



Kursplan

för kurs på grundnivå

Inclusion of Persons with Disabilities in Education, Employment and Health

**7.5 Höskolepoäng
7.5 ECTS credits**

Inclusion of Persons with Disabilities in Education, Employment and Health

Kurskod: UQ148F
Gäller från: VT 2011
Fastställd: 2011-01-26
Institution Specialpedagogiska institutionen

Huvudområde: Specialpedagogik
Fördjupning: G2F - Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav

Beslut

This syllabus was approved by the Board of the Department of Special Education on January 26, 2011.

Beslut om upphävande är fattat av institutionsstyrelsen vid Specialpedagogiska institutionen 2021-03-16.

Förkunskapskrav och andra villkor för tillträde till kursen

A good command of written and spoken English, and at least one year of successful studies at university level in education (60 ECTS or equivalent).

Kursens uppläggning

Provkod	Benämning	Höskolepoäng
MOM1	Inclusion of Persons with Disabilities in Education	7.5

Kursens innehåll

The course will consist of:

Theories of inclusion and practice in a comparative international perspective.

Special educational systems in Europe.

Central issues in the provision and delivery of services to disabled people in education, employment and health.

Best practices of inclusion within the three thematic areas.

Different pedagogical approaches to learning in the different countries.

The changing welfare states in regards to people with disabilities within Education, Employment and Health.

Förväntade studieresultat

Upon completion of the course, students are expected to:

- Demonstrate an understanding of the different theoretical perspectives pertaining to Inclusion
- Provide a cross-national overview of the different special educational systems in Sweden and the other

participating countries

- Understand the historical developments, policy background in Inclusion in Sweden and other participating countries.
- Provide a cross-national overview of the key issues regarding services provision and delivery within education, employment and health in some European countries
- Describe and explain best practices of inclusion
- Understanding, explain and analyze the challenges of the welfare states today in Europe regarding persons with disabilities within the area of Education, Employment and Health.

Undervisning

The mode of instruction for this course will be lectures, tutored group work, workshops, students' presentations, field trips, etc. The students will have to attend minimum 3 hours of lectures each day during the Intensive Programme.

Kunskapskontroll och examination

The course will be examined through a formative and a summative assignment (Final examination). The formative assignment is an oral presentation of a case study by students in their country's groups. The assignment will be geared towards achieving some of the learning outcomes. Students will get feedbacks on this assignment but it will not constitute part of the final grade. The summative assignment or the final examination will take the form of a take home examination of approximately 2000 words. The final examination will determine the grades of the students. The grading criteria will be provided to the students at the beginning of the course.

For the course, students will receive letter grades on a seven-point scale:

A= Excellent

B= Very Good

C= Good

D= Satisfactory

E= Adequate

Fx= Inadequate

F= Totally Inadequate

If students receive the grade Fx or F, they are allowed to retake the examination as long as the course is still offered, in order to obtain the grade E or higher.

Students who receive a grade E or higher are not allowed to retake the examination to obtain a higher grade.

If students receive the grade Fx or F on an examination twice by the same examiner, they are entitled to have another examiner appointed to determine the grade on the examination, unless there are specific reasons against it. Such a request should be addressed to the Board of the Department.

Kurslitteratur

The course literature will be included in the course description.