

Syllabus

for course at advanced level

Social stratification and health

Social stratifiering och hälsa

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH100E
Valid from:	Autumn 2018
Date of approval:	2008-04-03
Changed:	2018-06-29
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet 2008-05-12. Latest revision 2018-06-29.

Prerequisites and special admittance requirements

Bachelor's degree (180 Högskolepoäng) in sociology, psychology, public health sciences, medicine or similar. English language skills: The ability to take active part (understanding, reading, writing, talking) in a programme taught in English. For Swedish students this means "gymnasiekompetens", for students from abroad the equivalent, documented by an international proficiency test. Cambridge CPE och CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

Course structure

Examination code	Name	Higher Education Credits
TE11	Social stratification and health	7.5

Course content

This course provides a thorough overview of theories and empirical evidence in the field of social stratification and health. In particular, the course focuses on the foundations and structure of social stratification, emphasizing social class as well as ethnic and gender stratification. In addition to the overview of the study of social stratification, the course will cover relationships between—and mechanisms underlying—social stratification and health.

Learning outcomes

In order to receive a pass grade on the course, students are expected to be able to:

- Understand and describe theories central to the study of social stratification in terms of socioeconomic position, ethnicity, and gender.
- Understand and describe relationships between social positions and health, and different mechanisms underlying those relationships.
- Understand and describe empirical findings in the field of social stratification and health.
- Reflect on the scientific process demonstrating competence development in the field of public health sciences.

Education

The teaching will be based on lectures and seminars.

All seminars are mandatory. In case of absence, the student will be given an individual assignment.

The course will be taught in English.

For more detailed information, see the course description. The course description will be available at least one month before the course starts.

Forms of examination

a) The course examination consists of a written take-home examination, an oral presentation in a mandatory seminar, and active participation in all mandatory seminars.

The take-home exam will be graded on a scale of A to F. The oral presentation and active participation in the seminars will be graded as U (fail) or G (pass). The principles for weighting each part of the examination are presented in the grading criteria.

The examination will be in English.

b) The grade on the course will be given as follows:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Sufficient
Fx = Not sufficient
F = Inadequate

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least the grade E on the take-home exam, a passing grade for the oral presentation, and a passing grade for active participation in the seminars.

e) Each time the course is taught, two examinations are offered. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the director of studies.

Students who receive an E or higher grade may not be further examined for the purpose of improving the grade received.

f) It is possible to complement Fx to a passing grade on the home exam if the student is close to passing.

The grades A-E may be received for passing complements that are related to formality errors.

The grade E may be received for passing complements that reflect problems related to the more basic understanding of the material presented in the course.

If the complement of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Complements of the grade U to G for the oral presentation or active participation in the seminars are possible if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is

reported to the Disciplinary board at Stockholm University.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.