

# Syllabus

for course at advanced level

**Bilingualism from an Educational Perspective**  
**Tvåspråkighet i undervisningsperspektiv**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	CT8040
<b>Valid from:</b>	Autumn 2020
<b>Date of approval:</b>	2016-03-02
<b>Changed:</b>	2020-03-04
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Bilingualism
<b>Specialisation:</b>	AXX - Second cycle, in-depth level of the course cannot be classified

## Decision

This syllabus was established by the Faculty Board of Humanities on and approved by the Department Board of the Department of Swedish Language and Multilingualism on 2020-03-04.

## Prerequisites and special admittance requirements

Bachelor's degree, and at least 60 credits in the areas of bilingualism, linguistics, Swedish, Swedish as a Second Language or Scandinavian languages; or 90 credits in a (different) area of language study; or equivalent knowledge.

## Course structure

Examination code	Name	Higher Education Credits
UNDP	Bilingualism from an Educational Perspective	7.5

## Course content

The course highlights aspects of bi- and multilingualism from an educational perspective and debates ways to organize teaching for bi- or multilingual speakers in different contexts. Prevailing ideologies about language in education in different contexts are also discussed. Among other things, the issue of languages of instruction

in multilingual countries of the South will be analysed and discussed. Overall, the course promotes a critical perspective on education, including the teaching of reading and writing, and evaluates normalized conceptions of teaching for bi- / multilingual individuals. Further questions relate to the ways in which categories such as race, ethnicity, class and gender are attributed different value and function as different forms of capital in education in different social contexts.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- critically examine education, policy, and pedagogical practices from a bi-/multilingual perspective
- in a theoretically informed way, discuss how categories such as race, ethnicity, class and gender are attributed different value and function as different forms of capital in education in different social contexts
- in a theoretically and methodologically insightful way, plan an independent study of relevance to bilingualism from an educational perspective.

## Education

Instruction consists of lectures, seminars and group tasks. Attendance is mandatory. The language of instruction is English. For more detailed information, please refer to the course description.

### **Forms of examination**

a. The course is examined on the basis of oral presentation of research articles, a visual assignment in the form of a research poster, and a written take-home examination.

The principles for weighting individual course assignments are described in the grading criteria.

The language of examination is English.

For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, and meet the attendance requirement at least 75 % of teaching sessions. A student who is absent more than 25 % must retake the course, or alternatively attend the missed teaching sessions (up to 75 %) next time the course is given.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e. At least two examination opportunities should be offered during the semester for each course. At least one examination opportunity should be offered during a semester when the course is not given.

Students given the grade Fx or F on the examination twice in a row by the same examiner are entitled to have another examiner appointed at the next examination, unless there are special reasons to the contrary. Requests for this should be made to the Departmental Board.

Students with a grade of E for the examination may not retake the examination for a higher grade.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted after consultation with the examiner. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will receive the grade E.

### **Interim**

The course may not be included in a higher education qualification at the same time as a course whose contents completely or partly corresponds to the course content.

### **Limitations**

The course may not be included in a higher education qualification at the same time as a course whose contents completely or partly corresponds to the course content.

### **Required reading**

For required reading, refer to the department's website [www.biling.su.se](http://www.biling.su.se). The reading list will be available no later than two months before the start of the course.