has been significantly changed, students have the right to be examined according to this syllabus three times during a three-term period. However, the stipulations listed under Form of Examinations still apply.

Limitations

This course cannot be included in a degree together with any of the following courses: Human Geography I-II, First Cycle, 60 HECs (KG1202), Population Development and Globalization, First Cycle, 15 HECs (KG1205), Economic Geography, First Cycle, 7.5 (KG1211), Essay in Human Geography, First Cycle, 7.5 HECs (KG2202), and Human Geography II, First Cycle, 30 HECs (KG2205).

Required reading