

# Syllabus

for course at advanced level

**Bilingualism in Society**  
**Tvåspråkighet i samhället**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

|                          |                                                                         |
|--------------------------|-------------------------------------------------------------------------|
| <b>Course code:</b>      | CT7120                                                                  |
| <b>Valid from:</b>       | Spring 2017                                                             |
| <b>Date of approval:</b> | 2012-09-14                                                              |
| <b>Changed:</b>          | 2016-09-07                                                              |
| <b>Department</b>        | The Department of Swedish Language and Multilingualism                  |
| <b>Main field:</b>       | Bilingualism                                                            |
| <b>Specialisation:</b>   | A1N - Second cycle, has only first-cycle course/s as entry requirements |

## Decision

This syllabus was approved by the Faculty Board of Humanities on 2012-09-14, revised 2013-09-25, revised and approved by the Department Board on 2015-06-03 and later revised 2016-09-07.

## Prerequisites and special admittance requirements

At least 120 credits of previous university studies, of which 30 credits in Linguistics or similar linguistic study. English B.

## Course structure

| Examination code | Name                    | Higher Education Credits |
|------------------|-------------------------|--------------------------|
| TSP2             | Bilingualism in Society | 7.5                      |

## Course content

The course highlights aspects of bi- and multilingualism in the era of globalization. It examines the relationship between language and society, in particular the ways in which multilingual practices are used to construct social categories such as class, 'race', ethnicity and gender, and thus create, maintain or challenge persistent forms of inequality.

The aim of the course is to explore the theoretical and methodological frameworks that position language as a form of practice through which social relations, cultural forms, ideologies, hierarchies, and identities are constructed.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- Have a solid grasp of and use sociolinguistic concepts and methods that are central to multilingual research
- Apply a holistic approach across the various social aspects of multilingualism and discuss links between these aspects in a theoretically informed way
- Analyze and discuss specific social issues relating to multilingualism by using appropriate concepts, methods and theories
- Discuss and seek to resolve language policy issues in relation to multilingualism
- In a theoretically and methodologically informed manner independently plan, carry out and report on a small sociolinguistic investigation relevant to the field of multilingualism
- Be critical of accepted scientific conventions in multilingualism research and apply new scientific approaches to multilingualism in society.

## **Education**

Instruction consists of lectures and seminars. Attendance of at least 60% of all teaching sessions is mandatory.

The language of instruction is Swedish and / or English.

For more detailed information, please refer to the course description.

## **Forms of examination**

a. The course is examined through written assignments, group work with oral and written tasks and a final examination.

Examination is in Swedish and / or English by agreement.

The principles for the weighting of the individual examination tasks are based on rating criteria.

For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E for the examination tasks and meet the attendance requirements. If a student misses more than 40% of teaching sessions, s/he may take the course again or catch up on missed lesson times (up to 60% attendance) the next time the course is offered.

e. At least two examination opportunities should be offered during the semester each time the course is offered.

At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive a grade of E may not retake the examination for a higher grade. Students rated Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed at the next test, unless there are specific reasons against it. Requests for this should be made to Department Board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on written homework and a take home exam may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than a grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

## **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

## **Misc**

The course previously had the code CT7020.

## **Required reading**

For up-to-date information about required reading, please refer to the department's website [www.biling.su.se](http://www.biling.su.se). The current reading list will be made available at least two months before the course starts.