

Syllabus

for course at first level

Middle Eastern and North African Studies II, online course
Mellanöstern- och Nordafrikastudier II, nätbaserad kurs

**30.0 Higher Education
Credits**
30.0 ECTS credits

Course code:	ABN200
Valid from:	Spring 2012
Date of approval:	2007-12-19
Changed:	2007-12-19
Department	Department of Asian and Middle Eastern studies
Subject	Middle Eastern and North African Studies

Decision

This syllabus was established by the Head of the Department of Oriental Languages 2002-12-19.

Prerequisites and special admittance requirements

Middle Eastern and North African Studies I, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
NM27	Religion in the Middle East and North Africa II	5
NM23	Middle Eastern and North African Media I	5
NM24	Identity and Modernity I	5
NM25	Middle Eastern and North African Literary Trends	5
NM01	Theory of Knowledge, Research Methodology, Critical Thinking	3
NM02	Plan for a Bachelor's Thesis	2
NM30	Middle Eastern Studies: Sources	5

Course content

The course contains second term studies in Middle Eastern and North African Studies (MENA) with modules on religions, anthropology and literature, as well as theory of knowledge, research methodology and critical thinking.

Learning outcomes

On completion of the course the student should be able to:

- * Describe the natural and human geography of the Middle East and North Africa, and its interaction.
- * Describe and compare religious scriptures from Christianity, Judaism and Islam, as well as literature produced concerning these scriptures.
- * Describe the media landscape of the Middle East and North Africa, and account for basic media research.
- * Account for central issues concerning societies of the Middle East and North Africa, with a special focus on matters concerning identity, modernity, gender and social structures.
- * Describe the development of the literary activity in the Middle East and North Africa, with a special focus on contemporary development, and its pertaining methodology.
- * Have the ability to produce well formulated project proposals.
- * Account for the basics of theory of science, have an ability of critical thinking and be able to apply research methodology.

Education

The teaching is web-based.

Forms of examination

All sub-courses will be examined continuously through attendance and active participation, as well as one examination per module. The forms of examination are adjusted to the learning goals of each module and are

stated in the current syllabus which is handed out in the beginning of the course.

To pass the entire course the student needs to acquire at least the grade of E on a scale of seven, and at least the grade of G (pass) on a scale of two, in all modules. The letter grades A-E are converted to the numbers 5-1 and added up to an average grade, where the credits that each module consists of are taken into account, in relation to the credits of the entire course. Thus, the grade of the course is established through a weighted average of the modules. Current rules of rounding are applied.

Students that fail an examination by receiving an Fx or F, have the right to four additional trials to receive at least the grade of E, as long as the particular course is taught. Students that have received the grade of E or higher on an examination can not take another examination to receive a higher grade.

Students that have received the grade of Fx or F twice on an examination by the same examiner have the right to be assigned another examiner for grading, unless there are special reasons against it. Such request must be made to the Departmental Board.

Interim

For information regarding compliance with the earlier course system, we refer to the Director of Studies or equivalent.

Limitations

This course can not be included in the degree of another passed course taken inside or outside the country, of which the contents in whole or in part are in accordance with the contents of this course.

Required reading

The required reading is accounted for on the home page of the institution.