

Syllabus

for course at first level

Introduction to Gender Studies

Introduktion i genusstudier

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	GV5004
Valid from:	Autumn 2007
Date of approval:	2007-06-11
Department	Department of Ethnology, History of Religions and Gender Studies
Subject	Gender Studies
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

The course syllabus has been approved by the board of the Department of Ethnology, History of Religions and Gender Studies at Stockholm University on 11 June 2007.

Prerequisites and special admittance requirements

Basic eligibility.

Course structure

Examination code	Name	Higher Education Credits
1000	Gender Studies 1	7.5
2000	Gender Studies 2	7.5

Course content

The course provides broad information about key concepts and theories within gender studies and is divided into two modules, Gender Studies 1 and Gender Studies 2, each worth 7.5 ECTS credits. Gender Studies 1 begins with a study of the feminist thinking tradition and its roots in the history of ideas, as well as the development of gender as a concept and scientific perspective. The feminist idea of a universal sisterhood is problematised in relation to ethnicity. Notions of whiteness, Swedishness and immigrantness are analysed with a critical gender perspective. Gender Studies 2 analyses how gender is done, acts and can be understood in relation to body, sexuality, organisation and working life. The development of the terms queer and heteronormativity is discussed. Equality as a goal for political change management is critically analysed, as well as obstacles to and opportunities for change.

Knowledge that has been acquired on the course is applicable within all professions where knowledge of gender is relevant and can be applied. Examples of such professions include: investigator, journalist, social worker, art director, equal opportunities officer (Equal Opportunities Ombudsman, etc.), statistician, teacher, police officer, artist, landscape architect, doctor, public relations officer, copywriter, economist, curator, dietician, childminder, aid worker, lawyer, occupational therapist and designer.

Learning outcomes

Having completed the course, the student has demonstrated an ability to:

- explain a number of key gender issues, perspectives and concepts, such as gender, feminism,

heteronormativity, queer, ethnicity and equality;

- analyse and problematise the above concepts in relation to the current debate;
- communicate the above knowledge in both written and oral form.

Education

The teaching is arranged with one three-hour teaching session per week, which begins with a short lecture and then becomes a seminar. Active participation is required.

Forms of examination

a. The following method of examination is used: take-home exam.

b. Grades are given according to a criterion-referenced seven-point scale:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Insufficient
F = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. A grade of at least E in all modules is required in order to obtain a grade for the whole course.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered.

A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against this. The application should be addressed to the board of the department.

Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. For information about transitional regulations for courses in the older pre-Bologna system, the student counsellor or director of studies at the Department of Ethnology, History of Religions and Gender Studies should be contacted.

Required reading

Introduction to Gender Studies

Gender Studies and Feminism

Gemzöe, Lena (2002): *Feminism*, Bilda förlag (Chapters 1.2, 8).

Esseveld, Johanna and Larsson, Lisbeth (eds.): *Kvinnopolitiska nyckeltexter*.

Feminist Thinking: Current Debates and Historical Perspectives

Gemzöe, Lena (2002): *Feminism*, Bilda förlag (Chapters 1.2, 8).

Esseveld, Johanna and Larsson, Lisbeth (eds.): *Kvinnopolitiska nyckeltexter*.

Sex or Gender?

Fausto-Sterling, Anne (1992): *Myths of Gender: Biological Theories about Women and Men*, New York, NY: BasicBooks.

Gemzöe, Lena (2002): *Feminism*, Bilda förlag (Chapter 3).

Hirdman, Yvonne (1988): 'Genussystemet – reflektioner kring kvinnors sociala underordning', KVT. *

Gender and Ethnicity

Frankenberg, Ruth (2000): 'White Women, Race Matter: The Social Construction of Whiteness', in Back, Les & Solomos, John (eds.): *Theories of Race and Racism: A Reader*, London: Routledge, pp. 447–461.*

Farahani, Fataneh (2004): 'Feminist & Rasist: Vita medelklass normer och ett falskt system', Aftonbladet, 08.03.2004, <http://www.aftonbladet.se/vss/kultur/story/0,2789,444085,00.html>>*

Mattson, Katarina (2005): 'Diskrimineringens andra ansikte—svenskhet och "det vita västerländska"', in de los Reyes, P. and Kamali, M. (eds.): *Bortom Vi och Dom: Teoretiska reflektioner om makt, integration och strukturell diskriminering*, SOU 2005: 41, pp. 139–158, <http://www.sweden.gov.se/content/1/c6/04/56/42/11dab91b.pdf>>*

Gender and Ethnicity II

de los Reyes, Paulina, Molina, Irene and Mulinari, Diana (eds.) (2005): 'Introduction', *Maktens (o)lika förkländnader*, Stockholm: Atlas, pp. 11–30.

de los Reyes, Paulina (2005): 'Det problematiska systemet. Om svenskhet och invandrarskap inom svensk genushistorisk forskning', in de los Reyes, Paulina, Molina, Irene and Mulinari, Diana (eds.): *Maktens (o)lika förkländnader*, Stockholm: Atlas, pp. 31–48.

Tigervall, Carina (2005): *Folkhemsk film: Med 'invandrare' i rollen som den sympatiske Andre*, Umeå University, Chapters 2, 3 (pp. 51–96), http://www.diva-portal.org/diva/getDocument? urn_nbn_se__umu_diva-457-2__fulltext.pdf>*

Gender and Ethnicity III

Farahani, Fataneh (2007): *Diasporic Narratives of Sexuality: Identity Formation among Iranian-Swedish Women*, Stockholm: Acta Universitatis Stockholmiensis, pp. 36–43, 52–60, 232–275.

Minh-ha, Trinh T. (1997): 'Not You/Like You: Post-Colonial Women and the Interlocking Questions of Identity and Difference', in McClintock, A., Mufti, A. and Shohat, E. (eds.): *Dangerous Liaisons: Gender, Nation, Postcolonial Perspectives*, Minneapolis: University of Minnesota Press, pp. 415–419.*

Subai Majaj, Lisa (1994): 'Boundaries: Arab/American', in Kadi, J. (ed.): *Food for Our Grandmothers: Writing of Arab-American & Arab-Canadian Feminists*, Boston: South End Press, pp. 65–87.

Gender and Sexuality

Gender and Body

Ambjörnsson, Fanny (2004): *I en klass för sig. Genus, klass och sexualitet bland gymnasietjejer*, Chapter 4 (pp. 140–183).

Bordo, Susan (1993): 'Den slanka kroppens budskap', *Kvinnovetenskaplig tidskrift*, No. 14.*

Nilsson, Bo (1996): '"Gammpojkar" – kropp och maskulinitet i heterosexualitetens periferi', *Kulturella perspektiv*, No. 3.*

Gender, Heterosexuality and Heteronormativity

Ambjörnsson, Fanny (2004): *Vad är queer? Chapters 1–5* (pp. 13–133).

Ambjörnsson, Fanny (2004): *I en klass för sig. Genus, klass och sexualitet bland gymnasietjejer*, Chapter 3 (pp. 103–139).

Queer, Activism and Politics

Ambjörnsson, Fanny (2004): *Vad är queer? Chapters 6–7* (pp. 134–223).

Martinsson, Lena (2000): 'Annorlundahet som fetisch – om politik och erfarenhet', in Hagström, Ylva et al. (eds.): *Porträtt utan ram. Kön och sexualitet bortom strukturalism*.*

Gender, Equality and Masculinity

Florin, Christina and Nilsson, Bengt (2000): 'Något som liknar en oblodig revolution': Jämställdhetens politisering under 1960- och 70-talen, Umeå University (98 pages).

Note: Ordered from Umeå University, cost SEK 80, see website: http://www.umu.se/personal/jamst/umu_internt/publikationer.html

Magnusson, Eva (1999): Jämställdhet i många olika versioner – mönster i den politiska retoriken för jämställdhet i svenskt 1990-tal (approx. 20 pages). Available to print from: <http://www.nikk.uio.no/forskning/nikk/retorik/publ/publ1.html>*

Gonäs, Lena (ed.) (2005): På gränsen till genombrott? Om det könsuppdelade arbetslivet, Stockholm: Agora (pp. 60–73, approx. 13 pages).

For students who would like to read more:

Elgán, Elisabeth (ed.) (2001): Kvinnorörelsen och 68 – aspekter och vittnesbörd, Huddinge: Institute of Contemporary History, Södertörn University College. Available to download from: <http://www.diva-portal.org/sh/reports/abstract.xsql?dbid=21>

Forssén, Annika and Carlstedt, Gunilla (2003): Varsågod och var stark: om kvinnors liv, arbete och hälsa under 1900-talet, Lund: Studentlitteratur (306 pages).

Frangeur, Renée (ed.) (2001): Gråt gärna – men forska, Report from the conference dated 6–7 March 2001 on the women's movement and women's/gender research, Forum för kvinnliga forskare och kvinnoforskning, Linköping University. Available to download from: http://www.liu.se/content/1/c4/21/82/Forums_skriftserie_2001-2.pdf

Svanström, Yvonne and Östberg, Kjell (2004): Än män då? Kön och feminism i Sverige under 150 år, Stockholm: Atlas akademi.

Gender, Equality and Masculinity II

SOU 2005:66 Makt att forma samhället och sitt eget liv - jämställdhetspolitiken mot nya mål, Stockholm:

Fritzes (summary, 22 pages)*

Available to download from: <http://www.regeringen.se/sb/d/5073/a/47912>

Gonäs, Lena (ed.) (2005): På gränsen till genombrott? Om det könsuppdelade arbetslivet, Stockholm: Agora (Chapter 8, 27 pages).

Eriksson, Maria (2005): 'Den onda och den normala fadersmakten? Fäders våld i svensk offentlig politik', Tidsskrift for kjønnsforskning, No. 2, pp. 56–72.*

Wetterberg, Tomas (2002): Vill man ha jämställdhet? Final report for the project 'Män och jämställdhet'. Stockholm: Fritzes (pp. 142–158). Download from: <http://www.regeringen.se/content/1/c4/17/53/210f7608.pdf>*

Gender, Equality and Masculinity III

Enström, Nina & Jakobsson, Birgitta (2006): Skelett i garderoben, metoder för att upptäcka ojämställdhet, National Institute for Working Life and Luleå University of Technology (79 pages).

Gonäs, Lena (ed.) (2005): På gränsen till genombrott? Om det könsuppdelade arbetslivet, Stockholm: Agora (Section 3:3, approx. 6 pages).

SOU 2007:15, JämStöds Praktika, Metodbok för jämställdhetsintegrering, Stockholm: Fritzes (at least pp. 7–12, ideally read the whole publication). Available to download from: <http://www.jamstod.se/content/pdf/Skrifter/JamStodsPraktika.pdf>*

For students who want to read more about methods for gender mainstreaming:

Amundsdotter, Eva & Minna Gillberg (2001): Den jämställda arbetsplatsen, Stockholm, Bilda förlag.

Amundsdotter, Eva (2005): Strategier för förändring – på väg mot den jämställda arbetsplatsen, Swedish ESF

Council (172 pages). Available to download from: http://www.m.lst.se/documents/strategi_for_forandring.pdf

Lorenzi, Ulrika & Lundkvist, Helén (2003): Gör det jämt - att integrera jämställdhet i verksamheten, Ministry of Enterprise, Energy and Communications, Stockholm: Fritzes (40 pages). Available to download from: <http://www.regeringen.se/content/1/c4/23/88/a3cdcdcc.pdf>

For students who would like to read more:

Bekkengen, Liesbeth (2002): Man får välja. Om föräldraskap och familjeledighet i arbetsliv och familjeliv, Malmö: Liber (248 pages).

Wahl, Anna, Holgersson, Charlotte, Höök, Pia & Linghag, Sophie (2000): Det ordnar sig – Teorier om organisation och kön, Lund: Studentlitteratur (226 pages).

Very useful to have:

SCB (2006): På tal om kvinnor och män, Örebro: Statistiska centralbyrån
Available to download from: http://www.scb.se/statistik/_publikationer/LE0202_2006A01_BR_X10ST0601.pdf