

Syllabus

for course at advanced level

Welfare states, social policy and health

Välfärdsstat, socialpolitik och hälsa

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH011S
Valid from:	Autumn 2019
Date of approval:	2010-05-04
Changed:	2019-03-05
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet 2010-05-04 and was last revised by the board at the Department of Public Health Sciences 2019-03-05.

Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS credits) in Sociology, Psychology, Public Health sciences, Medicine or similar. English language skills equivalent to English course B or the following results from an international proficiency test: Cambridge CPE och CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

Course structure

Examination code	Name	Higher Education Credits
T321	Welfare state, social policy and health	7.5

Course content

The course begins by paying attention to welfare research and adopting a historical and comparative perspective that is mainly based on different countries and different welfare models. The course will address how the welfare state's institutional characteristics and programmes can affect stratification processes and health. Here, focus is primarily on how social policies may affect the social determinants of health, including the impact on gender differences, redistribution of resources, and poverty risks.

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

- Describe different ways of capturing welfare state activities and characteristics (regime approach, expenditure approach, and the institutional approach) as well as present different advantages and disadvantages of these.
- Describe how social policies and other welfare policies can affect social stratification and redistribution of resources.
- Analyse and critically evaluate how social policies and other welfare policies may affect health outcomes and health inequalities with special emphasis on the types of mechanisms that may be operating.
- Reflect on the scientific process demonstrating competence development in the field of Public Health Sciences.

Education

The teaching will be based on lectures, combined with group discussions.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

For more detailed information, see the course description. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined through an individual assignment, a take-home exam, and two seminars. The individual assignment will be presented at a seminar with mandatory attendance. The examination also includes commenting on another student's individual assignment, and actively participating in discussions during the seminar. Mandatory participation also applies to the other seminar. Students who miss the mandatory seminars are instead required to do compensatory assignments.

The grading of the take-home exam is based on a goal-oriented seven-point grading scale (A-F). The individual assignment and the participation in the seminars will be assessed according to a two-point grading scale: Pass (G) or fail (U).

The principles for weighing each part of the examination are presented in the grading criteria.

The examination will be in English.

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner is entitled to offer the student alternative forms of examination.

b) The grading is based on a goal-oriented seven-point grading scale:

A=Excellent
B=Very good
C=Good
D=Satisfactory
E=Sufficient

Fail grades
Fx = Inadequate
F = Wholly inadequate

The individual assignment and the seminars will be assessed according to a two-point grading scale: Pass (G) or fail (U).

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least the grade E on the take home exam, and passing grades on the individual assignments and participation in the seminars.

e) Each time the course is taught, two examinations are offered. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the director of studies.

Students who receive an E or higher grade may not be further examined for the purpose of improving the grade received.

f) It is possible to supplement a home exam that received an Fx grade if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If a supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Supplementary revisions of the grade U to G for the individual assignments and participation in the seminars are possible if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary board at Stockholm University.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.