

Syllabus

for course at first level

**Theories of Learning
Teorier om Lärande**

**7.5 Higher Education
Credits
7.5 ECTS credits**

Course code:	UDK300
Valid from:	Autumn 2008
Date of approval:	2008-10-02
Department	Department of Education
Subject	Educational Science

Decision

This syllabus is approved by the Head of Department of Didactic Science and Early Childhood Education, Oct. 2nd, 2008.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
EXA1	Written examination - Theories of Learning	6.7
EXA2	Report on field studies	0.8

Course content

The course comprises behaviorism, constructivism and sociocultural/historical cultural theories of learning; the possibilities and limits of theories of learning; the relationship between theories of learning and pedagogical practices. The Teacher Training Placement comprises observations of learning in pedagogical activities and is worth 0.8 ECTS.

Learning outcomes

After the course the student is expected to be able to: identify, describe, and compare different theoretical perspectives on the individual's learning and the central concepts of these perspective; use theoretical concepts discussed in the course for the analysis of learning in different situations; through observations, analyze one situation using different theories of learning; use theories of learning as a tool for curriculum design.

Education

The course included self studies, lectures, seminars, group work, and Teacher Training Placement (TTP). A web based teaching platform is used during the course. During the seminars, classical texts are read and analyzed in depth. The courses key concepts are used during the seminars and study groups. During the Teacher Training Placement, the student carries out observations of learning in pedagogical activities. The student and the school should be able to influence the contents of the TTP. The course teacher, the representative of the TTP, and the student plan and follow-up the TTP, which should be adapted to the activities carried out in the school. The TTP is compulsory. Information on which parts of the course are compulsory and how to compensate possible absence is given in the course description.

Forms of examination

a. The course is graded through an individual written examination and an oral presentation of the observation carried out during the TTP.

b. Student achievement is graded on a scale ranging from A to F as follows: A = Excellent, B = Very Good, C = Good, D = Satisfactory, E = Adequate, Fx = Insufficient, F = Fail.

The TTP is a compulsory part of the course and is graded according to a two scale range: G = approved and U = not approved.

c. Grading criteria for the course will be distributed at the start of the course.

d. A minimum grade requirement of E as well as an approved Teacher Training Placement are required to pass the course.

e. A student who has received the grade of Fx or F on an examination has the right to redo the examination up to four times as long as the course is offered, in order to achieve a minimum grade of E. A student who has received a grade of E or higher may not redo the examination in order to receive a higher grade. A student who has received the grade of F or Fx twice on a given test and by the same examiner can, on application, be granted a new examiner. The application should be addressed to the board of the department. A student who has been failed on a Teacher Training Placement has the right to a second training period but not more than a total of two Teacher Training Placement periods.

Interim

Students may request that the examination is carried out in accordance with this syllabus even after it has ceased

to apply. This right is limited, however, to a maximum of three occasions during a two-year period after the course has ended. A request must be made to the board of the department. All compulsory course segments are included in the term 'examination'.

Misc

The course is included in the Master of Science in Engineering and of Education programme.

Required reading

Compulsory Literature:

Piaget, Jean (1976/2006). *Barnets själsliga utveckling*. Stockholm: Norstedts Akademiska Förlag, (170 p.).

Skinner, B. F. (1969/2006) *Undervisningsteknologi*. Stockholm: Norstedts Akademiska Förlag, (211 p.).

Vygotskij, L. S. (2001) *Tänkande och språk*. Göteborg: Daidalos, (p. 47-117 and p. 251-391).

Kullberg, B. (2004). *Etnografi i klassrummet*. Second edition. Lund: Studentlitteratur, (p. 137-174 and p. 195-230).

Other Literature:

Approx. 250 pages of additional literature stated in the course description.