

# Syllabus

for course at advanced level

**Second Language Learning and Bilingual Development**  
**Andraspråksinläring och tvåspråkig utveckling**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	CT7130
<b>Valid from:</b>	Autumn 2016
<b>Date of approval:</b>	2012-03-21
<b>Changed:</b>	2016-03-02
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Bilingualism
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Faculty Board of Humanities on 2012-03-21 and revised and approved by the Department Board on 2016-03-02.

## Prerequisites and special admittance requirements

At least 120 credits of previous university studies, of which 30 credits in Linguistics or similar linguistic study. English B.

## Course structure

Examination code	Name	Higher Education Credits
TSP3	Second Language Acquisition and Bilingual Development	7.5

## Course content

The course provides advanced knowledge of second language acquisition and bilingual development. It highlights second language and bilingualism research, growth and development. Key theories, questions and methods are exemplified and discussed. Students will read, analyze and critically evaluate research papers and dissertations in the field and explain and discuss their overall orientations to research problems, their results and their further implications.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- describe the overarching issues and central theoretical points in research related to second language acquisition and bilingual development,
- reflect, analyze and discuss research papers and dissertation in the subject area,
- discuss and critically examine second language research problems, results and implications.

## Education

Instruction consists of lectures and seminars. Attendance of at least 60% of all teaching sessions is mandatory. The language of instruction is Swedish and / or English.  
For more detailed information, please refer to the course description.

## Forms of examination

- a. The course is examined through oral presentation of research papers and dissertation texts, as well as a

take-home examination.

The oral element of the module is assessed only as G or U. The principles for weighting individual course assignments are described in the grading criteria.

Examination is in Swedish and / or English by agreement.

For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of G for oral presentation and a minimum grade of E on the take-home examination, and have been present at 60% of teaching sessions. If a student misses more than 40% of teaching sessions, s/he may take the course again or catch up on missed lesson times (up to 60% attendance) in the next course.

e. At least two examination opportunities should be offered during the semester for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students with a grade of G for the oral presentation and a grade of E for the examination may not retake the examination for higher grades. Students given the grade Fx or F on the examination twice in a row by the same examiner are entitled to have another examiner appointed at the next examination, unless there are special reasons to the contrary. Requests for this should be made to the Departmental Board.

f. Completion of a take-home exam may be allowed if the student is close to a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than a grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Misc**

The course previously had the code CT7030.

### **Required reading**

For up-to-date information about required reading, please refer to the department's website [www.biling.su.se](http://www.biling.su.se). The current reading list will be made available at least two months before the course starts.