

Syllabus

for course at advanced level

Reflective Practice
Reflekterande praktik

30.0 Higher Education
Credits
30.0 ECTS credits

Course code:	FE5622
Valid from:	Autumn 2018
Date of approval:	2012-05-14
Changed:	2018-06-11
Department	Stockholm Business School
Main field:	Företagsekonomi
Specialisation:	AXX - Second cycle, in-depth level of the course cannot be classified

Decision

This syllabus has been decided on by the academic dean of the Stockholm University School of Business 2012-05-14. Last revision made by the Education committee at Stockholm Business School, Stockholm University 2018-06-11.

Prerequisites and special admittance requirements

The prerequisite is 90 ECTS in Business Administration or similar. Only students with an internship agreement approved by the Stockholm Business School will get access to the course.

Course structure

Examination code	Name	Higher Education Credits
5624	Essay	15
5625	Written assignments	15

Course content

The course is structured around three main activities:

- a 15-20 week internship period where work is combined with practical supervision, and the continuous and reflective writing of a work diary, as a basis for hand-in assignments;
- a three week writing period during which a theoretically founded and critically reflective practice essay is written.

Learning outcomes

The overall purpose of the course is for students to be given the opportunity to relate theoretical knowledge to professional experience, in order to hence enrich their general knowledge, skills and abilities within the business administration field. The internship course can also serve as preparation for the subsequent writing of a master's thesis, where empirical studies and data collections are essential. Following the completion of the course, the student is expected to be able to:

Knowledge and understanding

- explain what in particular characterizes practical, action-based knowledge;
- discuss the differences between theoretical and practical knowledge.

Competence and skill

- implement a theoretically based, reflective analysis of the experience of the internship, in which literature from both this course and earlier program courses will be used.

Judgement and approach

- critically reflect upon and evaluate whether and if so how the skills acquired through training can be translated into practical experience, and conversely, how practical experience can be used to develop theoretical, science-based reasoning;
- independently formulate and evaluate the theoretico-practical training elements of importance and relevance to a future career.

Education

This course includes the following modules:

- an internship in an organization in Sweden or abroad;
- daily writing of a reflective work diary/log;
- writing of assignments;
- writing of a critically reflective practice essay;
- a peer review process of the practice essays.

Forms of examination

The course consists of two part courses:

1. Assignments, 15 ETCS
2. Essay, 15 ECTS

These two parts are assessed through the following:

- the writing of a work journal (not handed in, but should be evident from assignments and/or essay);
- the continuous writing and handing in of assignments;
- the writing of a practice essay;
- peer-reviewing of a course mate's practice essay;
- a work experience certificate signed by the internship supervisor.

Grading

Grades in the course are given according to the following:

- For the part course Assignments, 15 ECTS, Pass or Fail are used.
- For the part course Essay, 15 ECTS, grades are given in accordance with a criterion-based scale where A, B, C, D and E are passing grades. The grades Fx and F are failing grades, where Fx is possible to supplement in order to obtain the grade E.

Receiving a final grade requires that all assignments are handed in and have received the grade Pass.

A final grade for the whole course of 30 ECTS is based on the part course Essay, 15 ECTS, and is possible to receive only if passing both part courses.

Credits

A credit in the form of an increased final grade is given for thorough and critically reflective assignments. The credit applies only to the regular examination session that takes place during the same semester as the course is given. The credit is thus forfeited when the course is completed.

Grading criteria and assessment areas

Grading criteria and assessment areas will be communicated in the study guide at the start of the course.

Interim

In the event of major changes to the content or the required readings of the course, or suspension of the course altogether, students are entitled to an opportunity to retake the examination according to the present syllabus once each semester during the subsequent three semesters after the change has taken effect.

Limitations

The course cannot be included as part of a degree in conjunction with other similar courses accomplished at other universities in Sweden or abroad.

Misc

Exception from part of the examination

Exception from (postponement of) part of the examination means that a student who provides a valid reason, confirmed in writing (e.g., illness with a medical certificate) will be given the opportunity to fulfil part of the examination at a later point in time, according to the instructions of the course director, with keeping points from previous parts of the examination.

Requests to be exempted should be handed in to the course director asap. Approved exceptions cease by the end of next semester.

Required reading

Required readings:

- Thompson, S. & Thompson, N. (2008). The Critically Reflective Practitioner. Palgrave Macmillan.
- A number of scientific articles (updated each semester, see course study guide).