The Department of Swedish Language and Multilingualism

Stockholm University

Syllabus

for course at advanced level

Bilingualism in Society
Tvåspråkighet i samhället

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	CT7120
Valid from:	Spring 2021
Date of approval:	2012-09-14
Changed:	2020-09-02
Department	The Department of Swedish Language and Multilingualism
Main field:	Bilingualism
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Faculty Board of Humanities on 2012-09-14, revised and approved by the Department Board on 2015-06-03, and most recently revised 2020-09-02.

Prerequisites and special admittance requirements

At least 120 credits of previous university studies, of which 30 credits in Linguistics or similar linguistic study. English B.

Course structure

Examination code	Name	Higher Education Credits
TSP2	Bilingualism in Society	7.5

Course content

The course highlights aspects of bi- and multilingualism in the era of globalization. It examines the relationship between language and society, in particular the ways in which multilingual practices are used to construct social categories such as class, 'race', ethnicity and gender, and thus create, maintain or challenge persistent forms of inequality.
The aim of the course is to explore the theoretical and methodological frameworks that position language as a form of practice through which social relations, cultural forms, ideologies, hierarchies, and identities are constructed.

Learning outcomes

In order to pass the course, students are expected to be able to:
- have a solid grasp of and use sociolinguistic concepts and methods that are central to multilingualism research
- apply a holistic approach across the various social aspects of multilingualism and discuss links between these aspects in a theoretically informed way
- analyze and discuss specific social issues relating to multilingualism by using appropriate concepts, methods and theories
- discuss and seek to resolve language policy issues in relation to multilingualism
- in a theoretically and methodologically informed manner independently plan, carry out and report on a small sociolinguistic investigation relevant to the field of multilingualism
- assess accepted scientific conventions in multilingualism research in a critical way and apply new scientific approaches to multilingualism in society.

Education

Instruction consists of lectures and seminars. Attendance of the presentation seminars and at least 75% of all other teaching sessions is mandatory.
The language of instruction is English.
For more detailed information, please refer to the course description.

Forms of examination

a. The course is examined through written assignments, group work with oral and written tasks and a final take-home examination.
Examination is in Swedish and / or English by agreement.
The principles for the weighting of the individual examination tasks are based on rating criteria.
For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:
A = Excellent
B= Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must earn a grade of at least E for the examination tasks and meet the attendance requirements (at least 75%). If a student misses more than 25% of teaching sessions, s/he may take the course again or catch up on missed lesson times (up to 75% attendance) the next time the course is offered.

e. At least two examination opportunities should be offered during the semester each time the course is offered.

At least one examination opportunity should be offered during a semester when the course is not given. Students who receive a grade of at least E may not retake the examination for a higher grade. Students rated Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed at the next test, unless there are specific reasons against it. Requests for this should be made to the Departmental Board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on written homework and a take home exam may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than a grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Misc

The course previously had the code CT7020.

Required reading

For up-to-date information about required reading, please refer to the department's website www.biling.su.se. The current reading list will be made available at least two months before the course starts.