

Syllabus

for course at advanced level

Languages for Specific Purposes: Theory and Practice
Fackspråk (LSP): teori och praktik

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	ENFS75
Valid from:	Spring 2012
Date of approval:	2009-06-08
Changed:	2011-10-19
Department	Department of English
Main field:	English
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of English on 2009-06-08. Re-approved upon revision by the Faculty Board of Humanities on 2011-10-19.

Prerequisites and special admittance requirements

Bachelor of Arts degree with at least 90 ECTS credits, or the equivalent, in a subject area relevant to the course. Swedish upper secondary school course English B/English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
FS75	LSP: Theory and Practice	7.5

Course content

To meet diverse communication needs in a globalised economy, many people have specific academic and professional reasons for seeking to improve their proficiency in a foreign language. These adult learners are particularly interested in courses that fall under the category of Languages for Specific Purposes (LSP). Although demand is particularly high for ESP (English for Specific Purposes), there are numerous LSP programmes in Swedish and in other languages such as Spanish, French, German, etc. Therefore, this course aims to attract postgraduate language students who would be interested in teaching or researching Languages for Specific Purposes.

The course is taught in English and comprises nine two-hour sessions. It is thematically based in its treatment of various theoretical and practical aspects of Languages for Specific Purposes. Although most teaching materials are in English, students are encouraged to make use of other sources available in the target language of their study.

Learning outcomes

Upon completion of the course, students are expected to be able to:

- Understand and apply key terms and concepts in the area of LSP;
- Demonstrate familiarity with the main characteristics of languages for academic and professional purposes;
- Show that they are conversant with the major theories, approaches and controversies in the field of LSP;
- Develop an LSP course supported by an appropriate theoretical framework;
- Demonstrate their awareness of different uses of technology to enhance the study of LSP.

Education

Instruction is given in the form of seminars and an introductory lecture.

Forms of examination

a. The course is assessed as follows:

The students are expected to actively participate in the seminars by doing the assigned reading and taking part in classroom discussions. At the end of the course, students are expected to submit a 2,000 word proposal of an LSP course, including a theoretical framework, a course description and a syllabus outline.

b. Students will receive letter grades on a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. The assessment criteria for the course will be distributed at the beginning of the course.

d. In order to pass the course, students must receive a grade of E or higher on all examination tasks and meet the attendance requirements (80%). The course grade will be calculated by weighing the results from the different course components. No grade will be reported if a student has not completed all mandatory examination tasks within two weeks after the end of the course. After this, students have the opportunity to submit missing assignments within two years in order to achieve a passing grade.

e. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

f. In course units where the form of examination is a sit-down exam, no opportunities will be provided to convert the grade Fx into a passing grade. For written assignments and/or seminar participation, the completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. In such cases, the student will be given a make-up assignment by the teacher. The assignment must be completed within two weeks. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding cannot receive a grade higher than C.

Interim

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

For information about required reading, please refer to the department website.