

Syllabus

for course at first level

**Museum Education I
Museipedagogik I**

**7.5 Higher Education
Credits
7.5 ECTS credits**

Course code:	CH103F
Valid from:	Spring 2020
Date of approval:	2012-10-03
Changed:	2019-11-05
Department	Department of Teaching and Learning
Main field:	Ämnesdidaktik
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

This syllabus was developed by the Faculty Board of Humanities 2012-10-03 and revised by the Board of the Department of Humanities and Social Sciences Education 2019-11-05.

Prerequisites and special admittance requirements

Basic eligibility.

Course structure

Examination code	Name	Higher Education Credits
MUSE	The Educational Museum	4.5
RESU	Educational Resource	3

Course content

The course provides an introductory orientation into the social role of museums and the educational impacts of cultural sites.

This course consists of two modules:

First module: The educational museum, 4,5 ECTS

This module provides an cultural theoretical background of museums, innvolving theories about the social role of museums, concepts about the museum as a physical and virtual learning space, as well as methods of museum education. Another focus is on the educational impacts of museum exhibitions. Museums, and their relation to school curricula, are discussed as educational resources.

Second module: Educational resource, 3 ECTS

The second module focuses on the pedagogical and didactical decisions that can enhance learning and *Bildung* in museums. Ways of creating a learning setting for a special target group are explored through design work.

Different perspectives on educational museum development, such as accessibility, diversity and value base, are discussed in relation to a designed educational resource.

Learning outcomes

In order to pass the first module, the student should be able to:

- identify and describe the museum as a cultural and as an educational site

- identify and analyze the terminology of museum education
- describe, analyze and compare educational resources for learning and *Bildung* in museums and cultural sites.

In order to pass the second module of the course, the student should be able to:

- discuss the possibilities of enhancing learning and *Bildung* in museums in relation to the social role of museums
- create a learning setting for a special target group.

Education

Instruction is given in the form of lectures, seminars, excursions and group assignments.

Instruction is given in the language specified in each occasion of the course. Instruction is net-based or campus-based according to the specification for each occasion of the course.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a) Forms of examination

The first module, The educational museum, 4,5 ECTS will be assessed through a written assignment.

The second module, Educational resource, 3 ECTS will be assessed through an individual design work as well as a written assignment.

b) Grading scale

The final grade on the course and the grades on the first module, The educational museum, 4,5 ECTS will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

Grades on the second module, Educational resource, 3 ECTS will be set according to a two-point scale related to the learning objectives of the course:

G – Approved

U – Failed.

c) Grading criteria

Students will be informed of the written grading criteria when the course starts.

d) Final grade

In order to pass the course, students must receive a grade of E (or G) or higher on all examinations, complete all mandatory assignments and meet the attendance requirement 100%.

The final grade will be set by the grade of the first module, The educational museum, 4,5 ECTS.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

e) Failed grade

At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive the grade Fx or F (or U) twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E (or G) or higher may not retake the examination to attain a higher grade.

f) Supplementary assignments

The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade.

The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment.

Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Required reading

For up-to-date information about required reading, please refer to the department website at www.su.se/hsd.

The current reading list will be made available at least two months before the course starts.