



Syllabus

for course at first level International Relations II Internationella relationer II

30.0 Higher Education Credits 30.0 ECTS credits

 Course code:
 EH1422

 Valid from:
 Spring 2015

 Date of approval:
 2012-09-05

 Changed:
 2014-12-12

Department Department of Economic History and International Relations

Main field: International Relations

Specialisation: G1F - First cycle, has less than 60 credits in first-cycle course/s as entry

requirements

Decision

This syllabus has been approved by the Board of the Department of Economic History.

Prerequisites and special admittance requirements

International Relations I, 30 hp

Course structure

Examination code	Name	Higher Education Credits
0001	International political economy - a historical perspective	7.5
0002	International cooperation on global challenges	7.5
0003	Methods in the study of international relations	7.5
0004	Independent work	7.5

Course content

This course provides in-depth knowledge of international political economy from a historical perspective, especially deepening understanding of increasing international political and economic cooperation since 1945, and even the role of non-state actors. Different types of global challenges and solutions are discussed in the course. The course also provides the basis of scientific research, theory and practice within the field of international relations. The term ends with the student writing a short essay that is orally presented. The course consists of the following modules:

Module 1: International Political Economy - An historical perspective (7.5 credits). This module introduces basic concepts central to international political economy. The course deepens the understanding of, and importance of, various theoretical perspectives in international political economy, their history and the critical phases and processes during the 1900s, with special focus on the post-war period.

Module 2: International cooperation on global challenges in (7.5 credits). This module aims to deepen the knowledge of how states cooperate on complex challenges beyond national solutions. Based on a problem-oriented focus, the course covers various types of global challenges, the cooperation problem states are facing because of these challenges and the solutions they have chosen to deal with them. Even non-state actors' involvement are treated. The course combines traditional theories of international cooperation with modern organizational theories and provide training to apply the theories to historical and current debates within the course theme.

Module 3: Methods in the study of international relations (7.5 credits). The module aims to introduce students to conducting scientific research involving theory, methods, data, material, and how they are all linked in scientific reporting. The model helps students to develop basic research skills to apply theories and methods in the study of international relations (quantitative, qualitative and source critic), and to write a research proposal.

Module 4: Independent Project (7.5 credits) This module focuses on the production of a short scientific essay. The course aims to give students the necessary tools to formulate a research problem in international relations and international political economy, relate this research problem to previous research, and apply a theoretical framework to the problem. The course also provides a basic introduction to relevant methodology, materials and literature. The final individual essay will be presented and critically reviewed by peers.

Learning outcomes

critically examine the development of international political economy (IPE) and compare the different theoretical perspectives,

relate the increasing complexity of global policy issues to challenges in global governance, critically reflect on different types of international cooperation options and explain why international organizations (IO) are chosen as a particular option,

explain and apply different theoretical perspectives to the creation, growth and development of international organizations (IOs),

critically discuss epistemological problems, social science methodology, and methods in the study of international relations,

apply these methods to solve simple research problems and show connections between choice of theory, hypotheses, methods, and materials in scientific works, as well as formulate research proposal, research and evaluate the essay relevant literature,

independently write and present a short academic paper.

Education

Lectures, seminars, individual and group exercises. Language of instruction is Swedish. Individual modules and lectures can be given in English.

Forms of examination

Seminar attendance/participation is mandatory for all the modules. Examination of modules 1,2 and 3 are based on individual written exams. Module 4 involves ongoing oral and written presentations with a final scientific report that will be peer reviewed.

Grading follows the following scale: A, B, C, D, E, Fx and F.

Information on assignment and deadlines will be specified in each module.

Interim

When the course is no longer offered or its contents are substantially altered, students have the right to be examined by this syllabus once per term over a three-term period subject to availability of seat/place.

Required reading

See homepage: www.ekohist.su.se