

Syllabus

for course at advanced level

Social stratification and health

Social stratifiering och hälsa

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH100E
Valid from:	Autumn 2014
Date of approval:	2008-04-03
Changed:	2014-04-11
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHES), Stockholm University/Karolinska Institutet 2008-05-12

Prerequisites and special admittance requirements

Bachelor's degree (180 Högskolepoäng) in sociology, psychology, public health sciences, medicine or similar. English language skills: The ability to take active part (understanding, reading, writing, talking) in a programme taught in English. For Swedish students this means "gymnasiekompetens", for students from abroad the equivalent, documented by an international proficiency test. Cambridge CPE och CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

Course structure

Examination code	Name	Higher Education Credits
TE01	Social stratification (2 parts)	7.5

Course content

The course focuses on the bases and structure for social stratification, especially with regard to social class and socioeconomic position. In addition other forms of stratification will be discussed, in particular ethnic and gender stratification. Apart from the study of social stratification as such the course will focus on the relation between, and mechanisms behind, social stratification and health.

Learning outcomes

At the end of the course the student will be able to:

- 1) Clarify and describe important theories on social stratification related to class, ethnicity and gender.
- 2) Give an account of different mechanisms, and their relations, behind the association between social positions and health.

Education

The teaching will be based on lectures combined with seminars with discussions on the readings. Seminars are mandatory. Some of the lectures will be given by invited researchers. The course will be given in english.

Forms of examination

The course will be examined through:

- Oral presentations of either individual or group assignments.
- One written home examination.

The oral presentations will be graded as pass or fail.

The following grades will be used:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Sufficient
Fx = Not sufficient
F = Inadequate

A-E will count as pass on the course. Students who received Fx or F have the right to undergo additional examination to receive at the lowest the grade E. Students who received the grade E or higher cannot undergo a new examination with the purpose of improving the grade. Students who received the grade Fx or F twice by the examiner have the right to request another examiner to decide upon the grade for the course. The request should be forwarded to the Director of Studies who will appoint a new examiner.

Interim

Students can request an examination in accordance to this curriculum up to three terms after it has ceased or been significantly altered.

Required reading

A list of the current course literature is found in the course description.