

# Syllabus

for course at first level

**Special Education, Disability and Learning**  
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**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	UQ147F
<b>Valid from:</b>	Autumn 2014
<b>Date of approval:</b>	2011-03-02
<b>Changed:</b>	2014-03-13
<b>Department</b>	Department of Special Education
<b>Main field:</b>	Special Education
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

The course is independent of a study programme. The subject area is special education. Adopted by the Board of the Department of Special Education: 02 March 2011. Revised 13 March 2014.

## Prerequisites and special admittance requirements

A good command of written and spoken English (upper secondary school leaving certificate, TOEFL-test or equivalent), and at least one year of successful studies at university level in education (60 ECTS or equivalent).

## Course structure

Examination code	Name	Higher Education Credits
DK01	A group written examination	3
DK02	A group written examination	3
DK03	An individual written examination	3
DK04	An individual written final examination	6

## Course content

This interdisciplinary course provides an overview of various types of disabilities, and their educational consequences; it discusses instructional and classroom practices for some types of disabilities in inclusive settings aimed at learning and participation; the importance of early intervention; individualized educational plans including models for solving problems with focus on core components necessary for effective educational interventions such as collaboration with parents, school personnel and other professionals; environmental risk factors for children and youth and the role of multicultural issues in planning interventions. The course introduces issues of alternative and augmentative communication, assistive technology and methodology as well the issue of self-determination and empowerment for pupils with special educational needs.

## Learning outcomes

Upon completion of the course, students will be able to:

- describe and analyze characteristics of various types of disabilities and their educational consequences;
- describe the consequences of disability on families from Swedish and international perspective; explain the role of culture;

- describe and analyze some early intervention strategies, methods, and models;
- describe and analyze some models of collaboration with parents, school personal and other professionals and their consequences;
- assess, plan and evaluate educational interventions for children and youth with special educational needs;
- plan an educational group activity where students with special educational needs participate.

### **Education**

Instruction is generally given in the form of lectures, study group work (including web searches), field visits, individual and group presentations. The students' own experiences will be integrated within the theoretical content of the course through participation at group seminars and writing group reflection papers.

A web platform used for online discussions and serves as a resource tool. Students are expected to be present at scheduled lectures, seminars, group meetings and participate actively in all parts of the course.

### **Forms of examination**

Students' knowledge is examined as follows: two written group reports, one individual written paper, and one individual final written examination.

For the course, students will receive letter grades on a seven-point scale (A-F) related to the learning objectives of the course. Two written group reports will be graded as either pass or fail, while the individual written examination and the individual final written examination will be graded on a seven-point scale (A-F).

A= Excellent  
 B= Very Good  
 C= Good  
 D= Satisfactory  
 E= Sufficient  
 Fx= Insufficient  
 F= Inadequate

The grading criteria for the course will be distributed at the beginning of the course.

If students receive the grade Fx or F, they are allowed to retake the examination up to four times, as long as the course is still provided, in order to obtain a grade of E or higher.

Students who receive a grade of E or higher may not retake the examination to attain a higher grade.

If students receive the grade Fx or F on an examination twice by the same examiner, they are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

### **Interim**

When the course is no longer available or the course content has been considerably changed, the student may take examinations according to this course syllabus once per semester over the period of six semesters. However, the limitations below are applied.

### **Limitations**

The course may not be included into the graduate diploma or certificate simultaneously with another course that fully or partly duplicates the content of this course for which the student has already received credit either nationally or internationally.

### **Required reading**

The course literature will be included in the course description.