

Syllabus

for course at first level

Schoolage Educare

Fritidshemmets pedagogik

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	UE2097
Valid from:	Spring 2019
Date of approval:	2011-10-10
Changed:	2018-08-31
Department	Department of Child and Youth Studies
Main field:	Leisure Pedagogic
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

This course plan has been approved by the Board of Science at Stockholm University 2011-10-10. Latest revision approved by the Head of the Department of Child and Youth Studies 2018-08-31.

Prerequisites and special admittance requirements

Swedish upper secondary school courses English B and Social Studies A, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
FRIP	Schoolage Educare	15

Course content

The course is an introduction to the pedagogy of Swedish school-age educare. The course covers theories about schoolchildren's learning and play at school-age educare. The course also covers outdoor pedagogy, value base issues and conflict management. The course work is based on a multimodal approach, integrating drama, visual arts and music.

Learning outcomes

In order to pass the course students are expected to be able to:

- show awareness of Swedish school-age educare and the role of its teachers,
- reflect on different theoretical perspectives of children and their learning and play,
- reflect on issues of value base and the handling of conflicts,
- identify the value of the outdoors as an environment for learning in school-age educare,
- reflect on children's perspectives linked to multimodal environments for learning.

Education

The course is delivered on campus as well as through webbased work and study visits. Education on campus will have both theoretical and practical content and consists of lectures, seminars, group tasks, literature seminars, project work, presentations and assignments.

Seminars, study visits, group tasks and web-based tasks are mandatory. Absence can be compensated in accordance with instructions by the course tutor. With an absence over 45% from meetings on campus, the student is considered not to have taken the course and must reregister in order to complete the course at a later stage.

Forms of examination

a) Forms for examination

The course is examined in the following way:

- Individual log, outdoor environment for learning, G = Pass, U = Fail
- Group presentation, learning theory, G = Pass, U = Fail
- Group presentation, study visits, G = Pass, U = Fail
- Individual paper, grading A-F.

b) Grading

The final course grade will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work needed

F = Fail, much additional work needed

c) Assessment criteria

The grading criteria for this course are specified in the study guide.

d) Final grade

In order to pass the course, students must at least receive grade E or G on all examinations, complete all assignments as per the course description and complete all obligatory attendance.

In specific circumstances and after consultation with the directing teacher, examiners can grant students exemption from attending some obligatory tuition. The students can then be required to make-up assignments.

e) Failing grades

Students are offered two opportunities per term to submit an examination. In addition, one opportunity to retake an examination is given during the term or year the course is not offered. Further details are provided in the course description. Students who receive the grade U, Fx or F twice by the same examiner are entitled to have another examiner appointed at the next opportunity for examination, unless specific circumstances speak against it. Such requests should be made to the Head of Department. Students who receive the grade E or higher on an examination or assignment may not retake the examination to attain a higher grade.

f) Make-up assignment

Students who receive the grade Fx have the opportunity to complement the submitted examination task within one week of being informed of the need for complementation (once per examination opportunity). If this is not done within the specified time limit, the student will have to retake the examination. The grade scale A-E is used for completed assignments that have minor format flaws.

Interim

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Misc

The language of instruction is English. The course can be taken as a stand-alone course only.

Required reading

Information about required reading will be published on the course website at least two months before the start of the course.