

Syllabus

for course at advanced level

Transnational Migration
Transnationell migration

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	SAM210
Valid from:	Autumn 2011
Date of approval:	2011-09-13
Department	Department of Social Anthropology
Main field:	Social Anthropology
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Syllabus approved by IS 2007-06-11. Literature changes approved 2008-04-22 and 2008-06-02.
Literature changes approved 2009-06-15

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
M210	Transnational Migration	7.5

Course content

There is increasing human mobility in the world today, but diminishing opportunities for unskilled migrants to cross national borders legally. This has led to intensifying illegal migration, attempts by governments to control this movement under the guise of national security, as well as debates concerning human rights abuses against transnational migrants. These processes must be understood in relation to the shifting global political landscape since the end of the Cold War. In this context, the emergence of phenomena such as 'human trafficking' and the 'war on terror' are the most recent developments that affect the regulation of transnational mobility. This course will investigate the changing relationship between transnational mobility, state regulation, and migrant subjectivity. It offers a global and historical overview using case studies from around the world.

Learning outcomes

After having taken the class with a passing grade the student is expected to:

- * Be familiar with anthropological and social scientific theory pertaining to transnational migration, including relevant concepts and analytical tools
- * Be familiar with a number of anthropological case studies dealing with transnational migration
- * Be able to identify and critically discuss key matters and questions pertaining to anthropological and social scientific debates on transnational migration
- * Be able to independently analyze debates concerning changes in contemporary forms of transnational migration from an anthropological perspective

Education

As a class participant you will take part in

- * Five lectures or seminars led by the lecturer, before which you shall read the assigned reading
- * Five sections in which the assigned readings will be discussed or individual assignments of an applied nature dealing with the identification and interpretation of ethnographic material, for instance images, texts, or observations

The course evaluation will assess how well-related the implementation of the course was in regard to achieving the learning objectives.

The course is given in English.

Forms of examination

To pass the class you must:

- * Take part in 4 of the 5 lectures and 4 of the 5 sections, read the assigned literature, and be active participants in sections and applied exercises. If you miss a lecture or section, you must complete complementary measures in the form of a written report assigned by the lecturer
- * Complete an individual take-home essay consisting of four essay questions 5 double-spaced pages in length. All four essay questions must receive a passing grade
- * Have turned in and passed all exercises complementary measures

Exams and assignments may be written in Swedish or English.

To receive a grade for the course you must be formally registered for it and attend at least 50% of the scheduled classes.

Grades will be assigned according to a seven-step, goal-related grading scale (A-F). Students receiving the grades Fx or F (failing) have the possibility of supplementing their assignments or exams and improving their grades. Supplemented or late assignments or exams cannot receive a grade higher than a C (Exceptions may be made in certain situations after consultation with the Director of Studies).

Students receiving the grades Fx or F on an exam may take the exam at least four more times (as long as the course is being given) in order to attain a grade of at least E. In order to get a final grade for the course, all assignments and exams must be passed with a grade of at least E on the seven-step grading scale.

Students who have received at least an E may not take an exam again to attempt to get a higher grade.

Students who have received an Fx or and F on a course exam twice from the same examiner may request another examiner to grade the exam. Such requests should be directed to the Department Board.

Grading criteria:

A – Excellent

- * Demonstrates an excellent and well-expressed understanding of the empirical material and theoretical issues treated during the course
- * Contains a high level of originality and critical synthesis
- * Demonstrates a high level of comparative ability where literature from earlier studies is used in the analysis
- * Contains independent reflections and interpretations that are based on the course readings

B – Very Good

- * Shows a high level of independence and originality in the discussion and analysis of the course literature
- * Demonstrates a high level of understanding of the relationship between theory and empirical material
- * Indicates a high level of comparative ability
- * Contains well-written and independent reflections and analyses which are based on the course literature

C – Good

- * Shows a thorough understanding of the course literature and the important issues which the course discusses
- * Demonstrates an ability to make use of this understanding in well-structured arguments and presentations
- * Shows an ability to contextualize and compare important parts of the course readings
- * Has produced a well-written exam with a clear introduction, body and conclusion which are related to the exam question

D – Satisfactory

- * A careful review of the course reading has been undertaken
- * Information from the obligatory lectures and seminars has also been used and integrated into the answers to the exam questions
- * The exam is well-structured and well-written
- * Shows a good understanding of the literature and the important empirical and theoretical issues discussed in the course
- * A well-written text with a clear introduction, body and conclusion

E – Sufficient

- * The student shows that s/he has read the literature and has an acceptable level of knowledge and understanding of the material covered and its most important issues
- * Demonstrates an acceptable amount of knowledge based on the lectures and seminars of the course
- * Provides a text that is structured based on the examination questions

FX – Insufficient

- * Shows a limited knowledge and understanding of the literature and its central themes
- * Lacks appropriate organization and structure in exam answers
- * Makes uncontextualized claims without backing them up
- * Has made a number of factual errors in the answers to the exam questions
- * Provides a too brief and unstructured text

F – Unacceptable

- * Demonstrates very limited knowledge and understanding of the literature and central issues of the course
- * Provides answers to exam questions that are irrelevant or erroneous
- * Provides answers which are so short as to make evaluation impossible

Interim

Students may demand that examination according to this syllabus be provided no more than three times during a two-year period after the course has ceased to be given. Demand for examination should be directed to the Departmental Board. Other obligatory parts of the course are also included in this rule.

Required reading

Obligatory Reading:

Vertovec, Steve (2009) *Transnationalism*, London: Routledge

Biao, Xiang (2007) *Global Body Shopping*, Princeton University Press

Jonathan Xavier Inda, 2005. *Targeting Immigrants: Government, Technology, and Ethics*

Anderson, Bridget (2000) *Doing the Dirty Work? The Global Politics of Domestic Labour*, London: Zed Books

Ticktin, Miriam. 2005. Policing and Humanitarianism in France Interventions: *The International Journal of Postcolonial Studies*, Vol. 7 Issue 3

Sarah J. Mahler. 2006. Gender Matters: Ethnographers Bring Gender from the Periphery toward the Core of Migration Studies, *International Migration Review* 40 (1) , 27–63

Shahram Khosravi. 2007. “The ‘Illegal’ Traveler: an auto-ethnography of borders”, *Social Anthropology*, vol. 15, No 3

De Genova, Nicholas. 2002. ”Migrant ‘Illegality’ and Deportability in Everyday Life,” *Annual Review of Anthropology*, 31.

Horst, C. 2006. Buufis amongst Somalis in Dadaab: The Transnational and Historical Logics behind Resettlement Dreams. *Journal of Refugee Studies* 19(2). (available online though Stockholm University Library.)

Suggested reading:

Jordan, Bill and Düvell, Franck. 2003. *Migration: The Boundaries of Equality and Justice*. Cambridge: Polity.

Castles, Stephen and Mark J. Miller. 2003. *The Age of Migration: International Population Movements in the*

Modern World (Third Edition). Basingstoke: Palgrave-Macmillan.

Frank N. Pieke et al. 2005. Transnational Chinese: Fujianese Migrants in Europe

Agamben, Giorgio. 1995. "We Refugees," Symposium, 49(2). (Available online through Stockholm University Library, Ebsco Host search engine.)

Al-Ali, N. R. Black, and K. Koser. 2001. "Refugees and transnationalism: the experience of Bosnians and Eritreans in Europe." Journal of Ethnic and Migration Studies 27(4): 615-634. (available online through Stockholm University Library.)

Coutin, S.B. (2000) Legalizing Moves: Salvadoran Immigrants' Struggle for US. Residency, Ann Arbor: University of Michigan Press.

Chavez, Leo. R. (1997) Shadowed Lives: Undocumented Immigrants in American Society. Wadsworth Publishing

Jordan, Bill and Düvell, Franck. 2003. Irregular Migration: The Dilemmas of Transnational Mobility. Edward Elgar Pub.

David Kyle and Rey Koslowski (eds). 2001. Global Human Smuggling: Comparative Perspectives. Baltimore: Johns Hopkins University Press.

Nadig, A. 2002. "Human Smuggling, National Security, and Refugee Protection," Journal of Refugee Studies 15(1).

Moorehead, Caroline. 2005. Human Cargo: A Journey among Refugees. Henry Holt and Co.

Hansen, Thomas Bloom and Finn Stepputat. 2004. Sovereign Bodies: Citizens, Migrants, and States in the Postcolonial World. Princeton, NJ: Princeton University Press.

Noll, Gregor. 2004. "Disaggregated Security?: Differences in EU Capability Building for Refugee Protection and Military Intervention," Politik 7(3).

Feketes, Liz. 2004. "Antiterrorism and Human Rights," European Race Bulletin 47.

Benhabib, Seyla. 2004. The Rights of the Other: Aliens, Residents, and Citizens. Cambridge: Cambridge University Press

Please note that there may be substitutions of course literature when necessary.