Department of Social Work

Stockholm University

Syllabus

for course at first level

Social Work III
Socialt arbete III

30.0 Higher Education Credits
30.0 ECTS credits

Course code:	SUS600
Valid from:	Spring 2010
Date of approval:	2009-10-21
Department	Department of Social Work
Main field:	Social Work
Specialisation:	GXX - First cycle, in-depth level of the course cannot be classified

Decision

Approved by the Board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Completed Social Science and Law I, 60 HE credits, Social Work I, 30 HE credits and Social Work II, 60 HE credits in the Bachelor of Science in Social Work Programme.

Course structure

Examination code	Name	Higher Education Credits
S3FO	Research Methods in Social Work	7
S3FS	Advanced Study Research Seminars	7
S3UP	Essay	15
PFT6	Professional Skills	1

Course content

•Research methodological, theoretical and knowledge issues of particular importance for the research process in social work.
•The research process in social work.
•Independent work in the form of a scientific essay.
•Professional skills.

Learning outcomes

Upon completion of the course the student shall be able to:
•demonstrate advanced knowledge of the research process that is of particular relevance to social work
•independently search for, critically examine and evaluate information, and compile and present scientific data
•investigate and analyse a research question in an independently written essay
•discuss the research question's importance for social work.

Module contents and expected learning outcomes
Research Methods in Social Work, 7 HE credits
Module content
•Methods of research and analysis that are relevant to social work
•The importance of theories in the research process

•Research ethics
•Critical examination of scientific works
•The planning of an independent essay project.

Learning outcomes
Upon completion of the module the student shall be able to:
•give an account of the ways in which theoretical considerations are connected to practical research work
•assess the reliability, trustworthiness and generalisability of research results
•discuss different research designs and the advantages and difficulties involved in each.

Advanced Study Research Seminars, 7 HE credits
Module content
•Advancement and development of scientific information seeking in relation to the chosen essay theme.
•Rules and conventions of writing scientific essays.
•Essential aspects in the writing of a scientific essay.
•The essay memorandum.

Learning outcomes
Upon completion of the module the student shall be able to:
•independently search for, compile and present scientific literature in •Reflection over own action competence in relation to the education received and the future professional role.

Learning outcomes
Upon completion of the course the student shall be able to:
•analyse and critically examine his/her own personal development and learning process in relation to the future professional role
•analyse and critically examine his/her participation and own attitudes during student-led skills training sessions
•analyse and critically examine his/her own action competence during student-led skills training sessions. preparation for the essay writing project
•critically and reflectively examine, compile and analyse material building on a scientific base both in terms of theory and methodology
•relate the emerging essay project to other research of relevance to social work
•demonstrate advanced knowledge of methods that can be applied to the research issue chosen for the emerging essay
•formulate an essay memorandum containing a plan of operation, a researchable question that is relevant to social work and a reflective discussion of issues involved.

Essay, 15 HE credits
Module content
•The planning, execution and reporting of a scientific investigation (degree project).

Learning outcomes
Upon completion of the module the student shall be able to:
•independently investigate and analyse a research question and present the results in an essay
•pay attention to the research ethical principles that apply
•complete an essay within the given time frame
•prepare and carry out an opposition to another’s essay.

Professional Skills, 1 HE credit
Module content
•Professional role, professional ethics, empathy
•Professional dialogue and communication

Education
Instruction is in the form of lectures, seminars, practice exercises and supervision.

Forms of examination
Examination is individual or group wise by written tasks or oral reporting.

Grades are related to specified learning outcomes and set according to the following seven-grade scale:
AExcellentOutstanding performance with only minor errors
BVery goodAbove average standard but with some errors
CGoodGenerally sound work but with a number of notable errors

DSatisfactoryfair but with significant shortcomings
ESufficientperformance meets the minimum criteria
FxFailsome more work required before the credit can be awarded
FFailconsiderable further work required

For information on grading criteria for each module see separate module description sheets.

To pass the course students must have obtained at least grade E on all modules. The final grade for the entire course is based on the module grade average and the relative proportions of the respective modules.

The module Professional Skills for 1 HE credit is graded only as passed or failed.

For information on the rules for examination and retakes as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request a retake with another examiner if failed twice on a module. Such requests must be made in writing to the director of studies no later than one year after the latest occasion.

Misc

Reading lists are regularly revised and any changes entered into the syllabus by 31/12 for the Spring Semester and 30/6 for the Autumn Semester.

Required reading

Backman, J. (2008) Rapporter och uppsatser. Lund: Studentlitteratur (valda delar, ca 100 s).

Bergmark, Å. & Lundström, T. (2007) Att studera rörliga mål: om villkoren för evidens och kunskapsproduktion i socialt arbete. Socionomens forskningssupplement (21), Socionomen, nr 3, s. 4-16.

Bergström, G. & Boréus, K. (2005) (red.) Textens mening och makt: metodbok i samhällsvetenskaplig textanalys. Lund: Studentlitteratur (valda delar, ca 150 s).

Bildtgård, T. & Tielman, S. (2008) Hur man gör litteraturöversikter. Institutionen för socialt arbete - Socialhögskolan. Stockholms universitet (30 s).

Edling, C. & Hedström P. (2003) Kvantitativa metoder: grundläggande analysmetoder för samhälls- och beteendevetare. Lund: Studentlitteratur (valda delar, ca 100 s).

Grinell, R. (2001) Social work research and evaluation: quantitative and qualitative approaches. Itasca, Ill.: F.E. Peacock Publishers (valda delar, ca 200 s).

Graff, G. & Birkenstein, C. (2006) "They say / I say": the moves that matter in academic writing. New York: W. W. Norton (valda delar, ca 100 s).

Hollander, A. & Alexius Borgström, K. (2009) Juridik och rättsvetenskap i socialt arbete. Lund: Studentlitteratur (valda delar, ca 65 s).

Kvale, S. & Brinkman, S. (2009) Den kvalitativa forskningsintervjun. Lund: Studentlitteratur (valda delar, ca 200 s).

Larsson, S., Lilja, J. & Mannheimer, K. (red.) (2004) Forskningsmetoder i socialt arbete. Lund: Studentlitteratur (valda delar, ca 200 s).

Larsson, S., Sjöblom, Y. & Lilja, J. (red.) (2008) Narrativa metoder i socialt arbete. Lund: Studentlitteratur (valda delar, ca 125 s).

Sohlberg, P. & Sohlberg, B-M. (2008) Kunskapens former : vetenskapsteori och forskningsmetod. Malmö : Liber (valda delar, ca 200 s).

I samband med momentet Fördjupningsseminarier tillkommer ämnesspecifik vetenskaplig litteratur om 1000 - 1500 s som som väljs i samråd mellan lärare och student.

Professionsspecifika färdigheter, 1 hp

Igra, L. (2003) Den tunna hinnan mellan omsorg och grymhet. Stockholm: Natur och kultur.