

Syllabus

for course at first level

Special Education, Basic Course

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15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	UQ129F
Valid from:	Autumn 2014
Date of approval:	2009-06-10
Changed:	2014-03-13
Department	Department of Special Education
Main field:	Special Education
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

The course is independent of a study programme. The subject area is special education. Adopted by the Board of the Department of Special Education: 10 June 2009. Revised by 13 March 2014.

Prerequisites and special admittance requirements

A good command of written and spoken English (upper secondary school leaving certificate, TOEFL-test or equivalent), and at least one year of successful studies at university level in education (60 ECTS or equivalent).

Course structure

Examination code	Name	Higher Education Credits
MOM1	A written group examination	5
MOM2	An individual written examination	5
MOM3	An individual oral examination	5

Course content

This course in special education covers societal, group and individual aspects of special education. It examines historical foundations and development of special education in Sweden and internationally as represented in national and international legislation. It reviews central debates, issues and concepts in the international field of special education such as inclusive education, values in relation to individuals in need of extra support, the role of family and culture. The course introduces central models of human development, different models of disabilities, as well as established theories and practices of educational intervention. It also gives an introduction into major research theories from a comparative perspective in the field of special education.

Learning outcomes

Upon completion of the course, students will be able to:

- provide an overview of educational legislation in Sweden and in countries represented by the students;
- provide an overview of historical and contemporary issues, concepts and values in the international field of special education;
- describe International Classification of Functioning, Disability and Health (ICF) and its Child and Youth version (ICF-CY);

- describe and apply some educational assessment strategies in practice;
- describe and analyze variability in learning and individual development;
- identify participation and inclusive/exclusive activities in educational settings.

Education

Instruction is generally given in the form of lectures, study group work (including web searches), field visits, seminars, individual and group presentations. The students' own experiences will be integrated within the theoretical content of the course through participation at group seminars and writing individual reflection papers.

A web platform is used for online discussions and serves as a resource tool. Students are expected to be present at scheduled lectures, seminars, group meetings and participate actively in all parts of the course.

Forms of examination

Students' knowledge is examined as follows: one written group report, one individual written examination, and one individual oral examination.

For the course, students will receive letter grades on a seven-point scale related to the learning objectives of the course. The written group report will be graded as either pass or fail. The individual written examination, and the individual oral examination will be graded on a seven-point scale.

A= Excellent
 B= Very Good
 C= Good
 D= Satisfactory
 E= Sufficient
 Fx= Insufficient
 F= Inadequate

The grading criteria for the course will be distributed at the beginning of the course.

If students receive the grade Fx or F, they are allowed to retake the examination up to four times, as long as the course is still provided, in order to obtain a grade of E or higher.

Students who receive a grade of E or higher may not retake the examination to attain a higher grade.

If students receive the grade Fx or F on an examination twice by the same examiner, they are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

Interim

When the course is no longer available or the course content has been considerably changed, the student may take examinations according to this course syllabus once per semester over the period of six semesters. However, the limitations below are applied.

Limitations

The course may not be included into the graduate diploma or certificate simultaneously with another course that fully or partly duplicates the content of this course for which the student has already received credit either nationally or internationally.

Required reading

The course literature will be included in the course description.