The Department of Swedish Language and Multilingualism

Stockholm University

Syllabus

for course at advanced level

Psycholinguistic Aspects of Bilingualism
Psykolingvistiska aspekter av tvåspråkighet

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	CT7140
Valid from:	Autumn 2019
Date of approval:	2012-09-14
Changed:	2019-04-10
Department	The Department of Swedish Language and Multilingualism
Main field:	Bilingualism
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Faculty Board of Humanities on 2012-09-14 and revised and approved by the Department Board on 2015-06-03 and most recently revised 2017-09-06.

Prerequisites and special admittance requirements

At least 120 credits of previous university studies, of which 30 credits in Linguistics or similar linguistic study. English B.

Course structure

Examination code	Name	Higher Education Credits
TSP4	Psycholinguistic Aspects of Bilingualism	7.5

Course content

The course aims to provide knowledge about bilingualism from a psycholinguistic, neurolinguistic, and cognitive perspective. The course focuses on some of the most central issues in the field of bilingualism from a psycho- and neuro-linguistic perspective, such as the role of age of acquisition, the question of ultimate attainment, the role of cross-linguistic influence, and individual differences. These questions will be addressed in light of current theoretical models of bilingual language representation and processing. The course also explores the relationship between language and cognition.

Learning outcomes

In order to pass the course, students are expected to be able to:
- Discuss and problematize the basic concepts of psycho- and neuro-linguistics from the perspective of bilingualism and second language acquisition
- Describe some of the most relevant factors that influence bilingualism/second language acquisition and critically discuss and illustrate the phenomena from a multilingual perspective
- Describe and critically discuss individual differences in second language acquisition
- Describe and discuss theories of language processing in bilinguals, including theories about the neurological correlates of the relevant phenomena
- Describe and critically discuss theories about the relationship between language and cognition.

Education

Instruction consists of lectures and seminars. Attendance of at least 60% of all teaching sessions is mandatory.

The language of instruction is English.
For more detailed information, please refer to the course description.

Forms of examination

a. The examination is by take-home exam.
For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:
A = Excellent
B= Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E on the take-home examination and meet the attendance requirements (60%). If a student misses more than 40% of teaching sessions, s/he may take the course again or catch up on missed lesson times (up to 60% attendance) the next time the course is offered.

e. At least two examination opportunities should be offered during the semester each time the course is offered.

At least one examination opportunity should be offered during a semester when the course is not given. Students who receive a grade of E may not retake the examination for a higher grade. Students rated Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed at the next test, unless there are specific reasons against it. Requests for this should be made to Department Board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade of the take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than a grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Misc

The course previously had the code CT7040.

Required reading

For up-to-date information about required reading, please refer to the department's website www.biling.su.se. The current reading list will be made available at least two months before the course starts.