Department of Social Work

Stockholm University

Syllabus

for course at first level

Social Work I for the Care of Elderly and Disabled Persons
Socialt arbete I med inriktning mot omsorg om äldre och funktionshindrade

30.0 Higher Education Credits
30.0 ECTS credits

Course code:	SUF300
Valid from:	Autumn 2009
Date of approval:	2008-05-21
Changed:	2009-05-13
Department	Department of Social Work
Subject	Social Work

Decision

Decided by the departmental board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
PFT3	Professional Skills	1
S1FO	Research methods	14
S1FÄ	Field studies	8
S1ÅL	Agin and Disabilities	7

Course content

Introduction to the field and conditions of social work specialising in care of the elderly and the disabled
•Fundamental qualitative and quantitative research methods in social work.
•Professional skills.

Learning outcomes

Upon completion of the course the student shall be able to:
•describe, analyse and critically examine theories and perspectives in social work specialising in care of the elderly and disabled,
•plan, carry out and report on both qualitative and quantitative studies in social work,
•seek out and evaluate information on a scientific level.

Sub-course objectives and learning outcomes

Aging and Disabilities, 7 HEC's
Course content
•Biological changes due to old age
•Geriatric illnesses
•The use of pharmaceuticals in the case of older persons

•Concepts and principles in the field of disabilities
•Physical, mental and intellectual disabilities and their consequences
•Living with disabilities and changes due to old age.

Learning outcomes
Upon completion of the course the student shall be able to:
•give an account of what it means to live with changes due to advancing age and disabilities
•reflect upon the consequences of changes due to advancing age
•use a participation perspective to illuminate the consequences of disablement
•show knowledge of commonly occurring illnesses that affect older persons and how pharmaceuticals work on older persons.

Research methods, 14 HEC's
Course content
•Basic methods and methodological issues in qualitative and quantitative research.
•Evidence-based practice.

Learning outcomes
Upon completion of the course the student shall:
•have mastered the basic methods in qualitative and quantitative research,
•be able to plan, carry out and report on both qualitative and quantitative research studies in social work
•be able to seek out, critically examine and evaluate research and investigation findings along with other research information
•show themselves to be well orientated in evidence-based social work with regard to its central issues, methods and use of databases.

Field studies, 8 HEC's
Course content

Participation in this section of the course requires having completed the sub-course on research methods in semester 3

•Supervised social work practice in the field.

Learning outcomes
Upon completion of the course the student shall be able to:
•describe and critically consider the conditions for social work,
•plan, carry out and report on social work studies.

Professional skills, 1 HEC
Course content
•Consideration of own personal development in relation to the future professional role.
•Consideration and development of own empathic ability.
•Development of knowledge on the professional dialogue and how to lead it.
•Consideration and investigation of learning and group processes in the study group.

Learning outcomes
Upon completion of the course the student shall through dialogue and participation have learned to:
•describe and analyse her/his own personal development and the learning process in relation to the future professional role,
•critically examine her/his own approach in relation to basic theoretical knowledge of group processes,
•describe and analyse her/his own participation in student led training of professional skills.

Education

Instruction is in the form of lectures and seminars.

Forms of examination

Examination is by individual written tasks and/or oral reporting.

Grading is individual and related to specified learning outcomes according to the following scale:
AExcellentoutstanding performance with only minor errors
BVery goodabove average standard but with some errors
CGoodgenerally sound work but with a number of notable errors

DSatisfactoryfair but with significant shortcomings
ESufficientperformance meets the minimum criteria
FxFailsome more work required before the credit can be awarded
FFailconsiderable further work required

To pass the course students must have obtained at least a grade E in examinations and have actively participated in seminars and group tasks if any.

Information on grading criteria and forms of examination will be distributed at the start of the course.

For information on the rules for examination and re-examination as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request re-examination with another examiner if failed twice. Such requests must be made in writing to the director of studies no later than one year after the latest event.

Misc

Literature lists are revised each semester. Changes are made in the syllabus by December 31 and June 30 at the latest.

Required reading

Aspers, P. (2007)
Etnografiska metoder. Malmö:Liber (275 s).

Backman, J. (2008) Rapporter och uppsatser.
Lund: Studentlitteratur (213 s).

Bergmark, A. & Lundström, T. (2006) Mot en evidensbaserad praktik? Om färdriktningen i socialt arbete.
Socialvetenskaplig Tidskrift, 2006, årg. 13, nr. 2.

Byström, J. (1994) Grundkurs i statistik.
Stockholm: Natur och kultur (200 s).

Ejlertsson, G. (2005) Enkäten i praktiken. En handbok i enkätmetodik
Lund: Studentlitteratur (157 s).

Esaiasson, P., Gilljam, M., Oscarsson, H. & Wängnerud, L. (2007)Metodpraktikan: konsten att studera samhälle, individ och marknad.
Stockholm: Norstedts juridik (470 s).

Kvale, S. (1997) Den kvalitativa forskningsintervjun.
Lund: Studentlitteratur (306 s).

Oscarsson, L. (2006) Evidenskravet och socialt arbete. Skiss till en strategi för forskning och praktik.
Socionomen 4/2006.

Fältstudier, 8 hp
Field studies

Aspers, P.(2007)
Etnografiska metoder. Malmö: Liber (275 s).

Gren, J. (1996) Etik i socialt arbete.
Stockholm: Liber utbildning (254 s)

Meeuwisse, A., Sunesson, S. & Svärd, H. (red) (2000)Socialt arbete: grundbok (kap. 3, 12-13) (48 s).

Olsson, H. & Sörensen, S. (2001)
Forskningsprocessen. Kvalitativa och kvantitativa perspektiv. Stockholm: Liber.

Därutöver tillkommer litteratur i form av vetenskapliga artiklar och/eller rapporter om ca 200 sidor samt en doktorsavhandling som tas fram i samråd mellan lärare och student.

Professionsspecifika färdigheter, 1 hp
Professional skills

Olsson, I. (2006) Dialogen inom och mellan oss - i huvudet på en insiktssamlare. Stockholm: Trinom.

Crafoord, C. (1994) Människan är en berättelse. Tankar om samtalskonst. Stockholm: Natur och kultur. Delar av (ca. 100 s.)