

Syllabus

for course at advanced level

Life course approach to health equity studies

Livsförloppsperspektiv på hälsa och hälsojämlighet

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH005S
Valid from:	Autumn 2014
Date of approval:	2010-05-04
Changed:	2014-04-11
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus was approved by the board for Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet 2008-05-12

Prerequisites and special admittance requirements

Bachelor's degree (180 ECTS) in Sociology, Psychology, Public Health Sciences, Medicine or similar. English proficiency equivalent to English Course B/English 6.

Course structure

Examination code	Name	Higher Education Credits
T211	Life course approach to health equity studies	7.5

Course content

The course includes: (i) overview and discussion of theories and concepts related to life course and intergenerational determinants of health and health inequalities; (ii) overview and discussion of strengths and weaknesses of epidemiological and sociological study designs most commonly used in life course research, and (iii) application of the life course perspective in designing observational and intervention studies, and in formulating policies aimed at reducing health inequality.

Learning outcomes

By the end of the course, the students will be able to:

- 1) Describe the fundamental concepts in life course research and health equity studies
- 2) Illustrate how a life course perspective can be usefully applied in studies of health inequalities
- 3) Identify strengths and weaknesses of the most common designs used in life course research
- 4) Apply the life course perspective in designing a new research project or in formulating and evaluating a new intervention on health inequality

Education

The teaching will be based on lectures, small group tutorials and discussions, critical reviews of literature, project work in small groups, and seminars based on the student projects.

Forms of examination

The course will be examined through (i) critical reviews of research papers and policy documents (written

critical reviews and discussions in small groups); (ii) project proposals where a life course perspective is applied to design an observational or intervention study that aims to reduce social inequalities in health. The following grades will be used:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Sufficient
Fx = Not sufficient
F = Inadequate

Interim

Students can request an examination in accordance to this curriculum up to three terms after it has ceased or been significantly altered.

Required reading

A list of the current course literature is found in the course description.