

# Syllabus

for course at advanced level

**Intercultural Pragmatics**  
**Interkulturell pragmatik**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	NS7031
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2012-10-17
<b>Changed:</b>	2018-03-07
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Swedish as Second Language
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The course plan has been approved by the Faculty of Humanities on October 17, 2012 and has been revised and approved by the departmental board of the Department of Swedish Language and Multilingualism on March 7, 2018.

## Prerequisites and special admittance requirements

180 credits in completed courses in higher education with minimum 60 credits in a linguistics subject or equivalent; or 120 credits in completed courses in higher education, with minimum 90 credits in Swedish/Swedish as a second language/Scandinavian language or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
INPR	Intercultural Pragmatics	7.5

## Course content

The course presents both international and Swedish research on intercultural and cross-cultural communication with an emphasis on pragmatic aspects related to the learning and use of second languages in Sweden. The course provides tools to conduct analyses of pragmatic patterns and conversational strategies in encounters that cross linguistic and cultural boundaries, both in institutional and in everyday settings. The focus is on oral communication where both verbal and embodied practices in the interaction emerge. In the course, different theoretical and methodological frameworks are compared and practical implications emerging from different research traditions on intercultural communication are discussed. The course literature presents intercultural and cross-cultural pragmatics with a critical perspective that focuses on issues of power and dominance in a multicultural and multilingual society. The skills developed in this course are useful for anyone with an interest for intercultural and cross-cultural communication, as well for those who meet speakers of Swedish as a second language in their profession, especially in schools and educational institutions, but also in other administrative institutions and social organizations.

## Learning outcomes

In order to pass the course, the student must show:

1. verified knowledge of and understanding of research findings and theories
2. the ability to apply any or all the central methods and descriptive models
3. the ability to evaluate and critically analyze the usability and limitations of theories and methods.

## **Education**

In some semesters, Intercultural Pragmatics is offered as a series of seminars that are not obligatory. In other semesters, Intercultural Pragmatics may be offered as a self-study course, with the students meeting the examiner at the beginning of the course, at the oral part of the examination, and via email. At the latest one month before the beginning of the course it will be communicated whether Intercultural Pragmatics is offered through the teaching of seminars or as a self-study course.

Teaching is in Swedish or English.

## **Forms of examination**

a. Assessment for the course is done with written assignments and with an oral examination. By agreement with the instructor, the examination can be held in Swedish or in English.

b. The grades are based on a seven-point scale related to the learning objectives of the course:

A = Excellent  
B = Very good  
C = Good  
D = Satisfactory  
E = Adequate  
Fx = Inadequate  
F = Totally inadequate

c. Written grading criteria are announced to students at the beginning of the course. These criteria, which are related to the learning objectives of the course, are binding.

d. In order to pass the course, students need to obtain at least grade E on all assignments and on the oral examination. The oral examination is compulsory.

e. The students who obtain grade Fx or F in the exam twice in a row and with the same examiner have the right to take the next exam with a different examiner, unless special reasons do not allow it. This arrangement must be petitioned to the departmental board. Two examination sessions are usually offered during the semester.

f. If a student receives grade Fx, the student can pass the course if her/his level is close to the level required in order to pass. The assignment that has been graded with Fx must be resubmitted within a week after the examiner has communicated the request for resubmission. If the student's resubmission presents shortcomings due to lack of comprehension, such as minor misunderstandings, minor inaccuracies, or limited reasoning in some parts, the grade E is used. If the student's resubmission presents errors of a formal nature, grades A-E are used.

## **Interim**

In the event that the course plan is repealed, the student is entitled to being examined once per semester during a period of three semesters according to the current syllabus.

## **Limitations**

Course credits cannot be awarded upon completion of the exam if the course is taken at the same time as another course, offered in the country or abroad, the content of which is totally or partially overlapping with the content of the present course.

## **Misc**

The course can be included in the Master program in Swedish.

## **Required reading**

The current literature list will be available two months before the beginning of the course at the latest at [www.su.se/svenskasomandrasprak](http://www.su.se/svenskasomandrasprak)