

Syllabus

for course at first level

Middle Eastern and North African Studies III
Mellanöstern- och Nordafrikastudier III

**30.0 Higher Education
Credits**
30.0 ECTS credits

Course code:	ABMCG3
Valid from:	Autumn 2012
Date of approval:	2012-03-16
Department	Department of Asian and Middle Eastern studies
Main field:	Mellanösterns språk och kulturer
Specialisation:	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Decision

The course plan is established by the Faculty Board of the Faculty of Humanities 2012-03-16.

Prerequisites and special admittance requirements

Middle Eastern and North African Studies II, 30 ECTS credits, or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
MN01	Middle Eastern and North African politics and economy I	14
MN02	Theory and method-PM	1
MN03	Report	15
MN04	Placement	15
MN05	Field study	15

Course content

This course contains the third term of Middle Eastern and North African studies (MENA). Included in this course are studies of MENA:s politics and economy. The students will also write a theory and method-PM in preparation of their bachelor's thesis.

In addition to this the student will chose one of the following course modules:

- Report, 15 ECTS credits
- Placement, 15 ECTS credits
- Field study, 15 ECTS credits

Chosing an elective is done in consultation with the module coordinator.

The course consists of the following modules:

- Middle Eastern and North African politics and economy I, 14 ECTS credits:
This module treats the central political and economical structures in the Middle East and North Africa, with a focus on the possibilities of political and economical development in the region.

- Theory- and method-PM, 1 ECTS credit:

This module is a continuation of the module "Project proposal". Within this module the students continue working on their project proposal by immersing themselves in the theory and method for their bachelor's thesis.

Elective modules:

- Report, 15 ECTS credits:

Within this module the student writes an independent report on a subject which relates to Sweden in the MENA region or MENA in Sweden. The report is a fictitious ordered assignment from a party outside of the academic sphere, like a government agency, a company or an NGO. The purpose of the module is to practice writing work oriented reports, while upholding a scientific standard. Teaching will be given on how such a report is written.

- Placement, 15 ECTS credits:

In this module the student gets the opportunity to make use of their knowledge from previous studies in practical work. The placement should include at least 10 weeks of full time work (or equivalent) in a country in the MENA region, or in an organization whose work is relevant for The Cultures and Languages of the Middle East as a subject. The placement should be relevant for the program and approved by the module coordinator ahead of time. The student arranges their own placement. The department does not provide any placements. A preliminary placement plan should be established between the supervisor at the place of work and the student in the beginning of the placement period. At the place of work there should be a supervisor who has been approved by the module coordinator.

- Field Study, 15 ECTS credits:

Students for whose bachelor theses a field study is relevant have the opportunity to carry one out within this module. The field study must take place in a country in the MENA region and should amount to at least 10 weeks. The field study should be related to the student's bachelor's thesis. Within this module the student will receive instruction about how a field study should be carried out and help with relating to scientific literature around theory and method which is relevant for the field study. The topic of the field study should be approved ahead of time by the course coordinator. A plan for the field study should be established between the department and the student.

Learning outcomes

After completing the course the student should be able to:

For the module Middle Eastern and North African politics and economy I, 14 ECTS credits:

- Give an account of the various types of regimes and state structures that exist in the Middle East and North Africa, as well as a broad account of the role of civil society in the region.
- Give an account of some of the key theories of democratization.
- Analyze, by using the knowledge acquired in the learning outcomes above, some of the obstacles and possibilities for democracy in the Middle East and North Africa.
- Give an account of the economic conditions that characterize the political economy of the region, as well as a broad account of some of the development strategies that have been used in the region.
- Analyze, by using the knowledge acquired in the learning outcomes above, some of the obstacles and possibilities for economic reform in the Middle East and North Africa.
- Give an account of the closely interwoven relation between economic and political development in the region.
- Give an account of various perspectives of social science, particularly focusing on actor-based, structural and institutional explanations, in broad terms.

For the course module Theory and Method- PM, 1 ECTS credit:

- Critically search for and give account of information on the theory and method relevant to his/her Bachelor's essay.

Depending on the choice of elective module the student is also expected to fulfill one of the following learning outcomes:

For the course module Report, 15 ECTS credits:

- Implement an independent study and present it in a report that demonstrates his/her ability to gather and evaluate material within a specific problem area, which is related to the professional field, and in a scientific

and critical way.

For the course module Placement, 15 ECTS credits:

- Apply knowledge from their previous studies to practical supervised work, including demonstrating the ability to gather and analyze information professionally and critically, and to communicate this verbally and in writing, according to the standards of the workplace.

For the module Field study, 15 ECTS credits:

- Independently and in a scientific way gather empirical data in the field which is relevant to the thesis.
- Demonstrate familiarity with the relevant theory and method for gathering empirical data in the field.

Education

The instruction consists of lectures and seminars.

For the module Report, 15 ECTS credits, the following applies:

Apart from instruction in the form of lectures and seminars the student will be assigned a supervisor. The student and the supervisor conduct recurring conversations of at least 3 hours.

For the module Placement, 15 ECTS credits, the following applies:

During the placement period the student is part of the organization of the workplace and completes relevant tasks. The placement is a place of education. Instruction is given in the form of tutoring in the workplace by the student and the supervisor conducting ongoing conversations of at least one hour/week about the student's work and its relevance to the workplace.

For the module Field study, 15 ECTS credits, the following applies:

The instruction consists of tutoring. The student will have one supervisor in Sweden and one in the field. The student and the supervisors conduct ongoing conversations of at least one hour/week about the student's work. For more detailed information please see the course description.

Forms of examination

a. The course is examined through written assignments.

Differing examination applies to the following courses:

For the module Report, 15 ECTS credits:

The module is examined through a written report where the student shows that he/she, in a scientific and critical way, can collect and process material in a limited, work oriented problem area.

For the module Placement, 15 ECTS credits:

The module is examined through a written report where the student reflects over and analyses their experiences from the placement. The supervisor in the work place should also submit a written confirmation where the tasks that the student performed and the attendance of the student is made clear.

For the module Field study, 15 ECTS credits:

The module is examined by a written report where the student reflects over and analyses their experiences from the field study.

b. Grading is done according to a criterion referenced seven tiered scale: A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = Insufficient, F = Completely insufficient

The modules Theory and Method PM, 1 ECTS credit, Placement, 15 ECTS credits, and Field study, 15 ECTS credits, are graded according to a two-tiered scale, U/G.

c. The students are informed of the written grading criteria at the start of the course.

d. In order to receive a final grade, a grade of at least E on each module with a seven-tiered grading scale, and G on modules with a two-tiered one, is required.

The letter grades A-E are converted into the numbers 5-1 and added up to an average grade where the number of credits that each module consists of is also taken into account. Thus, the grade for the entire course is a weighted average of the module grades. Normal rules for rounding off are applied. Modules with a two-tiered grading scale are not included in the average.

For all courses with the goal-oriented seven tiered grading scale a late submission can only result in grades C-F.

e. For each time the course is given, at least two examination opportunities should be given in the same term. At least one examination opportunity should be given the year or term that the course is not given.

Students who have received the grades Fx or F (or U on examinations where the two-tiered grading scale is applied) on examinations twice in a row from the same examiner have the right to have a different examiner appointed for the next exam, unless special reasons speak against this. Requests about this should be made to the Department Board.

Students who have received the grade E or higher on an exam cannot re-take the exam in order to receive a higher grade.

f. The possibility to do make-up work in order to raise an Fx to a passing grade is not given in this course.

Interim

When the course is no longer given or the course content is changed significantly students have the right to be examined according to this course plan once per term during a three term period. Requests about this should be made to the Department Board.

Limitations

The course cannot be credited in a degree together with any course taken and passed in or outside the country whose content entirely or partially match the content of the course.

Required reading

For current course literature visit the subject's web page at www.orient.su.se/mena.
Current literature lists are available at least one month before the start of the term.