

# Syllabus

for course at first level

**Stockholm before Stockholm**  
**Stockholm före Stockholm**

**15.0 Higher Education**  
**Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	ARA102
<b>Valid from:</b>	Autumn 2008
<b>Date of approval:</b>	2008-03-17
<b>Department</b>	Department of Archaeology and Classical Studies
<b>Subject</b>	Archaeology
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This course syllabus was set by the department board for Archaeology and Classical Studies 2007-09-30.

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

Examination code	Name	Higher Education Credits
1001	Archaeological excursion work	7.5
1002	Assignment	7.5

## Course content

The aim of the course is to establish a comprehensive knowledge of pre-historic and early mediaeval Stockholm and its environs, with a focus on the archaeological remains from prehistory to c. AD 1300. Through literature studies, field excursions, and a smaller individual assignment the course will give the student tools for conducting analyses and interpretation of different aspects of Stockholm before Stockholm. The different components (ancient remains, heritage landscapes, and the non-material remains) of the landscape will be made clear. The course strives to give the student a reflective approach to the locale, its surrounding landscape and context. A clear interdisciplinary approach is taken where archaeology, human geography, history of religion, and onomastic evidence is represented.

## Learning outcomes

Having completed the course the student has demonstrated an ability to:

- develop and express their knowledge and policy about Stockholm and its surrounding landscape and its relation to its surrounding world.
- have knowledge about different kinds of ancient monuments and ancient landscapes, such as building remains, cemeteries and find places in the physical landscape in and around Stockholm from the Stone Age to c. AD 1300. Be familiar with the registers where ancient monuments and ancient remains are managed and maintained.
- have an awareness that the landscape has both material and intangible dimensions. Recognize that different groups of people, e.g. free/slaves, children/adults, and women/men, make their marks on the landscape in different ways, on maps and in our analyses. This is due partly to our own preconceptions and partly to uneven balances of power in the past.
- to be able to independently plan and give an oral presentation that focuses on the Stockholm landscape on a

macro or micro scale, as well as transform these experiences into a reflective analysis in the shape of a written assignment (project work).

### **Education**

As a course participant the student will participate in:

1. Lectures one evening each week
2. Three day-long excursions to see different prehistoric landscapes in and around Stockholm; these will take place on weekends. A number of people with different research backgrounds will lead the excursions, therefore providing a multitude of interpretations about the past landscape in Stockholm.
3. A field work project where the student:
  - a) Has the responsibility for planning and giving an oral assignment at one of the excursions.
  - b) Through supervision in the field, has the opportunity to discuss and critically evaluate the assignment of another student
4. Based on the field assignment, write up an essay on the project; this should include relevant references and illustrations.

### **Forms of examination**

a) The following methods of examination are: Obligatory attendance, and an individual oral and written assignment, as well as peer review of the assignments of other students in the field.

b) Grades are given according to a criterion referenced seven-point scale.

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Fail

c) The grading criteria for this course are to be distributed at the beginning of the course.

d) A grade of at least E is required in order to obtain a grade for the course.

e) In order to obtain at least a grade of E, a student who has received F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade Fx or F twice on a given test by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

### **Interim**

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, the restrictions above still hold.

### **Limitations**

This course cannot be included in a degree together with a passed course, within the country or abroad, for which the content fully or partly overlaps with that of this course.

### **Misc**

The course is given in Swedish and is a part time evening course.

### **Required reading**

Is chosen together with examiners and is partly shared and partly individualized depending on the topic of the assignment.