

Syllabus

for course at advanced level

Linguistic Typology
Språktypologi

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	LIM005
Valid from:	Spring 2021
Date of approval:	2011-04-12
Changed:	2020-06-09
Department	Department of Linguistics
Main field:	Linguistics
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of Linguistics on April 12, 2011, revised by the Board of the Faculty of Humanities on November 30, 2011, and again revised by the Board of the Department of Linguistics on June 9, 2020.

Prerequisites and special admittance requirements

Admitted to The Master's Programme in Language Science at the Faculty of Humanities, or General Linguistics - Bachelor's course, 30 ECTS credits, Phonetics - Bachelor's course, 30 ECTS credits or Computational Linguistics - Bachelor's course, 30 ECTS credits. Swedish upper secondary school course English B or equivalent.

Course structure

Examination code	Name	Higher Education Credits
0050	Linguistic Typology	7.5

Course content

This course provides knowledge of classical and modern linguistic typology, the study of human language in which cross-linguistic comparisons are central. The course also provides a broad introduction to current topics in the field and practical experience in data collection and analysis in typological research.

Learning outcomes

Having completed the course, the student has demonstrated an ability to

- discuss and analyse fundamental typological questions
- practically apply typological methods of data collection and analysis, both on unfamiliar linguistic data and to view familiar data from new perspectives
- review, discuss and present research papers in the field of linguistic typology
- integrate knowledge and analyse, assess and handle complex phenomena and questions in the field of linguistic typology.

Education

Instruction is given in the form of lectures, group discussions and presentations. The language of instruction is English. Instruction is given in the form of distance teaching or on campus as indicated for the particular run of the course. For more detailed information, please refer to the course description. The course description will be made available no later than one month before the course starts.

Forms of examination

a. The following methods of examination are used: i) two written report assignments; ii) one written assignment which is also to be presented orally.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

The grading scale refers to the final grade. Assignments within the course may be graded according to different scales. This is specified in the grading criteria.

c. Once distributed, the grading criteria are binding.

d. In order to pass the course, students must receive a grade of E or higher on all parts of examination and complete all course requirements (if any).

e. Three examination opportunities are normally offered each time the course is given. At least one examination opportunity should be offered in a year when the course is not given.

Students who have received a grade of E or higher may not take the test again in order to obtain a higher grade.

Students who have received the grade Fx or F twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

f. The completion of supplementary assignments in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. Such an assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will be graded using the grades C-E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Interim

When the course is no longer offered or its contents have been fundamentally revised, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters (with the restrictions set out under Examination above). A request for examination is to be addressed to the department board.

Limitations

This course may not be included in a degree together with a course, taken and passed in Sweden or elsewhere, of fully or partially overlapping content.

Required reading

Please see the department's education pages at <https://www.ling.su.se/english/>. The current reading list will be made available no later than a month before the start of the course.