

# Syllabus

for course at first level

**Arabic I**

**Arabiska I**

**30 Higher Education Credits  
30 ECTS credits**

**Course code:** ABA100  
**Valid from:** Autumn 2008  
**Date of approval:** 2007-06-11  
**Changed:** 2008-05-23  
**Department:** Department of Oriental Languages  
  
**Subject** Arabic

## Decision

This course syllabus was appointed by the head of department at the Department of Oriental Languages 2007-06-11 and was last changed 2008-05-23.

## Prerequisites and special admittance requirements course

Swedish upper secondary school courses Swedish B/Swedish as Second Language B, and English B, or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
AR11	Modern Standard Arabic I	5
AR13	Exercises	5
AR12	Modern Standard Arabic II	5
AR14	Language Proficiency I	5
AR15	Middle Eastern and North African Early History	5
AR16	Middle Eastern and North African Religions	5

## Course content

The course covers the first terms studies of Modern Standard Arabic, it's grammar, morphology and basic syntax. The course also contains studies of the early history and the religions of the Middle East and North Africa (MENA).

### \* Modern Standard Arabic I

The module aims at providing the student with a basic knowledge of the phonetics and phonemic of modern Arabic and an elementary knowledge of Arabic morphology.

The student will furthermore learn to recognize the most commonly used systems of transcription, learn to write in Arabic and learn to translate a minimum of 150 words into Swedish.

### \* Modern Standard Arabic II

The module aims at providing the student with an extended knowledge of the morphology of Modern Standard Arabic and of writing in Arabic. The student will also learn the basic syntax of Modern Standard Arabic and learn to translate a minimum of another 300 words to Swedish.

### \* Exercises

The module aims to practice the knowledge that has been acquired from the modules Modern Standard Arabic I & II.

### \* Language Proficiency I

The module aims to give the student some skills in conversation in and understanding of simple conversations in Modern Standard Arabic.

### \* Middle Eastern and North African Early History

The module aims to give the student knowledge of the older history of the Middle East and North Africa from 100 B.C.E to the fall of Baghdad 1258.

### \* Middle Eastern and North African Religions

The module aims to give the student knowledge of the three Abrahamic religions and their practices. It also aims to give the student knowledge in how these three religions have developed and how they are connected to each other.

### Learning outcomes

Having completed the course the student has demonstrated an ability to:

- \* Account for a basic knowledge of the Arabic script and its commonly used modes of transcription.
- \* Describe the morphology, phonetics and phonemics and the basic syntax of modern standard Arabic.
- \* Parttake in and understand basic conversations in modern standard Arabic as well as write short sentences in Arabic.
- \* Describe the general outline of the classical history of the Middle East and North Africa as well as the main religions of the area.

### Education

Tuition will be adapted for the course objectives for each part of the course, size of the class etc. This means that several different forms of tuition can be used, such as lectures, seminars, group exercises, oral presentations, research projects etc. The form of teaching will be specified in the course description for each module. The course descriptions will be distributed at the beginning of each term.

### Forms of examination

Each module will be examined continuously through attendance in class and active participation as well as one written examination. The forms of examination will be adapted to the learning outcomes for each module which are presented in the course description that is distributed at the beginning of each term. The requirements for receiving a final grade for the course are at least E on every module with a seven grade grading scale.

The grades will be transformed into the numbers 1-5 and added to an average grade where it is also taken into account how big a part of the complete course the individual module is.

A student with a failed module (FX or F), has the right to undergo an additional four examinations as long as the module is offered as a part of the course.

A student who has acquired the lowest final grade E on a module cannot undergo a second examination to receive a higher grade.

A student who has failed a module twice has the right to undergo a new examination with a second examiner, unless there are any special reasons against this.

A request about undergoing a new examination with a second examiner shall be made through the department board.

### Interim

For information about equivalence with the previous course system contact the director of studies at the department or corresponding personell.

### Limitations

The course may not be included in a degree at the same time as another course taken abroad or within the country that has been completed and passed if the contents of that course entirely or partly conforms with the contents of the course.

### Required reading

- \* Modern Standard Arabic I

- Schulz, E., Krahl, G. & Reuschel, W., *Standard Arabic. An elementary - intermediate course.* Cambridge:Cambridge University Press. 2005 (1996).
- Scheindlin, Raymond P., *501 Arabic Verbs.* New York: Barron's Educational Series. 2007.
- Wehr, Hans, *A Dictionary of Modern Written Arabic.* Beirut: Librarie du Liban. 1980 (1961).

**\* Modern Standard Arabic II**

- Schulz, E., Krahl, G. & Reuschel, W., *Standard Arabic. An elementary - intermediate course.* Cambridge:Cambridge University Press. 2005 (1996).
- Scheindlin, Raymond P., *501 Arabic Verbs.* New York: Barron's Educational Series. 2007.
- Wehr, Hans, *A Dictionary of Modern Written Arabic.* Beirut: Librarie du Liban. 1980 (1961).

**\* Exercises**

- Schulz, E., Krahl, G. & Reuschel, W., *Standard Arabic. An elementary - intermediate course.* Cambridge:Cambridge University Press. 2005 (1996).

**\* Language Proficiency**

- Schulz, E., Krahl, G. & Reuschel, W., *Standard Arabic. An elementary - intermediate course.* Cambridge:Cambridge University Press. 2005 (1996).
- Shirwani, Haroon, *Build your Arabic Vocabulary.* Oxfordshire: G-and w Publishing. 2007.

**\* Middle Eastern and North African Early History**

- Lapidus, Ira M., *A History of Islamic Societies.* Second edition. Cambridge: Cambridge University Press. 2002 (1988).
- Sartre, Maurice, *The Middle East Under Rome.* London: The Belknap Press of Harvard University Press. 2005 (2001).

**\* Middle Eastern and North African Religions**

About Islam:

- Esposito, John L., *Islam: The Straight Path.* Oxford: Oxford University Press. 2004.

About Judaism:

- Unterman, Alan, *The Jews.* Sussex: Sussex Academic Press. 1999.

or in Swedish:

- Groth, Bente, *Judendomen. Kultur, historia, tradition.* Stockholm: Bokförlaget natur och kultur. 2002.

About Christianity:

- Lindberg, Carter, *A Brief History of Christianity.* Oxford: Blackwell Publishing. 2006.

or in Swedish:

- Thomassen, E. & Rasmussen, T., *Kristendomen - En historisk introduktion.* Artos & Norma bokförlag. 2007.

and:

Bibel 2000 and an optional translation of the Quran.