

Syllabus

for course at first level

Social Work II
Socialt arbete II

**60.0 Higher Education
Credits**
60.0 ECTS credits

Course code:	SUS450
Valid from:	Autumn 2013
Date of approval:	2008-12-03
Changed:	2013-05-22
Department	Department of Social Work
Subject	Social Work

Decision

This course has been approved by the Board of the Department of Social Work at Stockholm University.

Prerequisites and special admittance requirements

Applicants are required to have passed Social Science and Law I for 60 ECTS credits and Social Work I for 30 ECTS credits within the Social Work Graduate Programme.

Course structure

Examination code	Name	Higher Education Credits
PFT4	Professional skills	1
PFT5	Professional skills	1
S2BA	Social work with children, youth and families	6
S2DR	Alcohol and drugs	6
S2MI	Migration and integration	6
S2UT	Investigation and assessment in social work	6
S2ÄL	Elderly and disabled persons	6
S2VU	Field Work Based Education	21
S2FA	Professional approaches and working methods	7

Course content

- Theory and practice in social work.
- The future professional role in social and psychosocial work.
- Essential subject areas
 - alcohol, drugs, migration and integration
 - social work with children, youth, families, the elderly and persons with disabilities
- Social work investigation
- Professional skills.

Learning outcomes

Upon completion of the course students shall be able to:

- identify, investigate, describe and analyse central aspects of social work on the individual, group and organisational levels,

- apply theoretical knowledge during supervised field practice,
- describe and analyse own personal development in terms of self-knowledge, empathy, professional treatment of and attitude towards others.

SUB-COURSE OBJECTIVES AND LEARNING OUTCOMES

Social Work with Elderly and Disabled Persons, 6 credits

Course content

- The living conditions of elderly and disabled persons and welfare measures devised on their behalf in the past and today.
- Current steering principles and legislation in social work with elderly and disabled persons.
- Social, psychological and biological perspectives on aging and disability.
- Relevant concepts and theories concerning social work with elderly and disabled persons.
- Ethical perspectives, treatment of and attitude towards others.

Learning outcomes

Upon completion of the course the student shall be able to:

- show knowledge of the living conditions of elderly and disabled persons, the welfare measures set up, and guiding principles and laws from both an historical and a current perspective
- describe and problematise attitudes, treatment and approach
- explain and reflect on relevant concepts and theories concerning social work with elderly and disabled persons.

Social Work with Children, Youth and Families, 6 credits

Course content

- The framework and functioning of the child welfare system in Sweden.
- Theoretical perspectives and implications for social work with children, youth and families.
- Children, youth and families in vulnerable life situations.
- Class, gender, age and ethnical perspectives on social work with children, youth and families.

Learning outcomes

Upon completion of the course the student shall be able to:

- describe and analyse central aspects of social work with children, youth and families
- show command of fundamental concepts, perspectives and theories concerning social work with children, youth and families
- independently apply and account for knowledge gained during the course.

Migration and Integration, 6 credits

Course content

- Migration processes and conditions of immigration and integration.
- The theoretical content and application in the Swedish society of concepts of culture, ethnicity, class and identity.
- Discrimination, racism and power structures in the society.
- The varying perceptions between the different social groups of children and family, sexual relations and sexuality, and their relevance in social work.
- Different theoretical views of the relationship between the individual and the collective from the perspective of rights.

Learning outcomes

Upon completion of the course the student shall be able to:

- show understanding of theoretical concepts concerning migration and integration and to analyse the potential for integration in relation to the development of the society
- show understanding of the importance of gender and ethnicity and to analyse and apply these concepts in social work
- critically examine the presence in the society of discrimination, racism and unequal power resources
- reflect on different ways of viewing the relationship between the individual and the collective in terms of rights.

Alcohol and Drugs, 6 credits

Course content

- An introduction to Swedish and international policy on alcohol and drugs.
- Perspectives on alcohol and drug prevention.
- Perspectives on the treatment of substance abusers.

Learning outcomes

Upon completion of the course the student shall be able to:

- give an account of the different instruments employed to enforce alcohol and drug policy
- give an account of and reflect on the conditions of work with alcohol and drug prevention
- give an account of and problematise the conditions of treatment of substance abusers

Investigation and Assessment in Social Work, 6 credits

Course content

- Ethical and source critical aspects in social work investigation
- The legal framework of social work investigation
- Methodological, theoretical, social science and evidence based knowledge in social work investigation

Learning outcomes

Upon completion of the course the student shall be able to:

- apply ethical and source critical aspects in social work investigation
- in correct written languages handle the legal framework of social work investigation
- use methodological and theoretical as well as scientifically and evidence based practical knowledge in social work investigation

Supervised Field Work Training, 21 credits

Participation in this section of the course requires having completed all sub-courses in semester 4.

Course content

- Social problems and social processes.
- Theories in practice.
- Professional identity and the professional role in an organisational setting.
- Self-knowledge and learning processes.
- Communication and teamwork.

Learning outcomes

Upon completion of the course the student shall be able to:

- show understanding of and analyse social processes on the individual, group and societal levels
- show understanding of the connection between, and the importance of, social work theories in practice
- reflect on the future professional role and own ideas of the future profession
- evaluate own state of knowledge and formulate needs of further learning in relation to the future professional role
- describe the professional role in an overall organisational setting and show understanding of the importance of the organisation for own room for action
- reflect on own learning process and the importance of supervision
- show openness for the establishment of contacts in organisational and psychosocial settings.

Psychosocial Work, 7 credits

Course content

- Psychosocial work; definitions and demarcations.
- The professional role, empathy and the importance of one's own person.
- Social worker–client interaction.
- Theoretical perspectives for a greater understanding of complex meetings and interaction processes.

Learning outcomes

Upon completion of the course the student shall be able to:

- give an account of relevant theories in psychosocial work
- connect theoretical with applied sections of the education
- apply theoretical perspectives in dialogue exercises within the framework of the sub-course Professional Skills
- show understanding of the social worker's professional role and the importance of using oneself as an instrument in social work
- show an ability to make psychosocial assessments
- show understanding and knowledge of the interplay between the client's outer life conditions and inner world of experiences
- reflect on own empathic capacity and attitudes in meeting with clients.

Professional skills, 2 credits

Course content

- The professional role, professional ethics and empathy.
- The importance of one's own person in interaction with others.
- Training in conducting dialogue and in interaction with others.
- The processing of field practice experiences.

Learning outcomes

Upon completion of the course the student shall through dialogue and participation have learned and be able to:

- describe and analyse own personal development in relation to the learning process
- describe and analyse own ethical deliberations
- describe and analyse own participation in student-led training of professional skills.

Education

Instruction is in the form of lectures, seminars and practice exercises.

Forms of examination

Examination is individual or in groups and written or oral.

Grading is related to specified learning outcomes according to the following scale:

- AExcellent outstanding performance with only minor errors
- BVery good above average standard but with some errors
- CGood generally sound work but with a number of notable errors
- D Satisfactory fair but with significant shortcomings
- E Sufficient performance meets the minimum criteria
- Fx Fail some more work required before the credit can be awarded
- FFail considerable further work required

For information on the grading criteria for each sub-course see each separate sub-course syllabus.

To pass the course students must have obtained at least a grade E on every sub-course. The final grade for the entire course is based on a mean of the grades obtained for each sub-course and on the proportion (number of credits) of each sub-course of the whole.

The sub-courses Supervised Field Practice, 21 credits, and Professional Skills, 2 credits are not graded according to the 7-grade scale but with the 2-grade scale, Pass or Fail.

For information on the rules for examination and re-examination as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request re-examination with another examiner if failed twice on any sub-course. Such requests must be made in writing to the director of studies no later than one year after the latest such event.

Misc

Literature lists are revised before the start of each semester. Any changes are entered in the syllabus by December 31st at the latest (for the Spring semester) and by June 30th at the latest (for the Autumn semester).

Required reading

Äldre och personer med funktionsnedsättning, 6 hp
Elderly and Disabled Persons

Gunnarsson, E. & Szebehely, M. (red) (2009) Genus i omsorgens vardag. Stockholm: Gothia.

Lindqvist, R. (2007) Funktionshindrade i välfärdssamhället. Malmö: Gleerups. (valda delar)

Skau, G. M. (2007) Mellan makt och hjälp. Stockholm: Liber (147 s)

Topor, A. & Holmqvist, S. (2009) Ingenting om oss utan oss. Stockholm: Arvsfonden

Tornstam, L. (senaste upplagan) Åldrandets socialpsykologi. Stockholm: Norstedts akademiska förlag (349 s)

Dessutom tillkommer artiklar ca 100 s.

Barn, ungdom och familj i det sociala arbetet, 6 hp
Social Work with Children, Youth and Families

Andersson, G. (2008) Utsatt barndom - olika vuxenliv. Ett longitudinellt projekt om barn i samhällsvård.
Stockholm: Allmänna Barnhuset.

Andersson Vogel, M. (2012) Särskilda ungdomshem och vårdkedjor : om ungdom, kön, klass och etnicitet.
Stockholm: Institutionen för socialt arbete.

Broberg, A., Almqvist, K. & Tjus, T. (2003) Klinisk barnpsykologi : utveckling på avvägar. Stockholm: Natur och kultur

Gustavsson, M. (2011) Barnets röst : Norrköpingsmodellen - för socialtjänstens utredande intervjuer med barn och unga.
Norrköping: Norrköpings kommun

Höjer, I., Sallnäs, M. & Sjöblom, Y. (red.) 2012)
När samhället träder in - barn, föräldrar och social barnavård. Lund: Studentlitteratur

Klefbeck, J. & Ogden, T. (2003) Barn och nätverk. Stockholm: Liber.

Johansson, H. & Bäck-Wiklund, M. (red.) (2012)
Att fostra familjen : en grundbok om styrning, föräldraskap och socialtjänst. Malmö: Liber

Öhlund, T., Gundel, P.O. & Klaus, M. (2009)
Förortens sociala kapital : en utvärdering av Lugna gatan i Göteborg och Malmö.
Stockholm: Institutionen för socialt arbete, Stockholms universitet.

Överlien, C. (2012) Våld i hemmet - barns strategier. Malmö: Gleerup

Därutöver tillkommer litteratur i form av vetenskapliga artiklar och rapporter som tas fram i samråd mellan lärare och studenter.

Migration och integration, 6 hp
Migration and Integration

Bauböck, R., Heller, A. & Zolberg, A. (red) (2006) The Challenge of diversity: integration and pluralism in societies of immigration. Aldershot: Avebury, (valda delar, ca 70 s).

Björktomta, S-B. (2012) Om patriarkat, motstånd och uppbrott : tjejers rörelser i sociala rum.
Dissertation. Dep. of Social Work. Gothenburg University. Malmö: Égalité.

Carlbom, A. (2003) The Imagined versus the Real Other : multiculturalism and the Representation of Muslims in Sweden.
Lund: Univ., Sociologiska inst. Avhandling (valda delar)

De los Reyes, P. & Kamali, M. (red.) (2005) Bortom vi och dom : rapport / av Utredning om makt, integration och strukturell diskriminering.
SOU 2005:41

Eastmond, M. & Åkesson, L. (red.)(2007). Globala familjer : transnationell migration och släktskap.
Hedemora: Gidlund.

Engebrigtsen, A.I. (2007) Kinship, Gender and Adaption Processes in Exile : the case of Tamil and Somali families in Norway. Journal of Ethnic and Migration Studies. Vol 33 nr 5. Taylor and Francis Groups
Routledge (20 s).

Peterson, A. & Hjerm, M. (red) (2007) Etnicitet: perspektiv på samhället. Malmö: Gleerups.

Regeringen (2005) Proposition 2005/06:77
Genomförande av EG-direktiven om unionsmedborgares rörlighet inom EU och om varaktigt bosatta

tredjelandsmedborgares ställning. kap 5 och 6.
Sveriges Riksdag. www.riksdagen.se

Schlytter, A. (2004) Rätten att själv få välja: arrangerade äktenskap, kön och socialt arbete. Lund: Studentlitteratur.

Schlytter, A. & Linell, H. (2008) Hedersrelaterade traditioner i en svensk kontext: en studie av omhändertagna flickor. FoU-Nordväst, Rapport 2008:2.

Därutöver tillkommer aktuella artiklar som tas fram i samråd med lärare.

Alkohol och narkotika, 6 hp
Alcohol and Drugs

Babor, T., m.fl. (2004) Alkohol: ingen vanlig handelsvara.
Stockholm: Statens folkhälsoinstitut. www.fhi.se. (valda delar, ca 200 s).

Bergmark, A. (2010)
Den vetenskapliga grunden för psykosocial behandling av missbruk.
Sociomomens forskningssupplement (8 s)

Bergmark, A. Bergmark, Å. & Lundström, T. (2011) Evidensbaserat socialt arbete.
Stockholm: Natur & Kultur

Billinger, K. & Hübner, L. (red)(2009) Alkohol och droger : samhällsvetenskapliga perspektiv. Malmö: Gleerups

Börjeson, B. (2008) Förstå socialt arbete. Stockholm: Liber (valda delar ca 20 s).

Ekendahl, M. (2011) Socialtjänst och missbrukarvård : bot eller lindring. Nordic studies on alcohol and drugs. (20 s.)

Fingarette, H. (1988) Heavy drinking. The myth of alcoholism as a disease. Berkely: University of California Press.

Gunnarsson, E. (2012) Dilemman och utmaningar - hemtjänstens arbete med äldre personer som har missbruksproblem. I Storbjörk, J. (red) Samhället, alkoholen och drogerna : politik, konstruktioner och dilemman. Stockholm: Stockholms universitets förlag.

Inciardi, J. A. (ed)(1999) The drug legislation debate. 2:a upplagan. London: Sage Publications (valda delar).

Jönsson, H. (2012) We will be different! Ageism and the temporal construction of old age.
Forum. The Gerontologist Advance Access.

Kalant, H. (2010) Drug classification : science, politics, both or neither? Addiction, 105: 1146-1149.

Klein, W.C. & Jess, C. (2002) One last pleasure? Alcohol use among elderly people in nursing homes. Health and Social Work, 27 (3): 193-203.

Nutt, D., King, L.A., Saulsbury, W. & Blakemore, C. (2007) Development of a rational scale to assess the harm of drugs of potential misuse. Health Policy, vol. 369 (24): 1047-1053.

Ramstedt, M. (2009) Alkoholkonsumtion och alkoholrelaterade problem bland äldre svenskar - Hur ser det egentligen ut? Nordic Studies on Alcohol and Drugs.

Skogens, L. (2012) ASI i retorik och praktik. Sociomomens forskningssupplement, Nr. 32.

von Greiff, N. (2004) Tradition eller vetenskaplig evidens? Om handlingsramen för ideella organisationers alkohol- och drogpreventiva arbete med ungdomar. Nordisk alkohol- & narkotikatidskrift, vol. 21 (3): 231-246. (kan nås via: www.stakes/nat.fi, sök upp nr 3 och ladda ner).

Utredningsmetodik, 6 hp
Investigation and Assessment in Social Work

Bergmark, A., Bergmark, Å. & Lundström, T. (2011) Evidensbaserat socialt arbete : teori, kritik, praktik. Stockholm: Natur & kultur.

Fred, G. & Olsson, K. (2002) Socialbidrag i ett systemteoretiskt perspektiv. Stockholm: Gothia. (136 s).

Hollander, A. & Alexius Borgström, K. (2009) Juridik och rättsvetenskap i socialt arbete. Lund: Studentlitteratur (216 s).

Wiklund, N. & Sjöström, U. (red.) (senaste upplagan) Vittnespsykologi : Utsagepsykologi i teori och praktik. Lund: Studentlitteratur

Kurskompendium II, Utredningsexempel.

Tillkommer aktuella, bl.a. internationellt publicerade, artiklar i vetenskapliga tidskrifter samt andra material såsom texter från Socialstyrelsen, rättsfall, förarbeten m.m.

Verksamhetsförlagd utbildning, 21 hp
Field Work Based Education

Christoffersen, S.A.(red.) (2007) Professionsetik. Malmö: Gleerups

Mattsson, T. (2010) Intersektionalitet i socialt arbete: teori, reflektion och praxis. Malmö: Gleerup(kapitel 9-12).

Svensson, K., Johnsson, E. & Laanemets, L. (2008) Handlingsutrymme. Utmaningar i socialt arbete. Stockholm: Natur och kultur.

Valbar litteratur samt vetenskapliga artiklar, i samråd med lärare och handledare.

Professionella förhållningssätt och arbetsmetoder , 7 hp
Professional approaches and working methods

Berglund, S-A. (2000). Social pedagogik : i goda möten skaps goda skäl. Lund: Studentlitteratur.

Bergmark, A.,Bergmark, Å. & Lundström, T. (2011). Evidensbaserat socialt arbete. teori, kritik, praktik. Stockholm: Natur & Kultur.

Bernler, G. & Johnsson, L. (2001) Teorier för psykosocialt arbete. Stockholm: Natur och kultur.

de Los Reyes, P. & Kamali, M. (red.) (2005) Bortom vi och dom : rapport / av Utredning om makt, integration och strukturell diskriminering. SOU 2005:41.

Hartman, L.,Annell, A.,Mörk, E.,& Vlacos, J.(2011). Konkurensens konsekvenser. Vad händer med svensk välfärd? Stockholm: SNS Förlag.

Healy, K. (2005). Social Work. Theories in Context. Creating Framework for Practice. Hampshire & New York: Palgrave Macmillan.

Hårtveit, H & Jensen, P. (2010) Familj plus en. Stockholm: Mareld.

Johansson, A. (2005). Narrativ teori och metod : med livsberättelsen i fokus. Lund: Studentlitteratur.

Karlsson, M. Börjeson, M. (2011). Brukarmakt : i teori och praktik. Stockholm: Natur och kultur.

Madsen, B. (2006. Socialpedagogik : integration och inklusion i det moderna samhället. Lund: Studentlitteratur.

Meeuwisse, A. & Sunesson, S. & Swärd, H. (red.) (2006). Socialt arbete : en grundbok. Stockholm: Natur & Kultur.

Månsson, P. (2010). Moderna samhällsteorier : traditioner, riktningar, teoretiker. Stockholm: Norstedts.

Olofsson, (2011). Socialpolitik : varför, hur och till vilken nytta? Stockholm: SNS förlag

Pettersson, U. (red.).(2009). Etik och socialtjänst : om förutsättningar för det sociala arbetets etik. Tredje omarb. uppl. Stockholm: Gothia förlag.

Rönning, R., Knutagård, M., Heule, C., Swärd, H. (2013). Innovationer i välfärden : möjligheter och begränsningar. Stockholm: Liber.

Topor, A. & Borg, M. (2008). Relationer som hjälper. Lund: Studentlitteratur.

Tillkommer aktuella, bl.a. internationellt publicerade, artiklar i vetenskapliga tidskrifter.

Professionsspecifika färdigheter, 2 hp
Professional Skills

Andersen, T. (2003) Reflekterande processer : samtal och samtal om samtalen. Stockholm: Mareld (valda delar ca 100 s).

Maltén, A. (1998) Kommunikation och konflikthantering : en introduktion. Lund: Studentlitteratur (200 s)