

# Syllabus

for course at first level

**Middle Eastern and North African Politics and Economy**  
**Mellanöstern och Nordafrikas politik och ekonomi**

**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	ABPEGF
<b>Valid from:</b>	Autumn 2022
<b>Date of approval:</b>	2012-03-16
<b>Changed:</b>	2022-03-09
<b>Department</b>	Department of Asian and Middle Eastern studies
<b>Main field:</b>	Mellanösterns språk och kulturer
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Asian and Middle Eastern Studies.

The Board of the Department of Asian and Middle Eastern Studies has decided on the revised version.

## Prerequisites and special admittance requirements

A minimum of 60 ECTS credits, of which 30 ECTS credits must be in the same subject.

## Course structure

Examination code	Name	Higher Education Credits
MN01	Middle Eastern and North African politics and economy	15

## Course content

The course gives an introduction to the politics and economy of the Middle East and North Africa as well as the obstacles and possibilities for political and economic development in the region.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- Show knowledge about the various types of regimes and state structures that exist in the Middle East and North Africa, as well as knowledge about the role of civil society in the region.
- Show knowledge of some of the key theories on democratization.
- Analyse, by using the knowledge acquired in the learning outcomes above, some of the obstacles and possibilities for democracy in the Middle East and North Africa.
- Show knowledge of the economic conditions that characterize the political economy of the region, as well as a knowledge of some of the development strategies that have been used in the region.
- Analyse, by using the knowledge acquired in the learning outcomes above, some of the obstacles and possibilities for economic reform in the Middle East and North Africa.
- Show knowledge of the closely interwoven relation between economic and political development in the region.
- Show basic knowledge of various perspectives of social science, particularly focusing on actor-based, structural and institutional explanations, in broad terms.

## Education

Instruction is given in the form of lectures and seminars. The language of instruction is English. Attendance at all teaching sessions is obligatory.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Instruction is either online or campus-based, as specified for each course offering.

### **Forms of examination**

a) The course is examined on the basis of a written essay assignment. The examination will be in English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b) Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c) Students will be informed of the written grading criteria when the course starts. Once set, the grading criteria related to the learning objectives of the course are binding.

d) In order to pass the course, students must receive a grade of E or higher, alternatively a passed grade, on all examination assignments and meet the attendance requirement of 80%. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

Assignments not submitted on time can only obtain the grades C-F.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. This course does not include any opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

For up-to-date information about required reading, please refer to the department website at [www.su.se/asia](http://www.su.se/asia). The current reading list will be made available at least two months before the course starts.