

# Syllabus

for course at advanced level

**Psychosocial Work II**  
**Psykosocialt arbete II**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SU7236
<b>Valid from:</b>	Spring 2013
<b>Date of approval:</b>	2012-09-26
<b>Department</b>	Department of Social Work
<b>Main field:</b>	Social Work
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Board of the Department of Social Work, Stockholm University.

## Prerequisites and special admittance requirements

Bachelor of Arts (BA) in Social Work or other Bachelor's degree, or the equivalent. Swedish B/Swedish as a second language and English A, or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
0001	Psychosocial Work II	7.5

## Course content

- Contemporary, relevant psychological and psychosocial perspectives and their application within the framework of psychosocial work.
- Advanced theoretical perspectives on psychosocial work.

## Learning outcomes

Upon successful completion of the course students shall be able to:

- describe and explain relevant and up to date psychological and psychosocial perspectives in social work
- describe and analyse the relationship between psychological and psychosocial perspectives and their relevance for understanding contemporary problem areas in professional social work
- describe and analyse how psychological and psychosocial perspectives and methods can contribute to the encounter of social work professionals with clients in crisis
- theoretically apply and critically evaluate psychological and psychosocial strategies of approach and of action in relation to the various target groups and arenas encountered in social work.

## Education

Instruction is in the form of lectures and seminars.

## Forms of examination

Examination is by an individually written take-home exam along with a group exam entailing discussion of contemporary perspectives and their application in professional social work.

Grades are related to the specified learning outcomes and set according to the following seven-grade scale:

A Excellent outstanding performance with only minor errors  
B Very good above average standard but with some errors  
C Good generally sound work but with a number of notable errors  
D Satisfactory fair but with significant shortcomings  
E Sufficient performance meets the minimum criteria  
F Fail more work required before the credit can be awarded  
F Fail wholly unacceptable level of performance

For information on grading criteria, see separate course description to be handed out at the start of the course.

To pass the course students must have obtained at least grade E on written assignments and actively participated in mandatory parts of the course.

For information on the rules for examinations and retakes as approved by the Board of the Department of Social Work see separate information sheet.

Students have the right to request a retake with another examiner if failed twice on a course/module. Such requests must be made in writing to the director of studies no later than one year after the end of the course.

Plagiarism or other attempts at deception at examinations or other assessments of study performance will lead to reporting for suspicion of cheating, which can incur disciplinary measures.

### **Required reading**

Havnesköld, L. & Risholm Mothander, P. (2009). Utvecklingspsykologi. Stockholm: Liber. (Valda delar 200 s.).

Herman, J. (2010). Trauma och tillfrisknande. Göteborg: Göteborgs Psykoterapiinstitut. (Valda delar 200 s.).

Hwang, P. et al (2007).(red). Vår tids psykologi. Stockholm: Natur och Kultur. (valda delar ca 100 s.).

Larsson, S. & Trygged, S. (2010). Counselling – Stödsamtal i socialt arbete. Stockholm: Gothia. (ca 200 s.).

Parrish, M. (2010). Modern social work perspectives. Maidenhead: Open University Press. (valda delar ca. 200 s.)

Stevens, R. (2000). Att förstå människor. Lund. Studentlitteratur. (Valda delar ca 150 sidor).

Wennerberg, T. (2010). Vi är våra relationer. Stockholm: Natur och Kultur (290 s.)

Tillkommer: Vetenskapliga artiklar som väljs i samråd med kursens lärare.