



Syllabus

for course at first level International Relations I Internationella relationer I

30.0 Higher Education Credits 30.0 ECTS credits

 Course code:
 EH1421

 Valid from:
 Spring 2015

 Date of approval:
 2012-09-05

 Changed:
 2014-12-12

Department Department of Economic History and International Relations

Main field: International Relations

Specialisation: G1N - First cycle, has only upper-secondary level entry requirements

Decision

This syllabus has been approved by the Board of the Department of Economic History.

Prerequisites and special admittance requirements

Swedish upper secondary school courses English B and Social Studies A, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
0002	Conflict and security	7.5
0003	International cooperation, integration and independence	7.5
0004	Global studies	7.5
0001	Introduction to international relations	7.5

Course content

This course introduces students to the study of international relations from a historical perspective with emphasis on the economic and political changes or international political economy. The course deals with international problems, such as consequences of globalization, international conflict and security, cooperation and integration at regional and global levels from different theoretical perspectives. It also provides students with the opportunity to deepen knowledge in global studies. The course consists of the following modules: Module 1: Introduction to International Relations (7.5 credits). This module aims to introduce students to international relations and the mainstream theories. The course covers different theoretical perspectives in debates about economic globalization and its implications for international cooperation. The course also gives the students a longer historical perspective on international relations and international political economy.

Module 2: Conflict and Security (7.5 credits). This module introduces students to the various theories of international relations on the cause of war, or the factors that encourage violence in the international arena. A central theme of the course is how different enemies constructed from different theoretical perspectives, as economic policy, social constructivist, liberal and realist perspective.

Module 3: International cooperation, integration and independence (7.5 credits). The module covers various aspects of international cooperation, its historical evolution and dynamics, with a particular focus on the period after 1945. The first of three sections of the course provides an introduction to and an historical overview of international cooperation from different theoretical perspectives. It also introduces basic theoretical perspectives on international political economy.

Module 4: Global Studies (7.5 credits). The module consists of in-depth studies in a chosen theme linking to the perspectives and issues that have been addressed in previous modules. The module also emphasizes on developing academic writing skills in international relations.

Learning outcomes

Upon completion of this course, students will be able to:

- discuss contemporary international issues and relate these to historical developments;
- recognise the theoretical foundations of current international debates;
- present and critically scrutinise arguments from different theoretical perspectives in an appropriate and accurate manner;
- apply their knowledge to a selected field of research in the form of an independently-executed project.

Education

Lectures, seminars, individual assignments and group work. Individual modules and lectures can be given in English.

Forms of examination

See each individual module.

Seminar attendance/participation is mandatory for all modules.

Students will receive one of the following grades: A, B, C, D, E, Fx, F.

Interim

When this course is not offered or its contents have changed, the student has the right to be examined according to this syllabus once a term for a three-term period subject to availability of seat/place.

Required reading

See homepage: www.ekohist.su.se