

Syllabus

for course at advanced level

Languages for Specific Purposes: Theory and Practice
Fackspråk (LSP): teori och praktik

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	ENFS75
Valid from:	Autumn 2009
Date of approval:	2009-06-08
Department	Department of English
Subject	English
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of English on June 8, 2009.

Prerequisites and special admittance requirements

Bachelor of Arts degree with at least 90 ECTS credits, or the equivalent, in a subject area relevant to the course. Swedish upper secondary school course English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
FS75	LSP: Theory and Practice	7.5

Course content

To meet diverse communication needs in a globalised economy, many people have specific academic and professional reasons for seeking to improve their proficiency in a foreign language. These adult learners are particularly interested in courses that fall under the category of Languages for Specific Purposes (LSP). LSP programmes focus on developing the students' communicative competence in a specific field, such as business, law, technology, engineering, tourism, etc. Although demand is particularly high for ESP (English for Specific Purposes), there are numerous LSP programmes in Swedish and in other languages such as Spanish, French, German, etc. Therefore, this course aims to attract postgraduate language students who would be interested in teaching or researching Languages for Specific Purposes.

The course is taught in English and comprises nine two-hour sessions. It is thematically based in its treatment of various theoretical and practical aspects of Languages for Specific Purposes. Although most teaching materials are in English, students are encouraged to make use of other sources available in the target language of their study.

Learning outcomes

Upon completion of the course, students are expected to:

- Understand and apply key terms and concepts in the area of LSP;
- Demonstrate familiarity with the main characteristics of languages for academic and professional purposes;
- Show that they are conversant with the major theories, approaches and controversies in the field of LSP;
- Develop an LSP course supported by an appropriate theoretical framework;
- Demonstrate their awareness of different uses of technology to enhance the study of LSP.

Education

Instruction is generally given in the form of compulsory seminars and an introductory lecture. The form and extent of the training may be adjusted according to the number of students in the course.

Forms of examination

a. The course is assessed as follows:

The students are expected to actively participate in the seminars by doing the assigned reading and taking part in classroom discussions. At the end of the course, students are expected to submit a 2,000 word proposal of an LSP course, including a theoretical framework, a course description and a syllabus outline.

b. Students will receive letter grades on a seven-point scale related to the learning objectives of the course:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

c. The assessment criteria for the course will be distributed at the beginning of the course.

d. In order to pass the course, the grade E or higher is required.

e. If students fail a course unit and receive the grade Fx or F on an examination, they are allowed to retake the examination up to four times, as long as the course is still provided, in order to obtain a grade of E or higher.

Students who receive a grade of E or higher on an examination may not retake the examination to attain a higher grade. Students who receive the grade Fx or F on an examination twice by the same examiner are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

Interim

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

There is no set textbook for the course. Students will be provided with handouts and a selection of academic articles focusing on different aspects of LSP.