

# Syllabus

for course at advanced level

**Children and Youth: Social Work, Living Conditions and Social Problems 7.5 Higher Education**  
**Barn och unga: Socialt arbete, livsvillkor och sociala problem Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SU7230
<b>Valid from:</b>	Autumn 2013
<b>Date of approval:</b>	2012-09-26
<b>Department</b>	Department of Social Work
<b>Main field:</b>	Social Work
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Board of the Department of Social Work, Stockholm University.

## Prerequisites and special admittance requirements

Bachelor of Arts (BA) in Social Work or other Bachelor's degree, or the equivalent. Swedish B/Swedish as a second language and English A, or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
0001	Children and Youth	7.5

## Course content

- The living conditions of children, youth and families at risk
- The organisation and practice of child welfare and the knowledge base for interventions

## Learning outcomes

Upon successful completion of the course students shall be able to:

- give an account of and discuss the living conditions of children, youth and families at risk
- critically reflect upon the organisation, practice and interventions of the child welfare services.

## Education

Instruction is in the form of lectures and seminars.

## Forms of examination

Examination is by an individually written take-home exam.

Grades are related to the specified learning outcomes and set according to the following seven-grade scale:

- AExcellentoutstanding performance with only minor errors
- BVery goodabove average standard but with some errors
- CGoodgenerally sound work but with a number of notable errors
- DSatisfactoryfair but with significant shortcomings
- ESufficientperformance meets the minimum criteria
- FxFailsome more work required before the credit can be awarded

FFail̄considerable further work required

Information on grading criteria and forms of examination will be handed out at the start of the course.

To pass the course students must have obtained at least grade E on written assignments and have actively participated in seminars and group tasks.

For information on the rules for examination and retakes as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request a retake with another examiner if failed twice on a course. Such requests must be made in writing to the director of studies no later than one year after the end of the course.

### **Required reading**

Books:

Allison, J., Jenks, C. & Prout, A. (1998) *Theorizing childhood*. London: Polity Press.

Egelund, T. & Hestbaek, A.-D. (2009) *Anbragte børn og unge. En forskningsoversigt*. København: Socialforskningsinstituttet.

Munro, E. (2008) *Effective child protection*. Second edition. London: Sage.

Wiklund, S. (2006) *Den kommunala barnavården - om anmälningar, organisation och utfall*. Stockholm: institutionen för socialt arbete, Stockholms universitet.

Artiklar, kapitel:

Andersson, G. & Bagura Arvidsson, M. (2001) Vad vet vi om insatsen kontaktperson/-familj. En kunskapsöversikt. Lund: Meddelanden från Socialhögskolan 2001:1.

Goldson, B. (2000) "Children in need" or young offenders? Hardening ideology, organizational change and new challenges for social work with children in trouble. *Child and Family Social Work*, 5(3), s. 255-265.

Höjer, I. & Sjöblom, Y. (2010) Young people leaving care in Sweden. *Child and family Social work*, 15(1), s. 118-127.

Lundström, T. (2005) Risk, individualisering och social barnavård. *Socionomens forskningssupplement*, 18, s. 5-14.

Lundström, T. & Sallnäs, M. (2003) Klass, kön och etnicitet i den sociala barnavården. *Socialvetenskaplig tidskrift*, 10, 2-3, s. 193 – 213.

Sallnäs, M., Vinnerljung, B. & Westermarck, K. (2004) Breakdown of teenage placements in Swedish foster and residential care. *Child and family social work*, 9(2), s. 141-152.

Sallnäs, M., Wiklund, S. & Lagerlöf, H. (2010) Social barnavård ur ett välfärdsperspektiv – ekonomiska och materiella resurser, psykisk hälsa och tillgång till socialt stöd för ungdomar i familjehem och vid institutioner. *Socialvetenskaplig tidskrift*. Accepterad för publikation.

Sjöblom, Y. (2006) Leaving home early: Passing from girlhood to womanhood *Child and Adolescent Social work Journal*, 3(4), s. 432-456.

Socialstyrelsen (2006) *Social rapport 2006 (kapitel 7)*. Stockholm: Socialstyrelsen.

Vinnerljung, B. & Sallnäs, M. (2008) Into adulthood : a follow-up study of 718 young people who were placed in out-of-home care during their teens. *Child and family social work*, 13(2), s. 144-155..

Wiklund, S. (2008) Hemtagningar av placerade ungdomar : när socialtjänsten avbryter dygnsvård i förtid. Uppsala: Regionförbundet, Enheten för FoU-stöd.

Östberg, F. (2010) Bedömningar och beslut. Från anmälan till insats i den sociala barnavården. (Kapitel 4, s. 69-73 samt Kapitel 6). Stockholm: institutionen för socialt arbete, Stockholms universitet.

Därutöver tillkommer litteratur, vetenskapliga artiklar, rapporter i samråd med examinator.