

Syllabus

for course at first level

**Economic History II
Ekonomisk historia II**

**30.0 Higher Education
Credits
30.0 ECTS credits**

Course code:	EH2101
Valid from:	Autumn 2008
Date of approval:	2008-06-09
Department	Department of Economic History and International Relations
Subject	Economic History
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of Economic History.

Prerequisites and special admittance requirements

Basic course in Economic History (20 credits); Economic History I (30 HECs).

Course structure

Examination code	Name	Higher Education Credits
0001	Great Transformations – Perspectives on Economics	7.5
0002	Optional courses	7.5
0003	Valbara kurser	7.5
0004	Vetenskapliga ekonomisk-historiska undersökningar	7.5

Course content

This course provides additional perspectives on economic history by discussing how different theoretical approaches can be used to analyse the important trends in economic and social change. The course also offers thematic explorations of different fields within economic history. A major part of the course is dedicated to the acquisition of critical reading skills through the understanding of theory and method in economic history, and the pursuit of academic historical studies. The course also includes training in making spoken presentations.

The knowledge acquired in this course will lead to a broad understanding of society in the past and present, which may be used in professions in which such knowledge is relevant and applicable, such as teaching, research, journalism, public relations, economics, aid work, and public administration, or the private sector.

The course consists of the following modules:

Module 1: Stora omvandlingar - perspektiv på ekonomi [Great Transformations – Perspectives on Economics] (7.5 HECs)

This course introduces broad approaches used to analyse important trends in long-term economic and social transformation. Topics discussed in the course include institutional theory and macrosociology and the ability of these perspectives to explain the West's prosperity and long-term economic transformation. The course also discusses the role of ideas in this economic transformation, the rise and decline of the welfare state, and those forces determining the formation of European states.

Module 2: Att läsa och rapportera kritiskt [Critical Reading and Reporting] (7.5 HECs)

This course combines method and critical reading. The starting point is a presentation of methods used in economic history. The course demonstrates that the methods used will have consequences for the results of the study, i.e. that different methods are more or less appropriate for different types of problems. The course discusses how to use methods, and treats such topics as source criticism, cross tabulation, oral history, critical review of academic texts, as well as simple forms of argumentation analysis/idea analysis, graph and table techniques, quantitative methods and textual analysis.

Module 3: Optional courses (7.5 HECs)

This module offers optional thematic explorations within economic history. The courses examine various empirical areas in different eras of economic history which are discussed from different theoretical perspectives. Two courses are given: 1) Välfärdsstaten ur ett genusperspektiv [Welfare States from a Gender Perspective], 2) Globaliseringens förhistoria – kultur, kommers och kapitalism före den industriella revolutionen [The Prehistory of Globalisation – Culture, Commerce and Capitalism before the Industrial Revolution].

1) Välfärdsstaten ur ett genusperspektiv [Welfare States from a Gender Perspective]. This course introduces different theoretical views on the welfare state in general, and empirical and methodological perspectives on the welfare state in particular, with special emphasis on a gender perspective. The welfare state is seen not only as a reflection of e.g. industrial development, but also as a powerful factor in the formation of social structures. Throughout the course, a comparative approach is used to discuss welfare states and different theoretical approaches (e.g. feminist theory and theories concerning ethnicity and class).

2) Globaliseringens förhistoria – kultur, kommers och kapitalism före den industriella revolutionen [The Prehistory of Globalisation – Culture, Commerce and Capitalism before the Industrial Revolution]. This course discusses economic theories on the industrial revolution, civilisations on all continents (except Australia), women and men's production and consumption within the three sectors (food, crafts and services) and different levels of value circulation in preindustrial economies (from self-sufficient agriculture to valuable trade).

Courses will be given as far as resources permit.

Module 4: Vetenskapliga ekonomisk-historiska undersökningar – hur man gör [How to Conduct Academic Economic History Research] (7.5 HECs)

This course serves as preparation for writing reports and academic essays and as practice in planning a study. The course focuses on how to find relevant information as well as printed and non-printed historical source material. The course also provides active training in writing, as the student writes a final report. In addition, the course gives active training in oral and visual presentation techniques.

Learning outcomes

Upon completion of this course, the student is expected to be able to:

- Describe institutional and macrosociological theories applied to economic history;
- Describe and analyse a selection of thematic fields within economic history;
- Demonstrate knowledge of certain fundamental approaches to method in economic history;
- Communicate his/her knowledge to others, orally and in writing.

Education

Instruction is given in the form of lectures, seminars, discussion groups, in-class exercises and in-class examinations. In addition, there will be individual written assignments as well as spoken presentations.

Forms of examination

Students will receive one of the following grades: A, B, C, D, E, Fx, F.

If this course is discontinued or its content has been substantially changed, students have the right to be examined according to their original course syllabus once per semester for three further semesters.

Required reading

Module 1: Stora omvandlingar - perspektiv på ekonomi [Great Transformations – Perspectives on Economics]

Blyth, Mark (2002), Great Transformations: Economic Ideas and Institutional Change in the Twentieth

Century, Cambridge: Cambridge University Press.

Eklund, K. (2005 or 2007), *Vår ekonomi: en introduktion till samhällsekonomin*, Stockholm: Norstedts Akademiska Förlag.

Lindert, Peter (2004), *Välfärdsstatens expansion: ekonomisk tillväxt och offentlig sektor under 200 år*, Stockholm: SNS.

North, Douglass C. (1997), *Institutionerna, tillväxten och välståndet*, Stockholm: SNS.

Tilly, Charles (1989), "Cities and States in Europe, 1000-1800", in *Theory and Society*, Vol. 18 No 5 (Sept.).

Module 2: Att läsa och rapportera kritiskt [Critical Reading and Reporting]

Eggeby, Eva & Söderberg, Johan (1999), *Kvantitativa metoder: för samhällsvetare och humanister*, Lund: Studentlitteratur.

Esaiasson, Peter; Giljam, Mikael; Oscarsson, Henrik; Wängnerud, Lena (2007), *Metodpraktikan: Konsten att studera samhälle, individ och marknad*, Stockholm: Norstedts juridik.

Tosh, John (2000), *Historisk teori och metod*, Lund: Studentlitteratur.

Plus additional articles.

Module 3: Optional courses

Välfärdsstaten ur ett genusperspektiv [Welfare States from a Gender Perspective]

Esping-Andersen, Gøsta (1990), *The Three Worlds of Welfare Capitalism*, Princeton: Princeton Univ. Press.

Hirdman, Yvonne (2000), *Att lägga livet till rätta – studier i svensk folkhemspolitik*, Stockholm: Carlssons.

Korpi, Walter (2000), "Faces of Inequality: Gender, Class and Patterns of Inequalities in Different Types of Welfare States", in *Social Politics* (available to download at SUB).

Olofsson, Jonas (2007), *Socialpolitik. Varför, hur och till vilken nytta?*, Stockholm: SNS.

Sainsbury, Diane (2003), *Gender, Equality and Welfare States*, Cambridge: Cambridge Univ. Press.

Plus additional articles.

Globaliseringens förhistoria – kultur, kommers och kapitalism före den industriella revolutionen [The Prehistory of Globalisation – Culture, Commerce and Capitalism before the Industrial Revolution]

Clark, G. (2007), *A Farewell to Alms. A Brief Economic History of the World*, New Jersey: University Presses of California, Columbia and Princeton.

Hunt, Edwin S.; Murray, James M. (2001), *Företagande och handel i det medeltida Europa, 1200-1550*, Stockholm: SNS Förlag.

Jones, Eric (2003), *The European Miracle: Environments, Economies and Geopolitics in the History of Europe and Asia*, New York: Cambridge University Press.

Marks, Robert B. (2004), *Den moderna världens ursprung*, Lund: Arkiv.

North, Douglass C. & Thomas, Robert Paul (1993), *Västerlandets uppgång: Europas ekonomiska historia 900-1700*, Stockholm: SNS Förlag.

Module 4: Vetenskapliga ekonomisk-historiska undersökningar – hur man gör [How to Conduct Academic Economic History Research]

See literature for Module 2.