



Kursplan

för kurs på grundnivå

Special Education, Disability and Learning

Special Education, Disability and Learning

15.0 Högskolepoäng

15.0 ECTS credits

Kurskod:	UQ147F
Gäller från:	HT 2011
Fastställt:	2011-03-02
Institution	Specialpedagogiska institutionen
Huvudområde:	Specialpedagogik
Fördjupning:	G2F - Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav

Beslut

This syllabus was approved by the board of the Department of Special Education on March 02, 2011.

Förkunskapskrav och andra villkor för tillträde till kursen

A good command of written and spoken English (upper secondary school leaving certificate, TOEFL-test or equivalent), and at least one year of successful studies at university level in education (60 ECTS or equivalent).

Kursens uppläggning

Provkod	Benämning	Högskolepoäng
MOM1	Special Education, Disability and Learning	15

Kursens innehåll

This course consists of:

- Overview of the most common disabilities and its educational consequences
- Instructional and classroom practices for some categories of disabilities in inclusive settings
- Individual educational plans and models for solving problems
- Some educational/special educational teaching strategies aimed at participation
- Early intervention and special educational needs
- Families of children with disabilities and parental involvement at school
- Environmental and risk factors for children and youth
- Core values and cultural differences
- Alternative and Augmentative Communication and Assistive devices
- Self-esteem and self-determination for pupils with special educational needs.

Förväntade studieresultat

Upon completion of the course, students are expected to:

- Describe and analyse the most common disabilities as well as their educational consequences
- Explain and compare the consequences of disability for families from a Swedish and international perspective
- Describe and analysis some early intervention strategies and methods
- Describe and analyse some different models for collaboration with parents and their consequences
- Assess and plan intervention for individuals with disabilities in need of special educational support

- Use observation as special educational tools
- Plan an educational group activity where individuals in need of special educational support participate and apply it to a practicum setting
- Analyse and document the activity in relation to the students' professional subjects.

Undervisning

Instruction is generally given in the form of lectures, study group work, field visits, seminars, individual and group presentations. Students are expected to be present at scheduled lectures, group meetings and participate actively in all parts of the course.

Kunskapskontroll och examination

The course is examined as follows: one written group assignment, one practicum assignment, and one individual written final examination paper.

For the course, students will receive letter grades on a seven-point scale related to the learning objectives:

A = Excellent
 B = Very Good
 C = Good
 D = Satisfactory
 E = Adequate
 Fx = Inadequate
 F = Totally Inadequate

The assessment criteria for the course will be distributed at the beginning of the course.

If students receive the grade Fx or F, they are allowed to retake the examination up to four times, as long as the course is still provided, in order to obtain a grade of E or higher.

Students who receive a grade of E or higher may not retake the examination to attain a higher grade.

If students receive the grade Fx or F on an examination twice by the same examiner, they are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

Kurslitteratur

The course literature will be included in the course description.