

Syllabus

for course at advanced level

Organisation and Leadership in Social Work
Organisation och ledarskap i socialt arbete

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SU7229
Valid from:	Autumn 2013
Date of approval:	2012-09-26
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor of Arts (BA) in Social Work or other Bachelor's degree, or the equivalent. Swedish B/Swedish as a second language and English A, or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
0001	Organisation and Leadership in Social Work	7.5

Course content

- Classic and modern theories of organisation and leadership
- Organisation and leadership from structural/political/symbolic perspective
- Human resource management with focus on learning organisations and development focused leadership
- 'Co-worker-ship': the changing roles and functions of managers vs. employees
- Gender and diversity from leadership and co-worker perspective.

Learning outcomes

Upon successful completion of the course students shall be able to:

- describe classic and modern theories of organisation and leadership and place them in the social work context
- analyse and critically examine different perspectives on theories of organisation and leadership
- understand and analyse HRM and the conditions for creating and developing a learning organisation and development-focused leadership
- understand and analyse 'co-worker-ship'
- understand and reflect over gender & opportunity equality and diversity from leadership and co-worker perspective.

Education

Instruction is in the form of lectures and seminars.

Forms of examination

Examination is by individual oral and/or written assignments.

Grades are related to the specified learning outcomes and set according to the following seven-grade scale:

A Excellent outstanding performance with only minor errors

B Very good above average standard but with some errors

C Good generally sound work but with a number of notable errors

D Satisfactory fair but with significant shortcomings

E Sufficient performance meets the minimum criteria

Fx Fails some more work required before the credit can be awarded

F Fail considerable further work required

Information on grading criteria will be handed out at the start of the course.

To pass the course students must have obtained at least grade E on written assignments and actively participated in seminars and group tasks (if any).

For information on the rules for examination and retakes as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request a retake with another examiner if failed twice on a module. Such requests must be made in writing to the director of studies no later than one year after the end of the course.

Required reading

Börnfelt, P.O. (2009). Arbetsorganisation i praktiken. Stockholm: SNS Förlag.

Ellström P-E. & Kock H. (2009) Mot ett förändrat ledarskap? Om chefers arbete i team- och processorganiserad verksamhet. Lund: Studentlitteratur. (199 s.)

Fläckman B., Sörli V. & Kihlgren M. (2008) Unmet expectation: why nursing home staff leave care work. Journal of Older People Nursing 3, 55-62.

Hartman, L. (2011). Konkurrensens konsekvenser : vad händer med svensk välfärd? Stockholm: SNS Förlag.

Keisu B-I. (2009) Att peka med hela handen : om arbetsvillkor och kön bland första linjens chefer. Umeå: Univ., Sociologiska inst. (akademisk avhandling) Kap. 2 och 9.

Lindholm, K. (2011). Jämställdhet i verksamhetsutveckling. Lund: Studentlitteratur.

Lindmark A. & Önnevik T. (2006) Human Resource Management. Organisationens hjärta. Lund: Studentlitteratur. (314 s.)

Tengblad S. m.fl. (2007) Medarbetarskap. Från ord till handling. Malmö: Liber. (178 s.)

Westerberg K., & Hauer E. (2009) Learning climate and work group skills in care work. Journal of Workplace Learning. Vol.21 No.8. 581-594