

Syllabus

for course at advanced level

Social Pedagogy in Social Work
Socialpedagogik i socialt arbete

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SU7228
Valid from:	Autumn 2013
Date of approval:	2012-09-26
Department	Department of Social Work
Main field:	Social Work
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Bachelor of Arts (BA) in Social Work or other Bachelor's degree, or the equivalent. Swedish B/Swedish as a second language and English A, or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
0001	Social Pedagogy in Social Work	7.5

Course content

- Social pedagogy in a historical and international perspective
- Advanced theoretical perspectives in social pedagogy
- Social change understood as individual and collective learning processes in a social, cultural and historical context

Learning outcomes

Upon successful completion of the course students shall be able to:

- place social pedagogy in its historical and international context
- describe processes and structures on the individual, group and societal level that encourage or hinder people's participation and inclusion in the life of the society, and analyse these in relation to the theoretical perspectives discussed in the course
- apply and critically examine the approach and action strategies of social pedagogy in relation to the various target groups and arenas of social work.

Education

Instruction is in the form of lectures and seminars.

Forms of examination

Examination is by individually written home-examination.

Grades are related to the specified learning outcomes and set according to the following seven-grade scale:

AExcellentoutstanding performance with only minor errors
 BVery goodabove average standard but with some errors
 CGoodgenerally sound work but with a number of notable errors
 DSatisfactoryfair but with significant shortcomings
 ESufficientperformance meets the minimum criteria
 FxFailsome more work required before the credit can be awarded
 FFailconsiderable further work required

Information on grading criteria will be handed out at the start of the course.

To pass the course students must have obtained at least grade E on written assignments and actively participated in other mandatory parts of the course.

For information on the rules for examination and retakes as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request a retake with another examiner if failed twice on a module. Such requests must be made in writing to the director of studies no later than one year after the end of the course.

Required reading

Fraser, Nancy (2003) Den radikala fantasin: mellan omfördelning och erkännande. Göteborg: Daidalos, s. 213-248.

Giddens, A (1999) Modernitet och självidentitet. Göteborg: Daidalos.

James, A., Jenks, C. & Prout, A. (1998)
 Theorizing childhood.
 Cambridge: Polity Press

Jenner, H. (2003) Joint concept in pedagogy and social work as the core of social pedagogy. I: Gustavsson, A., Hermansson, H-E. & Hämäläinen, J. (eds) Perspectives and theory in social pedagogy. Göteborg: Daidalos.

Lorenz, W. (2008) Paradigms and politics: understanding methods paradigms in an historical context: the case of social pedagogy. British Journal of Social Work. Vol. 38/4 s. 625-644.

Madsen, B. (2006) Socialpedagogik : integration och inklusion i det moderna samhället.
 Lund: Studentlitteratur. (Valda delar).

Molin, M., Gustavsson, A. & Hermansson, H-E. (red.) (2008) Meningsskapande och delaktighet: Om vår tids socialpedagogik. Göteborg: Daidalos.

Rönning, R. & Starrin, B. (2011)
 Socialt kapital : i ett välfärdsperspektiv.
 Stockholm: Liber. Kap. 1-5 och 15.

Säljö, R. (2005) Lärande och kulturella redskap: om lärprocesser och det kollektiva minnet. Stockholm: Nordstedts.

Tillkommer: Vetenskapliga artiklar som väljs i samråd med kursens lärare.