

# Syllabus

for course at advanced level

**Communication Methods for Scientists**  
**Presentationsteknik för naturvetare**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	BL7027
<b>Valid from:</b>	Autumn 2010
<b>Date of approval:</b>	2009-10-19
<b>Department</b>	Department of Biology Education
<b>Subject</b>	Biology

## Decision

This syllabus has been approved by the Board of the Faculty of Science at Stockholm University.

## Prerequisites and special admittance requirements

Admittance to the course requires knowledge equivalent to a Bachelor's degree in Mathematics or Science. Swedish upper secondary school course English B or equivalent or one of the following tests. Cambridge CPE och CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

## Course structure

Examination code	Name	Higher Education Credits
7027	Communication Methods for Scientists	7.5

## Course content

The course covers written and oral presentation techniques for scientists. You will carry out exercises in presenting scientific information for different target groups, both in written form and orally, and you will practice giving and receiving constructive criticism.

## Learning outcomes

It is expected that the student after taking the course will be able to:

- structure and present scientific information in writing and orally to various target audiences,
- be aware of personal strengths and limitations with respect to written and oral presentations,
- show some practical experience from writing and critically examine popular as well as scientific texts.

## Education

The education consists of lectures, individual exercises and group exercises.

Participation in all exercises and group education associated with this is compulsory. An examiner may rule that a student is not obliged to participate in certain compulsory education if there are special grounds for this after consultation with the relevant teacher.

## Forms of examination

a. Examination for the course is in the following manner: measurement of knowledge takes place through:  
Written and/or oral presentations

b. Grading is carried out according to a 7-point scale related to learning objectives:

A = Excellent  
B = Very Good  
C = Good  
D = Satisfactory  
E = Sufficient  
Fx = Fail  
F = Fail

c. Grading criteria for the course will be distributed at the start of the course.

d. A minimum grade of E is required to pass the course, together with:

• participation in all compulsory education

e. Students who fail to achieve a pass grade in an ordinary examination have the right to take at least further four examinations, as long as the course is given. The term “examination” here is used to denote also other compulsory elements of the course. Students who have achieved a pass grade on an examination may not retake this examination in order to attempt to achieve a higher grade. Students who have failed to reach a pass grade on two occasions have the right to request that a different teacher be appointed to set the grade of the course. A request for such appointment must be sent to the departmental board.

### **Interim**

Students may request that the examination is carried out in accordance with this syllabus even after it has ceased to apply. This right is limited, however, to a maximum of three occasions during a two-year-period after the end of giving the course. A request for such examination must be sent to the departmental board.

### **Limitations**

The course may not be included in a degree together with the courses Communication in Science 5 p (BI3550), Science Communication 20 p (NG4500), Communication of Science 15/30 hp (GE7036/GE7026/GE7034), Science Communication 7,5 hp (BL7002) or the equivalents.

### **Misc**

The course is a component of the Master's Programme in Biology, and it can also be taken as an individual course.

### **Required reading**

Course literature is decided by the departmental board and is described in an appendix to the syllabus.