Syllabus
for course at advanced level
Quaternary Sedimentology
Kvartär sedimentologi

Course code: GE7058
Valid from: Spring 2013
Date of approval: 2012-08-27
Department: Department of Physical Geography
Main field: Physical Geography and Quaternary Geology
Specialisation: A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision
This syllabus has been approved by the Board of the Faculty of Science at Stockholm University 2012-08-27.

Prerequisites and special admittance requirements
Competence equivalent to at least 90 ECTS credits in biology-earth sciences, geography, Earth sciences, or equivalent. Also required is knowledge equivalent to Swedish upper secondary school course English B/English 6.

Course structure
Examination code Name Higher Education Credits
HELA Quaternary Sedimentology 7.5

Course content
The course covers sedimentological processes with a special focus on Quaternary deposits and the relationship between deposit, process and environment. Furthermore, the course covers sediment-landform associations, sedimentological techniques and methods for analysis and presentation of sedimentary data.

Learning outcomes
After the course, students are expected to:
• perform quantitative and qualitative techniques for analysis and presentation of sedimentary data
• explain sedimentary processes
• use grain-size analysis and environmental information for classifying sedimentary environments

Education
Instruction consists of lectures, seminars, exercises, laboratory work and field trips.

Participation in seminars, exercises, laboratory work and field trips and any associated integrated instruction is compulsory. In the event of special circumstances, the examiner may, after consultation with the teacher concerned, grant a student exemption from the obligation to participate in certain compulsory instruction.

Instructions are in English.

Forms of examination
a. The course is examined as follows: Measurement of knowledge takes place through written and oral
presentations.

Examination is in English.

b. Grades are assigned according to a seven-point goal-related grading scale:
   A = Excellent
   B = Very good
   C = Good
   D = Satisfactory
   E = Sufficient
   Fx = Fail (more work required before credit can be awarded)
   F = Total fail

c. The grading criteria will be distributed at the beginning of the course.

d. To be awarded a pass, the minimum grade E is required and participation in all compulsory education.

e. Students who fail an ordinary examination are entitled to sit additional examinations as long as the course is offered. There is no restriction on the number of examinations. Examinations also include other obligatory elements of the course. Students who have passed an examination may not resit it in order to achieve a higher grade. Students who have failed on two occasions are entitled to request the appointment of a different examiner for the next examination. Any such request must be made to the departmental board.

The course has at least two examinations for each academic year in the years in which instruction is provided. Intervening years include at least one examination.

f. Students awarded the grade Fx are given the opportunity to improve their grade to E. The examiner decides the supplementary assignments to be performed and the pass mark criteria. The supplementary assignments will take place before the next examination session.

Interim
Students may request that the examination be conducted in accordance with this course plan even after it has ceased to be valid. However, this may not take place more than three times over a two year period after course instruction has ended. Requests must be made to the departmental board. The provision also applies in the case of revisions to the course plan.

Limitations
The course may not be included in examinations in combination with course Glacial Sedimentology and Morphology (GE7001) or equivalent.

Misc
The course include teaching in the field, which may entail additional cost for the student. The course is part of Master's Programme in Quaternary Science and Climate Development, but can also be read as a separate course.

Required reading
Course literature is decided by the departmental board and described thereafter in an appendix to the course plan.