

# Syllabus

for course at first level

**Teaching Oral and Written English Proficiency**

**Att undervisa i muntlig och skriftlig engelsk språkfärdighet**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	US158F
<b>Valid from:</b>	Summer 2013
<b>Date of approval:</b>	2012-10-17
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Språkdidaktik
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus was adopted by the board of the Faculty of Humanities at Stockholm University 2012-10-17.

## Prerequisites and special admittance requirements

A degree in teaching or acceptance to the teacher-education programme.

## Course structure

Examination code	Name	Higher Education Credits
ENGL	Teaching English	7.5

## Course content

This course is designed for in-service teachers and students accepted to the teacher-education programme. During this course the student will work systematically with selected aspects of English grammar and pronunciation with focus on when and how these can be presented to pupils of different ages and different levels. The purpose of the course is that students will develop the ability to work communicatively with grammar and pronunciation in their teaching of oral and written proficiency at different school levels.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- design communicative classroom activities that focus on formal aspects of the English language for pupils at different levels and different ages
- reflect on when, how and why teaching grammar and pronunciation can contribute to pupils' proficiency in the target language of English
- give instructions as well as describe and comment on common classroom activities in English
- review and comment on others' use of language

## Education

The course is completely web-based without physical meetings. The teaching is comprised of web-based lectures with knowledge checks as well as synchronous and asynchronous discussions via a digital teaching platform. The course requires access to a headset and webcam.

## Forms of examination

- The course examination is based on the following:
  - six oral assignments

- two written assignments
- participation in a real-time examination seminar

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Written grading criteria will be provided to the students at the beginning of the course.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory elements and meet the attendance requirements.

e. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade D or E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the course is no longer offered or its contents have been substantially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Misc**

This course is a stand-alone course directed to in-service teachers or students accepted to the teacher-education programme.

### **Required reading**

For up-to-date information about required reading, please refer to the department website at [www.isd.su.se](http://www.isd.su.se). The current reading list will be made available at least two months before the course starts.