

Syllabus

for course at advanced level

Population Health and Health Equity
Folkhälsa och ojämlikhet i hälsa

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	PH001S
Valid from:	Autumn 2018
Date of approval:	2010-02-15
Changed:	2018-06-05
Department	Department of Public Health Sciences
Subject	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHES), Stockholm University/Karolinska Institutet 2010-02-15. Latest revision 2018-06-05.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
T11S	Population health and health equity	7.5

Course content

The course provides in-depth knowledge within the field of population health and health equity. The students will 1) be introduced to central concepts and theories used in the field, 2) learn basic facts regarding population health and health inequalities in different parts of the world, 3) get an overview of important mechanisms that contribute to creating the associations between social structures and individual health outcomes, and 4) get acquainted with statistical methods commonly found in the literature.

Learning outcomes

In order to receive a pass grade on the course, students are expected to be able to:

- Generally describe patterns and trends in health inequalities, globally as well as within countries.
- Describe some of the central mechanisms that contribute to create inequalities in health.
- Discuss concepts and theories central for the field of society and health.
- Account for basic methodological concepts within public health sciences.
- Reflect on the scientific process demonstrating competence development in the field of public health sciences.

Education

The teaching will be based on lectures and group discussions.

The course will be taught in English.

For more detailed information, see the course description. The course description will be available at least one month before the course starts.

Forms of examination

a) The course examination consists of a written take-home exam and two written assignments. Moreover, a written reflection should be submitted in connection to each classroom occasion. For each occasion, active participation is regarded as sufficient compensation for the reflection.

The take-home exam will be graded on a scale of A to F. The two assignments and all reflective assignments will be graded as U (fail) or G (pass). The principles for weighting each part of the examination are presented in the grading criteria.

The examination will be in English.

b) The grade on the course will be given as follows:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Sufficient
Fx = Not sufficient
F = Inadequate

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least the grade E on the take-home exam as well as a passing grade for the assignments and reflections.

e) Each time the course is taught, two examinations are offered. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the director of studies.

Students who receive an E or higher grade may not be further examined for the purpose of improving the grade received.

f) It is possible to complement Fx to a passing grade on the home exam if the student is close to passing.

The grades A-E may be received for passing complements that are related to formality errors.

The grade E may be received for passing complements that reflect problems related to the more basic understanding of the material presented in the course.

If the complement of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Complements of the grade U to G for the assignments and reflections are possible if the student is close to passing.

Complements of formality errors regarding the home exam, as well as complements of the assignments and reflections, should be submitted within one week after being announced by the examiner. Complements related to more basic understanding should be submitted at the same time as the re-examination.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary board at Stockholm University.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.