

# Syllabus

for course at advanced level

**Resilience Reflections and Applications**  
**Resiliensreflektioner och tillämpningar**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	BL8051
<b>Valid from:</b>	Spring 2021
<b>Date of approval:</b>	2010-08-20
<b>Changed:</b>	2021-01-11
<b>Department</b>	Department of Biology Education
<b>Main field:</b>	Social-Ecological Resilience for Sustainable Development
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus has been approved by the Board of the Faculty of Science at Stockholm University.

## Prerequisites and special admittance requirements

For admission to the course, knowledge is required equivalent to Social-ecological systems: challenges and approaches, 15 credits (BL7028) and Systems theory and resilience thinking, 15 credits (BL8049) and Governance and management in social-ecological systems 15 credits (BL8050). English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
8051	Resilience reflections and applications	7.5

## Course content

The course deals with different methods in resilience thinking that can be applied to social-ecological systems. Differences and similarities between resilience and other approaches to social-ecological systems are discussed based on a number of different case studies. The student will work in groups to apply resilience thinking and other approaches to a case study to analyse the strengths and weaknesses of resilience thinking.

## Learning outcomes

After completing the course, the student is expected to be able to:

- formulate a research project that analyses social-ecological systems using multiple conceptual approaches;
- identify what approaches are useful or not for particular situations and questions;
- explain strengths and weaknesses of resilience thinking-related approaches.

## Education

Teaching consists of lectures, group exercises and seminars.  
The course is offered in English.

## Forms of examination

a. The course is examined as follows: Assessment takes place through written and oral presentations. The examiner can decide on adapted or alternative examination formats for students with disabilities. Late submission of the individual assignment/take-home examination has consequences for the final grade of the course. These consequences are described in detail in the grading criteria of the course.

The examination will be conducted in English.

b. A passing final grade requires participation in group exercises and seminars. If special reasons exist, following consultation with the teacher involved, the examiner may grant the student exemption from the obligation to participate in certain compulsory instruction.

c. Grading: The course's final grade is set according to a seven-point criterion-referenced scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Failed, some additional work is required

F = Failed, much additional work is required

d. The course's grading criteria are handed out at the start of the course.

e. Students who receive a failing grade on a regular examination are allowed to retake the examination as long as the course is still provided. The number of examination opportunities is not limited. Other mandatory course elements are equated with examinations. A student who has received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, unless there are special reasons to the contrary. Such requests should be made to the department board. The course includes at least three examination opportunities per academic year the course is offered. For the academic years that the course is not offered, at least one examination opportunity is offered.

f. Students awarded the grade Fx are given the opportunity to improve their grade to E. The examiner decides on the supplementary assignments to be performed and the pass mark criteria. The supplementary assignments will take place before the next examination opportunity.

### **Interim**

Students may request that the examination be conducted in accordance with this course plan even after it has ceased to be valid. However, this may not take place more than three times over a two-year period after the course was discontinued. Requests must be made to the departmental board. The provision also applies in the case of revisions of the course syllabus and revisions of the required reading.

### **Limitations**

This course may not be included in a degree together with the courses Natural Resource Management, Governance and Globalization 40 p (BI4660) and Natural Resources and Society 15 hp (BL7013) or with equivalent courses.

### **Misc**

This course is part of the Master's Programme in Resilience in Social-Ecological Systems.

### **Required reading**

The required reading is decided by the department board and published on the course page in the online catalogue at least 2 months before the start of the course.