

Syllabus

for course at first level

Japanese IV
Japanska IV

**22.5 Higher Education
Credits**
22.5 ECTS credits

Course code:	JKA442
Valid from:	Spring 2017
Date of approval:	2012-11-14
Changed:	2016-09-14
Department	Department of Asian and Middle Eastern studies
Main field:	Asia:s Languages and Cultures
Specialisation:	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Faculty of Humanities 2012-11-14 and revised by the Department Board of the Department of Asian, Middle Eastern and Turkish Studies 2016-09-14.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
DK41	Grammar IV	2
DK42	Reading Course II	6
DK43	Practical Language Proficiency IV	6
DK44	Situation Based Spoken Japanese II	3.5
DK45	Kanji IV A	2.5
DK46	Kanji IV B	2.5

Course content

The course provides increased knowledge of the four language skills: oral presentation, writing, listening and reading comprehension, by consolidating and increasing the skills learned in Japanese I, Japanese II and Japanese III. It further develops the ability to participate in discussions and debates, and to make presentations in Japanese on an upper intermediate level. Furthermore it develops the ability to retell and analyse different types of texts.

The course is made up of the following course units:

1. Grammar IV, 2hp

The course unit consolidates and develops the knowledge of Japanese grammar and the application of sentence analysis on an upper intermediate level.

2. Reading Course II, 6hp

The course unit further develops the ability to read, analyse, retell and translate different kinds of texts in modern Japanese on an upper intermediate level.

3. Practical Language Proficiency IV, 6hp

The course unit increases the ability to express oneself orally and in written text using intermediate level colloquial Japanese, and to apply one's grammatical knowledge on an upper intermediate level.

4. Situation Based Spoken Japanese II, 3.5hp

The course unit trains the student in the ability to communicate using intermediate level colloquial Japanese in different social situations and within different subject areas.

5. Kanji IV A, 2.5 hp

The course unit teaches an additional approx. 110 kanji characters and trains the student in reading and writing kanji characters in Japanese on an upper intermediate level and within different subject areas.

6. Kanji IV B, 2.5 hp

The course unit teaches an additional approx. 110 kanji characters and trains the student in reading and writing kanji characters in Japanese on an upper intermediate level and within different subject areas.

Learning outcomes

In order to pass the course unit Grammar IV the student is expected to be able to apply sentence analysis on an upper intermediate level.

In order to pass the course unit Reading Course II the student is expected to be able to read, analyse, retell and translate different kinds of texts written in upper intermediate level Japanese.

In order to pass the course unit Practical Language Proficiency IV the student is expected to be able to comment and discuss, in spoken and written Japanese, excerpts from Japanese texts about different subject areas. The grammatical complexity should correspond to an upper intermediate level. Furthermore, the student is expected to be able to present social and professional questions and summarize the content of chosen texts and audio-visual material.

In order to pass the course unit Situation Based Spoken Japanese II the student is expected to be able to communicate using Japanese on an upper intermediate level in different social situations and within different subject areas.

In order to pass the course unit Kanji IV A the student is expected to be able to use an additional approx. 110 Chinese characters and read and write using kanji characters in Japanese on an upper intermediate level and within different subject areas.

In order to pass the course unit Kanji IV B the student is expected to be able to use an additional approx. 110 Chinese characters and read and write using kanji characters in Japanese on an upper intermediate level and within different subject areas.

Education

For Grammar IV, instruction will be given in the form of lectures, group exercises and individual exercises.

For Text Course II, instruction will be given in the form of lectures, group exercises and individual exercises. For Practical Language Proficiency IV, instruction will be given in the form of lectures, group exercises and individual exercises. For Kanji IV A and IV B, instruction will be given in the form of lectures, group exercises and individual exercises.

Attendance at all teaching sessions is mandatory.

Forms of examination

a. Grammar IV is examined on the basis of a written exam. Text Course II is examined on the basis of a written assignment during the course, and a written exam by the end of the course. Practical Language Proficiency IV is examined on the basis of 2 oral presentations and a written exam. Situation Based Language Proficiency II is examined by five oral presentations. Kanji IV A and Kanji IV B are examined on the basis of one written exam each.

For more detailed information, please refer to the course description.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:
A=Excellent, B=Very good, C=Good, D=Satisfactory, E=Adequate, Fx=Inadequate, F=Totally inadequate.
c. Students will be informed of the written grading criteria when the course starts. The grading criteria are binding.

- d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement of 80%. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.
The letter graded A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each course unit. The final course grade thus constitutes a weighted average of the course units. Standard rules for rounding numbers apply.
- e. At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given.
Students who receive the grade E or higher may not retake the examination to attain a higher grade.
Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.
- f. This course does not include any opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

For up-to-date information about required reading, please refer to the course website at www.su.se/asia. The current reading list will be made available at least two months before the course starts.