

# Syllabus

for course at advanced level

**Latin American Studies, Theory and Methodology**  
**Latinamerikastudier, Teori och metod**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	LA4403
<b>Valid from:</b>	Spring 2018
<b>Date of approval:</b>	2012-04-04
<b>Changed:</b>	2017-09-12
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Latin America Studies
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus is approved by the board of the Department of Spanish, Portuguese and Latin American Studies.  
2007-04-19  
Revised 2010-06-03

## Prerequisites and special admittance requirements

### Course structure

Examination code	Name	Higher Education Credits
4403	Theory and Methodology	7.5

### Course content

The module gives a deepened knowledge in theoretical and thematic lines within the area of Latin American Studies. In addition the course presents and examines the interdisciplinary perspective and the theoretical and methodological approaches within some of the social science research perspectives.

### Learning outcomes

Having completed the module the student is expected:

- to be able to account for and critically examine different lines within Latin American Studies
- to demonstrate a basic insight in the interdisciplinary method and theory as in some social science research perspective.
- to understand the connection between theory and method
- to have achieved a profound knowledge about one or some research perspective to be able to apply them in their individual project

### Education

Lectures and seminars. In the case of low course registration or lack of resources learning will take the form of tutorials or individual tutoring.

### Forms of examination

- The course is examined via short papers written for each seminar and a compiled final report.
- Grades are given according to a criterion referenced seven-point scale:  
A = Excellent

B= Very Good  
C = Good  
D = Satisfactory  
E = Adequate  
Fx = Insufficient  
F = Fail

- c. The grading criteria for this course are to be distributed at the beginning of the course.
  - d. A grade of at least E on all modules is required in order to obtain a passing mark for the entire course. A student, who has received a grade of E or higher, may not re-take the test in order to improve his/her mark.
  - e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered.
- A student who has received the grade of Fx or F twice on a given test by the same examiner can, on application, be granted a new examiner, provided there are no specific reasons against it. The application should be addressed to the board of the department.

### **Required reading**

- Booth, Wayne C.; Colomb, Gregory G.; Williams, Joseph M. (2008): "The Craft of Research", The University of Chicago Press, 3rd ed., Chicago.
- Davis, Aull Charlotte (1999): "Reflexive Ethnography – A Guide to Researching Selves and Others", Routledge, London.
- Jørgensen, Marianne & Phillips, Louise (2008): "Discourse Analysis as Theory and Method", SAGE, 1st ed. 2002, London.
- May, Tim (2008): "Social Research – Issues, methods and process", Open University Press, 3rd ed., Berkshire, UK.
- Ramazanoglu, Caroline and Holland, Janet (2006): "Feminist Methodology – Challenges and Choices", SAGE, London.

Complementary articles and books.