

Syllabus

for course at advanced level

Degree Project in General Education Studies

Självständigt arbete inom allmänt utbildningsområde

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	UM9000
Valid from:	Autumn 2008
Date of approval:	2008-09-01
Department	Department of Teaching and Learning
Subject	Educational Sciences/Theoretical Subjects
Specialisation:	AXX - Second cycle, in-depth level of the course cannot be classified

Decision

This syllabus has been approved by the Board of the Faculty of Science at Stockholm University.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
HELA	Degree Project in General Education Studies	15

Course content

The degree project consists of either an educational essay based on an empirical investigation or a development project. The degree project should be an advanced study of the epistemologies covered within the general education studies and should be worked out in relation to issues/problems identified in inservice schools.

Learning outcomes

It is expected that the student after taking the course will be able to:

- identify and formulate a problem relevant to the profession and to carry out a systematic study that will lead to knowledge development - this should be done in the form of a research assignment or a development project
- choose, motivate and use an appropriate theoretical perspective and a methodical procedure while taking principles of research ethics into consideration
- analyze, interpret and value information and also draw - and argue for - reasonable conclusions in relation to the questions guiding the study and to the material that the work has been based on
- present the degree project in the form of a report or an essay with clarity in writing and communication
- defend one's own work and to critically examine another degree project and to come up with constructive suggestions of how this project might be developed content-wise as well as methodologically

Education

The degree project involves the following:

The student plans, carries out and reports a degree project, takes on the role of opponent for another project and also takes part in the seminars where public presentations of different projects are made. The degree project can be organized in relation to ongoing projects. Supervision is held in groups and different seminars

are offered in order to support different aspects of the work.

Forms of examination

a. Examination for the course is in the following manner:

- Written essay/report
- Oral defense of one's own project at a seminar
- Oral and written review of another degree project

b. Grading is carried out according to a 7-point scale related to learning objectives:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Sufficient
Fx = Fail
F = Fail

c. Grading criteria for the course will be distributed at the start of the course.

d. A minimum grade of E is required to pass the course.

e. Students who fail to achieve a pass grade in an ordinary examination have the right to take at least further four examinations, as long as the course is given. The term "examination" here is used to denote also other compulsory elements of the course. Students who have achieved a pass grade on an examination may not retake this examination in order to attempt to achieve a higher grade. Students who have failed to reach a pass grade on two occasions have the right to request that a different teacher be appointed to set the grade of the course. A request for such appointment must be sent to the departmental board.

Interim

Students may request that the examination is carried out in accordance with this syllabus even after it has ceased to apply. This right is limited, however, to a maximum of three occasions during a two-year period after the end of giving the course. A request for such examination must be sent to the departmental board.

Misc

The course is a component of the Teacher Education Programme. The course is a part of the general education studies within the main field of study of educational science.

Required reading

The literature is based on scientific publications and reports within the area in question assembled by the student through literature searches as well as through literature handed out by the principal supervisor and/or by the assistant supervisor.